

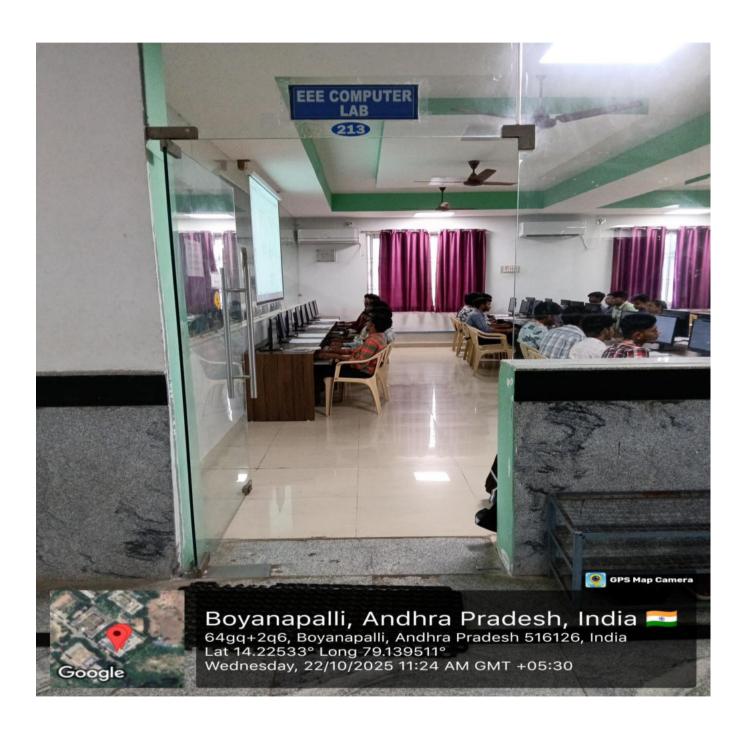
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RAJAMPET, Annamayya District, AP - 516126

### **Department of Electrical and Electronics Engineering**

#### **EEE Computer Lab**





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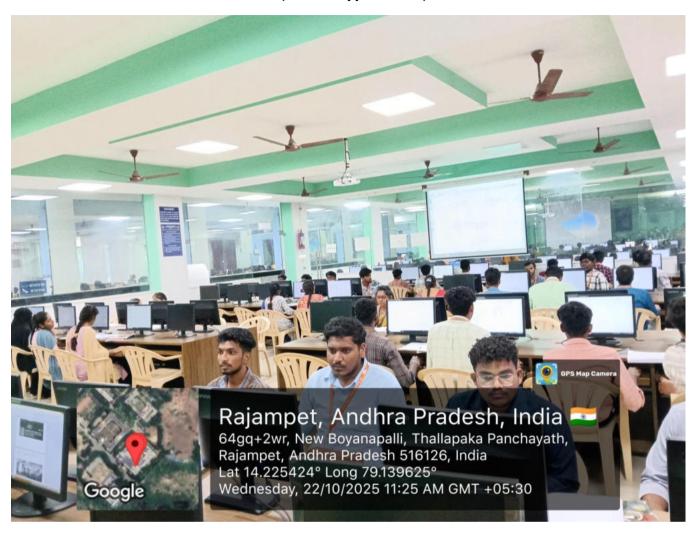
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# **ANNAMACHARYA UNIVERSITY**

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RAJAMPET, Annamayya District, AP - 516126

#### **EEE Computer Lab**

#### **Description of Lab**

The Electrical and Electronics Engineering (EEE) Computer Laboratory is well-equipped with modern computer systems and software tools essential for simulation, analysis, and design in the field of electrical engineering. The lab provides students with hands-on experience in various areas such as electrical circuit simulation, power system analysis, Analog and Digital circuits Simulation, PCB simulation and MATLAB-based programming.

It is equipped with high-performance computers, internet connectivity, and licensed software like MATLAB/Simulink, Ni-Multisim, which help students and researchers perform modeling and simulation of electrical networks and machines. The lab also facilitates project work, research, and training in emerging technologies related to electrical engineering.

#### **Key Experiments Include:**

#### **Electrical and Electronics Simulation Lab:**

- 1. Simulation of Thevenin's & Maximum Power Transfer Theorem.
- 2. Simulation of Compensation Theorem and Superposition Theorem.
- 3. Simulation of DC circuits:
  - a). DC Transfer function
  - b). DC Sweep Analysis
- 4. Magnetization characteristics of DC Shunt generator using Simulation.
- 5. Load Test on DC Series Motor using Simulation.
- 6. Load characteristics of DC Shunt Generator Using Simulation.
- 7. Simulation of Two port Network parameters.
- 8. Study of Series Resonance using Simulation.
- 9. Study of Logic gates AND, OR, NOT and Universal gates.
- 10. Determination of average value, RMS value, form factor and peak factor of sinusoidal and square waveforms using Simulation.
- 11. Measurement of ripple factor of Half Wave Rectifier and Full Wave Rectifier.
- 12. Simulation of Lowpass and High pass passive filter.
- 13. Generation and operation of continuous time signals.
- 14. Simulation of PN Junction and Zener Diode characteristics.
- 15. Simulation of input and output characteristics of transistor in CE configuration.
- 16. Simulation of Drain and Transfer characteristics of JFET.

# THE CHARYA UNITED STATES

# **ANNAMACHARYA UNIVERSITY**

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#### **PCB Lab:**

- 1 .PCB design and fabrication
- 2. Design PCB layout for regulator circuit using 7805
- 3. Design PCB layout for inverting amplifier using op-amp
- 4. Design PCB layout for full-wave rectifier
- 5. Design PCB layout for a stable multivibrator using IC555
- 6. Design PCB layout for R-C phase shift oscillator using BJT
- 7. Design PCB layout for full adder circuit
- 8. Design PCB layout for R-S flip flop with logic Circuit
- 9. Design PCB layout for four-bit comparator
- 10 .Design PCB layout for flashing LED using 555 Timer IC
- 11. Design PCB layout for automatic street light controller using LDR & Transistor
- 12. Design PCB layout for two way traffic light controller using 555 timers

#### **Analog & Digital Circuits Lab:**

- 1. RC-Phase shift Oscillator
- 2. Hartley/ Colpitts Oscillator
- 3. CB & CE Characteristics
- 4. Design and realization of Comparator.
- 5. Non-Linear Wave Shaping-Clipper and Clampers
- 6. Design an Adder and Subtractor circuits
- 7. Op-Amp application- LPF, HPF (First order)
- 8. IC 555-Timer- Monostable / Astable operation circuit.
- 9. Generation of clock using NAND / NOR gates
- 10. Three-Bit DAC/ADC using Op-Amp
- 11. Design of Encoders
- 12. Design of Decoder
- 13. Design Multiplexer/Demultiplexer
- 14. Design of Flip-Flops

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## **ANNAMACHARYA UNIVERSITY**

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#### **Tinkering lab:**

- 1) Make your own parallel and series circuits using breadboard for any application of your choice.
- 2) Demonstrate a traffic light circuit using breadboard.
- 3) Build and demonstrate automatic Street Light using LDR.
- 4) Simulate the Arduino LED blinking activity in Tinkercad.
- 5) Build and demonstrate an Arduino LED blinking activity using Arduino IDE.
- 6) Interfacing IR Sensor and Servo Motor with Arduino.
- 7) Blink LED using ESP32.
- 8) LDR Interfacing with ESP32.
- 9) Control an LED using Mobile App.
- 10) Design and 3D print a Walking Robot
- 11) Design and 3D Print a Rocket.
- 12) Build a live soil moisture monitoring project, and monitor soil moisture levels of a remote plan in your computer dashboard.
- 13) Demonstrate all the steps in design thinking to redesign a motor bike.

#### **Power System Simulation Lab:**

- 1. Performance of Short/Medium Transmission Lines using Simulation
- 2. Computation of parameters and modeling of Long Transmission Lines using Simulation
- 3. Determination of GMD and GMR of a Transmission Line using Simulation
- 4. Formation of Admittance matrix using Direct Inspection method in Simulation
- 5. Formation of Impedance matrix using Zbus Building Algorithm in Simulation
- 6. Gauss Seidal method of Load Flow Analysis using Simulation
- 7. Newton Raphson method of Load Flow Analysis using Simulation
- 8. Decouple method of Load Flow Analysis using Simulation
- 9. Short Circuit Analysis for LG and LL faults using Simulation
- 10. Short Circuit Analysis for DLG and symmetrical faults using Simulation
- 11. Transient Stability Analysis of SMIB system using Equal Area Criteria in Simulation
- 12. Transient Stability Analysis of SMIB system using Swing equation in Simulation
- 13. Simulation of Power Quality Problems (Voltage Sag and Swell, Harmonics, Transients)
- 14. Simulation Program to find the optimum loading of generators neglecting transmission losses
- 15. Simulation Program to find the optimum loading of generators with penalty factor



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#### **IOT using Arduino and Node MCU:**

- 1. Design and run the experiment with single LED and Tri colour LED
- 2.. Display the text message in 16x2 I2C LCD Display Using Arduino Uno
- 3. Write a program to increase count on LCD I2C when push button was pressed.
- 4. Display digits 0 to 9 in seven segment LCD display Arduino Uno.
- 5. Control the brightness of LED by varying the duty cycle using Arduino UNO.
- 6. Display the temperature and humidity using DHT11 sensor.
- 7. Study about ESP8266-01 Wi-Fi module pin diagram and Library installation.
- 8. Write a program to upload temperature and humidity values from the DHT11 sensor in Thing Speak platform.
- 9. Measure temperature and humidity using Node MCU and DHT11 sensor in Blynk Cloud
- 10. Measure temperature and humidity using Node MCU and DHT11 sensor in Arduino IoT Cloud.



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# EEE Cmputer Lab Total Lab Cost

| Item No. | Name of the Equipment/Machine/Instrument | Total Cost (In Rupees) |
|----------|--|------------------------|
| 1.       | Desk top Systems                         | 21,86,480.00           |
| 2.       | Printer                                  | 14649.99               |
| 3.       | Projector                                | 37120.00               |
| 4.       | UPS                                      | 1,57,000.00            |
| 5.       | Battery                                  | 68,320.00              |
| 6.       | Air Conditioners                         | 1,35,000.00            |

**Total Cost: 25,98,569.99** (Rupees Twenty Five Lakhs Ninety Eight Thousand Five Hundred and Sixty Nine)

# EEE Cmputer Lab List of Equipment with Cost and Quantity

| Item<br>No. | Name of the Equipment/Machine/Instrument | <b>Power Rating</b> | Unit Cost<br>(in Rupees) | No.of<br>Units |
|-------------|--|---------------------|--------------------------|----------------|
| 1           | Desk top Systems                         | 250W                | 21,86,480.00             | 68             |
| 2           | Printer                                  | 70W                 | 14649.99                 | 1              |
| 3           | Projector                                | 300W                | 37120.00                 | 1              |
| 4           | UPS                                      | 20KVA               | 1,57,000.00              | 1              |
| 5           | Battery                                  | 629W                | 68,320.00                | 20             |
| 6           | Air Conditioners                         | 1.5KW               | 1,35,000.00              | 3              |



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#### **Electrical and Electronics Simulation Lab**

#### **Syllabus**

| Title of the | e   | Electrical and Electronics Simulation Lab |
|--------------|-----|---|
| Course       |     |   |
| Category     |     | ESC                                       |
| Course Co    | ode | 20A233L                                   |
| Year         |     | II  |
| Semester     |     | I   |
| Branch       | F   | EEE                                       |

| <b>Lecture Hours</b> | <b>Tutorial Hours</b> | <b>Practice Hours</b> | Credits |
|----------------------|-----------------------|-----------------------|---------|
| 0                    | 0                     | 3                     | 1.5     |

#### **Course Objectives:**

- 1. To demonstrate theorems of electrical circuits
- 2. To evaluate DC machine's performance
- 3. To describe operation of Logic gates
- 4. To sketch diode, transistor and JFET characteristics
- 5. To analyze the operation of passive filters
- 6.To analyze continuous time signals

### **List of Experiments**

| S.NO | Name of Experiments   |
|------|---|
| 1    | Simulation of Thevenin's & Maximum Power Transfer Theorem.            |
| 2    | 2. Simulation of Compensation Theorem and Superposition Theorem.      |
| 3    | 3. Simulation of DC circuits:   |
|      | a). DC Transfer function  |
|      | b). DC Sweep Analysis   |
| 4    | Magnetization characteristics of DC Shunt generator using Simulation. |
| 5    | Load Test on DC Series Motor using Simulation.                        |
| 6    | Load characteristics of DC Shunt Generator Using Simulation.          |
| 7    | Simulation of Two port Network parameters.                            |
| 8    | Study of Series Resonance using Simulation.                           |
| 9    | Study of Logic gates AND, OR, NOT and Universal gates.                |



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| 10 | Determination of average value, RMS value, form factor and peak   |
|----|---|
|    | factor of sinusoidal and square waveforms using simulation        |
| 11 | Measurement of ripple factor of Half Wave Rectifier and Full Wave |
|    | Rectifier.  |
| 12 | Simulation of Lowpass and High pass passive filter.               |
| 13 | Generation and operation of continuous time signals.              |
| 14 | Simulation of PN Junction and Zener Diode characteristics.        |
| 15 | Generation and operation of continuous time signals.              |
| 16 | Simulation of Drain and Transfer characteristics of JFET.         |

#### **Course Outcomes:**

At the end of the course, the student will be able to,

| S.NO. | Name of Experiment  | Blooms<br>level of<br>Learning |  |  |
|-------|---|--------------------------------|--|--|
| 1.    | Apply various theorems and verify practically using simulation software L4          | L4                             |  |  |
| 2.    | Study of DC machines performance practically using simulation software L4           | L4                             |  |  |
| 3.    | Experimentally analyze the two port network parameters using simulation software    | L4                             |  |  |
| 4.    | Analyze the Phenomenon of Resonance using simulation software L4                    | L4                             |  |  |
| 5.    | Analyze the Diode, Transistor and JFET characteristics using simulation software L3 |                                |  |  |
| 6.    | Study of various logic gates using simulation software L4                           | L4                             |  |  |
| 7.    | Analyze the passive filters and continuous time signals using simulation software   | L3                             |  |  |



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| Course<br>Outcomes | Engineering<br>Knowledge | Problem Analysis | Design/Development of solutions | Conduct<br>investigations of | Engineering tool<br>usage | The engineer and the world | Ethics | Individual and collaborative team | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|--------------------|--------------------------|------------------|---------------------------------|------------------------------|---------------------------|----------------------------|--------|-----------------------------------|---------------|--------------------------------|--------------------|------|------|
| CO1                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |
| CO2                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |
| CO3                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |
| CO4                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |
| CO5                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |
| CO6                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |
| CO7                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | 3                  | -    | 3    |



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#### **Analog & Digital Circuits Lab**

#### **Syllabus**

| Title of the       | e | Analog & Digital Circuits Lab |
|--------------------|---|-------------------------------|
| Course             |   |                               |
| Category           |   | PCC                           |
| <b>Course Code</b> |   | 23A0252L                      |
| Year               |   | III                           |
| Semester           |   | I                             |
| Branch             | F | EEE                           |

| <b>Lecture Hours</b> | Tutorial Hours | <b>Practice Hours</b> | Credits |  |
|----------------------|----------------|-----------------------|---------|--|
| 0                    | 0              | 3                     | 1.5     |  |

### **Course Objectives:**

- 1.To analysis of transistor-based amplifiers
- 2. To generate different types of non-sinusoidal signals
- 3. To verify the applications of Op-Amp
- 4. To analysis of various combinational and sequential logic circuits

#### **List of Experiments:**

| S.NO | Name of Experiments                                   |
|------|---|
| 1    | RC-Phase shift Oscillator                             |
| 2    | Hartley/ Colpitts Oscillator                          |
|      |   |
| 3    | CB & CE Characteristics                               |
| 4    | Design and realization of Comparator.                 |
| 5    | Non-Linear Wave Shaping-Clipper and Clampers          |
| 6    | Design an Adder and Subtractor circuits               |
| 7    | Op-Amp application- LPF, HPF (First order)            |
| 8    | IC 555-Timer- Monostable / Astable operation circuit. |
| 9    | Generation of clock using NAND / NOR gates            |
| 10   | Three-Bit DAC/ADC using Op-Amp                        |
| 11   | Design of Encoders                                    |



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#### RAJAMPET, Annamayya District, AP - 516126

| 12 | Design of Decoder                |
|----|----------------------------------|
| 13 | Design Multiplexer/Demultiplexer |
| 14 | Design of Flip-Flops             |

#### **Course Outcomes:**

At the end of the course, the student will be able to

Blooms Level of Learning

| 1. | Design of Amplifiers with its frequency response                | L5 |
|----|---|----|
| 2. | Design of oscillators with its frequency response               | L5 |
| 3. | Analysis of wave shaping circuits                               | L4 |
| 4. | Discuss the applications of Op-Amp and Timer                    | L3 |
| 5. | Analysis of various combinational and sequential logic circuits | L4 |

| Course<br>Outcomes | Engineering<br>Knowledge | Problem Analysis | Design/Development of solutions | Conduct<br>investigations of | Engineering tool<br>usage | The engineer and the world | Ethics | Individual and collaborative team | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|--------------------|--------------------------|------------------|---------------------------------|------------------------------|---------------------------|----------------------------|--------|-----------------------------------|---------------|--------------------------------|--------------------|------|------|
| CO1                | 3                        | 2                | 2                               | 2                            | 2                         | 1                          | -      | -                                 | 1             | -                              | -                  | -    | 3    |
| CO2                | 3                        | 2                | 2                               | -                            | 2                         | 1                          | -      | -                                 | 1             | -                              | -                  | -    | 3    |
| CO3                | 3                        | 1                | 1                               | -                            | 2                         | 1                          | -      | -                                 | 1             | -                              | -                  | 1    | 3    |
| CO4                | 3                        | 2                | 2                               | 2                            | 2                         | 1                          | -      | -                                 | 1             | -                              | -                  | 1    | 2    |
| CO5                | 3                        | 2                | 2                               | 2                            | 2                         | 1                          | -      | -                                 | 1             | -                              | -                  | 1    | 2    |



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# PCB Design with EAGLE Syllabus

| Title of the       | e | PCB Design with EAGLE |
|--------------------|---|-----------------------|
| Course             |   |                       |
| Category           |   | SC                    |
| <b>Course Code</b> |   | 20A235L               |
| Year               |   | II                    |
| Semester           |   | I                     |
| Branch             | F | EEE                   |

| <b>Lecture Hours</b> | Tutorial Hours | <b>Practice Hours</b> | Credits |
|----------------------|----------------|-----------------------|---------|
| 1                    | 0              | 2                     | 2       |

#### **Course Objectives:**

- 1. To explain various numerical methods to solve algebraic and transcendental equation and interpolation
- 2. To introduce various numerical methods for evaluating definite integrals and numerical solution of ordinary differential equations
- 3. To describe the measures of central tendency.
- 4. To introduce the basic concepts of probability theory.
- 5. To elucidate probability distribution for solving problems in engineering.

#### **List of Experiments:**

| S.NO | Name of Experiments  |
|------|--|
| 1    | PCB design and fabrication                                 |
| 2    | Design PCB layout for regulator circuit using 7805         |
| 3    | Design PCB layout for inverting amplifier using op-amp     |
| 4    | Design PCB layout for full-wave rectifier                  |
| 5    | Design PCB layout for a stable multivibrator using IC555   |
| 6    | Design PCB layout for R-C phase shift oscillator using BJT |
| 7    | Design PCB layout for full adder circuit                   |
| 8    | Design PCB layout for R-S flip flop with logic circuit     |
| 9    | Design PCB layout for four-bit comparator                  |
| 10   | Design PCB layout for flashing LED using 555 timer IC      |
| 11   | Design PCB layout for automatic street light               |



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#### **Course Outcomes:**

At the end of the course, the student will be able to

Blooms Level of Learning

| 1. | Summarize the steps involved in schematic, layout, fabrication and assembly | L2 |
|----|---|----|
| 2. | Design a circuit and create a schematic Capture                             | L5 |
| 3. | Design (schematic and layout) and fabricate PCB for simple circuits.        | L5 |
| 4. | Summarize the concept of developing copper clad PCB                         | L2 |
| 5. | Summarize the concept of copper clad PCB Etching process and soldering      | L2 |

| Course<br>Outcomes | Engineering<br>Knowledge | Problem Analysis | Design/Development of solutions | Conduct<br>investigations of | Engineering tool<br>usage | The engineer and the world | Ethics | Individual and collaborative team | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|--------------------|--------------------------|------------------|---------------------------------|------------------------------|---------------------------|----------------------------|--------|-----------------------------------|---------------|--------------------------------|--------------------|------|------|
| CO1                | 3                        | 3                | 3                               |                              | 3                         | 3                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |
| CO2                | 3                        | 3                | 3                               | -                            | 3                         | •                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |
| CO3                | 3                        | 3                | 3                               | 3                            | 3                         | 3                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |
| CO4                | 3                        | 3                | 3                               | 3                            | 3                         | 3                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |
| CO5                | 3                        | 3                | 3                               | 3                            | 3                         | 3                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |



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# Tinkering Lab Syllabus

| Title of th        | e | Tinkering Lab |
|--------------------|---|---------------|
| Course             |   |               |
| Category           |   | PCC           |
| <b>Course Code</b> |   | 25A0253L      |
| Year               |   | Ш             |
| Semester           |   | I             |
| Branch             | E | EEE           |

| <b>Lecture Hours</b> | <b>Tutorial Hours</b> | <b>Practice Hours</b> | Credits |
|----------------------|-----------------------|-----------------------|---------|
| 0                    | 0                     | 2                     | 1       |

### **Course Objectives:**

#### **Encourage Innovation and Creativity**

- Provide Hands-on Learning and Impart Skill Development
- Foster Collaboration and Teamwork
- Enable Inter disciplinary Learning, Prepare for Industry and Entrepreneurship
- Impart Problem-Solving mind-set

#### **List of Experiments**

| S.NO | Name of Experiments  |
|------|--|
| 1    | Make your own parallel and series circuits using breadboard for any  |
|      | application of your choice.  |
| 2    | Demonstrate a traffic light circuit using breadboard.                |
| 3    | Build and demonstrate automatic Street Light using LDR.              |
| 4    | Simulate the Arduino LED blinking activity in Tinkercad.             |
| 5    | Build and demonstrate an Arduino LED blinking activity using Arduino |
|      | IDE.   |
| 6    | Interfacing IR Sensor and Servo Motor with Arduino.                  |
| 7    | Blink LED using ESP32.   |
| 8    | LDR Interfacing with ESP32.  |
| 9    | Control an LED using Mobile App.                                     |



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| 10 | Design and 3D print a Walking Robot                                      |
|----|--|
| 11 | Design and 3D Print a Rocket.  |
| 12 | Build a live soil moisture monitoring project, and monitor soil moisture |
|    | levels of a remote plan in your computer dashboard                       |
| 13 | Demonstrate all the steps in design thinking to redesign a motor bike.   |
|    |  |

#### **Course Outcomes:**

The students will be able to experiment, innovate, and solve real-world challenges. These labs bridge the gap between academia and industry, providing students with the practical experience. Some students may also develop entrepreneurial skills, potentially leading to start-ups or innovation-driven careers. Tinkering labs aim to cultivate the next generation of engineers by giving them the tools, space, and mind-set to experiment, innovate, and solve real-world challenges.

| Course<br>Outcomes | Engineering<br>Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of | Engineering tool<br>usage | The engineer and the world | Ethics | Individual and collaborative team | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|--------------------|--------------------------|------------------|---------------------------------|---------------------------|---------------------------|----------------------------|--------|-----------------------------------|---------------|--------------------------------|--------------------|------|------|
| CO1                | 3                        | 3                | 3                               | 2                         | 3                         | 2                          | 1      | -                                 | -             | 1                              | 2                  | 3    | 2    |
| CO2                | 3                        | 3                | 3                               | 2                         | 1                         | 2                          | 1      | -                                 | -             | 1                              | 2                  | 2    | 2    |
| CO3                | 3                        | 3                | 3                               | 2                         | 1                         | 2                          | 1      | -                                 | -             | 1                              | 2                  | 2    | 2    |
| CO4                | 2                        | 3                | 3                               | 3                         | 3                         | 2                          | 1      | -                                 | ı             | 1                              | 2                  | 2    | 2    |
| CO5                | 2                        | 3                | 3                               | 3                         | 3                         | 2                          | 1      | -                                 | -             | 1                              | 2                  | 2    | 2    |



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# **Power System Simulation Lab: Syllabus**

| Title of the       |   | Power System Simulation Lab |
|--------------------|---|-----------------------------|
| Course             |   |                             |
| Category           |   | PCC                         |
| <b>Course Code</b> |   | 20A261L                     |
| Year               |   | III                         |
| Semester           |   | II                          |
| Branch             | F | EEE                         |

| <b>Lecture Hours</b> | Tutorial Hours | <b>Practice Hours</b> | Credits |
|----------------------|----------------|-----------------------|---------|
| 0                    | 0              | 3                     | 1.5     |

#### **Course Objectives:**

- To analyze the efficiency, regulation and stability of transmission system.
- To enable the students to know about different load flow techniques and fault analysis.
- To acquire the knowledge on formation of bus impedance and bus admittance matrices.
- To study the Ferranti effect and optimum loading of generators.

#### **List of Experiments:**

| S.NO | Name of Experiments   |  |  |  |  |  |  |  |  |  |
|------|---|--|--|--|--|--|--|--|--|--|
| 1    | Performance of Short/Medium Transmission Lines using Simulation   |  |  |  |  |  |  |  |  |  |
| 2    | Computation of parameters and modeling of Long Transmission Lines |  |  |  |  |  |  |  |  |  |
|      | using Simulation  |  |  |  |  |  |  |  |  |  |
| 3    | Determination of GMD and GMR of a Transmission Line using         |  |  |  |  |  |  |  |  |  |
|      | Simulation  |  |  |  |  |  |  |  |  |  |
| 4    | Formation of Admittance matrix using Direct Inspection method in  |  |  |  |  |  |  |  |  |  |
|      | Simulation  |  |  |  |  |  |  |  |  |  |
| 5    | Formation of Impedance matrix using Zbus Building Algorithm in    |  |  |  |  |  |  |  |  |  |
|      | Simulation  |  |  |  |  |  |  |  |  |  |
| 6    | Gauss Seidal method of Load Flow Analysis using Simulation        |  |  |  |  |  |  |  |  |  |
| 7    | Newton Raphson method of Load Flow Analysis using Simulation      |  |  |  |  |  |  |  |  |  |
| 8    | Decouple method of Load Flow Analysis using Simulation            |  |  |  |  |  |  |  |  |  |
| 9    | Short Circuit Analysis for LG and LL faults using Simulation      |  |  |  |  |  |  |  |  |  |
| 10   | Short Circuit Analysis for DLG and symmetrical faults using       |  |  |  |  |  |  |  |  |  |



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|    | Simulation  |
|----|---|
| 11 | Transient Stability Analysis of SMIB system using Equal Area Criteria |
|    | in Simulation   |
| 12 | Transient Stability Analysis of SMIB system using Swing equation in   |
|    | Simulation  |
| 13 | Simulation of Power Quality Problems (Voltage Sag and Swell,          |
|    | Harmonics, Transients)  |
| 14 | Simulation Program to find the optimum loading of generators          |
|    | neglecting transmission losses  |
| 15 | Simulation Program to find the optimum loading of generators with     |
|    | penalty factor  |

#### **Course Outcomes:**

At the end of the course, the student will be able to

Blooms Level of Learning

| 1. | Analyze the efficiency, regulation and stability of transmission    | IΛ |
|----|---|----|
|    | system  | L4 |
| 2. | Describe the formation of Admittance and Impedance matrices         | L3 |
| 3. | Analyze Load Flow analysis of transmission systems                  | L4 |
| 4. | Evaluate Symmetrical and unsymmetrical faults                       | L6 |
| 5. | Estimate optimum loading of generators and study of Ferranti effect | L6 |

| Course<br>Outcomes | Engineering<br>Knowledge | Problem Analysis | Design/Development of solutions | Conduct<br>investigations of | Engineering tool<br>usage | The engineer and the world | Ethics | Individual and collaborative team | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|--------------------|--------------------------|------------------|---------------------------------|------------------------------|---------------------------|----------------------------|--------|-----------------------------------|---------------|--------------------------------|--------------------|------|------|
| CO1                | 3                        | 3                | 3                               | 3                            | 3                         | -                          | -      | -                                 | 3             | -                              | -                  | -    | 3    |
| CO2                | 3                        | 3                | 3                               | 3                            | 3                         | -                          | -      | -                                 | 3             | -                              | -                  | -    | 3    |
| CO3                | 3                        | 3                | 3                               | 3                            | 3                         | -                          | -      | -                                 | 3             | -                              | -                  | -    | 3    |
| CO4                | 3                        | 3                | 3                               | 3                            | 3                         | -                          | -      | -                                 | 3             | -                              | -                  | -    | 3    |
| CO5                | 3                        | 3                | 3                               | 3                            | 3                         | -                          | -      | -                                 | 3             | -                              | •                  | -    | 2    |



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# IOT using Arduino and Node MCU Syllabus

| Title of the       |   | IOT using Arduino and Node MCU |
|--------------------|---|--------------------------------|
| Course             |   |                                |
| Category           |   | SC                             |
| <b>Course Code</b> |   | 20A271L                        |
| Year               |   | IV                             |
| Semester           |   | I                              |
| Branch             | F | EEE                            |

| <b>Lecture Hours</b> | Tutorial Hours | <b>Practice Hours</b> | Credits |
|----------------------|----------------|-----------------------|---------|
| 1                    | 0              | 2                     | 2       |

#### **Course Objectives:**

- To impart knowledge on Hardware Architecture of Arduino & Node MCU
- To impart knowledge on Programming Tools of Arduino
- To impart knowledge on Internet of Things

#### **List of Experiments**

| S.NO | Name of Experiments  |
|------|--|
| 1    | Design and run the experiment with single LED and Tri colour LED   |
| 2    | Display the text message in 16x2 I2C LCD Display Using Arduino Uno                                       |
| 3    | Write a program to increase count on LCD I2C when push button was pressed .                              |
| 4    | Display digits 0 to 9 in seven segment LCD display Arduino Uno.  |
| 5    | Control the brightness of LED by varying the duty cycle using Arduino UNO.                               |
| 6    | Display the temperature and humidity using DHT11 sensor.   |
| 7    | Study about ESP8266-01 Wi-Fi module pin diagram and Library installation.                                |
| 8    | Write a program to upload temperature and humidity values from the DHT11 sensor in Thing Speak platform. |



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| 9  | Measure temperature and humidity using Node MCU and DHT11                              |
|----|--|
|    | sensor in Blynk Cloud  |
| 10 | Measure temperature and humidity using Node MCU and DHT11 sensor in Arduino IoT Cloud. |

#### **Course Outcomes:**

At the end of the course, the student will be able to,

| S.NO. | Name of Experiment  | Blooms<br>level of<br>Learning |
|-------|---|--------------------------------|
| 1.    | Design hardware and software for specific application using Arduino     | L5                             |
| 2.    | Recognize various devices, sensors and applications L1                  | L1                             |
| 3.    | Summarize general concepts of Internet of Things (IoT) L2               | L2                             |
| 4.    | Design hardware and software for specific application using Node MCU L5 | L5                             |
| 5.    | Create IoT solutions using sensors, actuators and Devices               | L5                             |

| Course<br>Outcomes | Engineering<br>Knowledge | Problem Analysis | Design/Development of solutions | Conduct<br>investigations of | Engineering tool<br>usage | The engineer and the world | Ethics | Individual and collaborative team | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|--------------------|--------------------------|------------------|---------------------------------|------------------------------|---------------------------|----------------------------|--------|-----------------------------------|---------------|--------------------------------|--------------------|------|------|
| CO1                | 3                        | 3                | 3                               | -                            | 3                         | 3                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |
| CO2                | 3                        | 3                | 3                               | -                            | 3                         | -                          | -      | -                                 | -             | -                              | -                  | 3    | 3    |
| CO3                | 3                        | 3                | 3                               | -                            | 3                         | 3                          | -      | -                                 | ı             | -                              | -                  | 3    | 3    |
| CO4                | 3                        | 3                | 3                               | 3                            | 3                         | 3                          | -      | -                                 |               | -                              | -                  | 3    | 3    |
| CO5                | 3                        | 3                | 3                               | 3                            | -                         | -                          | _      | _                                 | -             | -                              | _                  | 3    | 3    |



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#### **List of Experiments Beyond Syllabus**

#### **Electrical and Electronics Simulation Lab:**

| S.No. | Name of the Experiment   |
|-------|--|
| 1     | Simulation of Power Factor Improvement using Capacitor Bank.         |
| 2     | Simulation of OC and SC tests on a single-phase transformer          |
| 3     | Simulation of Drain and Transfer Characteristics of MOSFET           |
| 4     | Speed control of DC motor by armature voltage and field flux control |
|       | methods.   |
| 5     | Simulation of Input and Output Characteristics of a Transistor in CB |
|       | and CC configuration   |
| 6     | Clipping and Clamping circuits using diodes.                         |

#### **PCB Lab:**

| S.No. | Name of the Experiment   |
|-------|--|
| 1     | Buck (step-down) DC-DC Converter (PWM + Inductor)                    |
| 2     | Boost Converter (LED driver / 12V → higher)                          |
| 3     | Adjustable Linear Regulator with Thermal Protection                  |
| 4     | Low-Noise Audio Preamplifier + Tone Control (Op-amps)                |
| 5     | Microcontroller System on PCB: AVR/STM32 Development Board (Minimal) |
| 6     | Temperature Control (Sensor + PWM Fan)                               |

#### **Analog & Digital Circuits Laboratory:**

| S.No. | Name of the Experiment  |
|-------|---|
| 1     | Instrumentation Amplifier using Op-Amps.                          |
| 2     | Active Band-Pass and Band-Stop Filters using Op-Amps.             |
| 3     | Schmitt Trigger using Op-Amp                                      |
| 4     | Precision Rectifier (Super Diode) using Op-Amp                    |
| 5     | Amplitude Modulation and Demodulation using analog circuits.      |
| 6     | Sample and Hold Circuit using Op-Amp.                             |
| 7     | Waveform Generator (Square, Triangular, Sawtooth) using Op-Amp or |
|       | 555 timer   |



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#### **Tinkering Lab:**

| S.No. | Name of the Experiment                   |
|-------|--|
| 1     | Smart Home Automation System             |
| 2     | Gesture-Controlled Robot                 |
| 3     | Obstacle Avoiding Robot with ESP32       |
| 4     | Smart Parking System                     |
| 5     | Automated Plant Watering System with IoT |
| 6     | Smart Energy Meter                       |
| 7     | Automated Pet Feede                      |

# **Power System Simulation Lab:**

| S.No. | Name of the Experiment   |
|-------|--|
| 1     | Fast Decoupled Load Flow (FDLF) Method using simulation.                 |
| 2     | Comparison of Load Flow Methods (Gauss-Seidel, Newton-Raphson,           |
|       | Fast Decoupled).   |
| 3     | Three-Phase Fault Analysis at different locations in a multi-bus system. |
| 4     | Unsymmetrical Fault Analysis using symmetrical components in             |
|       | MATLAB/Simulink or ETAP.   |
| 5     | Contingency Analysis - Study of system performance under line            |
|       | outage conditions.   |
| 6     | Voltage Stability Analysis using P–V and Q–V curves.                     |
| 7     | Reactive Power Compensation using Static VAR Compensator (SVC)           |
|       | model.   |
| 8     | Economic Load Dispatch using Lambda-Iteration Method (with and           |
|       | without transmission losses).  |
| 9     | Economic Dispatch using Newton-Raphson and Gradient Methods.             |
| 10    | Unit Commitment Problem using Dynamic Programming technique.             |
| 11    | Optimal Power Flow (OPF) analysis using MATLAB Power System              |
|       | Toolbox.   |
| 12    | Simulation of Automatic Generation Control (AGC) in a two-area           |
|       | system   |



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#### **IOT using Arduino and Node MCU:**

| S.No. | Name of the Experiment  |
|-------|---|
| 1     | Measure Air Quality using MQ135 Sensor and display CO2 and smoke    |
|       | levels on LCD and ThingSpeak.                                       |
| 2     | Water Level Detection System using Ultrasonic Sensor and display on |
|       | LCD & Blynk.  |
| 3     | Soil Moisture Monitoring System using Soil Sensor and automate      |
|       | motor control.  |
| 4     | Smart Dustbin System using Ultrasonic Sensor and Servo Motor.       |
| 5     | Gas Leakage Detection and Alert System using MQ2 Sensor with        |
|       | Buzzer and SMS alert.   |
| 6     | Motion Detection using PIR Sensor with LED indication and message   |
|       | on LCD.   |
| 7     | Fire Detection and Alert System using Flame Sensor and GSM module.  |
| 8     | Rain Detection System using Rain Sensor and display status on LCD.  |
| 9     | Sound Level Meter using Microphone Sensor and LED bar graph.        |



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## **Out of Box Experiments**

#### **Electrical and Electronics Simulation Lab:**

- 1. Smart Power Supply Design using Zener and Op-Amp Voltage Regulators.
- 2. Temperature-Dependent Automatic Fan Control Circuit (using Simulation).
- 3. Simulation of Light-Controlled Switch using LDR and Transistor.
- 4. Battery Charging and Cut-Off Circuit Simulation
- 5. Simulation of Fire or Smoke Detection Circuit
- 6. Automatic Room Light Controller using Logic Gates and Sensors
- 7. Digital Voltage Level Indicator using Comparator and Logic Gates
- 8. Simulation of an Electronic Voting Machine
- 9. Simulation of Traffic Light Control System using Digital Logic
- 10. Automatic Water Level Controller using Logic Gates and Op-Amp Comparator

### **Analog & Digital Circuits Lab:**

- 1. RC Phase-Shift Oscillator
- 2. Hartley / Colpitts Oscillator
- 3.CB & CE Characteristics (Transistor characteristics)
- 4. Design an Adder and Subtractor Circuits
- 5. IC 555 Timer Monostable / Astable
- 6. Generation of Clock using NAND / NOR gates.
- 7. Three-Bit DAC/ADC using Op-Amp

#### **PCB Lab:**

- 1. Design PCB Layout for IoT-Based Temperature and Humidity Monitor using ESP32 and DHT11
- 2. Design PCB Layout for Smart Home Automation System using Wi-Fi Module (ESP8266)
- 3. Design PCB Layout for Digital Dice Game Circuit using 555 Timer and 7-Segment Display
- 4. Design PCB Layout for Touch Sensor Controlled Light using NE555 and Touch Sensor Module
- 5. Design PCB Layout for Smart Door Lock System using RFID and Arduino Nano
- 6. Design PCB Layout for Soil Moisture-Based Automatic Irrigation System
- 7. Design PCB Layout for Burglar Alarm System using LDR and Buzzer
- 8. Design PCB Layout for Fire Detection and Alarm System using Temperature Sensor and Comparator
- 9. Design PCB Layout for Sound-Activated LED Flasher using Microphone Sensor and Transistor

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- 10. Design PCB Layout for Bluetooth Controlled LED Board using HC-05 and Arduino
- 11. Design PCB Layout for Solar Battery Charger Circuit using LM317 Voltage Regulator
- 12. Design PCB Layout for Over Voltage and Under Voltage Protection Circuit

#### **Tinkering Lab:**

- 1. Smart Garbage Monitoring System
- 2. Solar-Powered Automatic Street Light with Weather Sensing
- 3. Gesture-Controlled Home Appliances.
- 4. Smart Mirror.
- 5. Voice-Controlled Wheelchair
- 6. Automated Pet Door
- 7. Fire and Smoke Detection Drone
- 8. IoT-Based Smart Aquarium
- 9. Energy Harvesting Circuit
- 10. Wearable Health Monitor

#### **Power System Simulation Lab:**

- 1. Simulation of Smart Grid Operation with Distributed Generation
- 2. Modeling and Analysis of a Microgrid under Variable Load Conditions
- 3. Dynamic Simulation of Renewable Energy Integration into Power Grid
- 4. Simulation of Solar PV System with MPPT Controller in MATLAB/Simulink
- 5. Wind Energy Conversion System Simulation using Doubly Fed Induction Generator (DFIG)
- 6. FACTS Device Implementation for Voltage Stability Enhancement (Using SSSC or UPFC)
- 7. Power Flow Analysis with Solar and Wind Hybrid System
- 8. Real-Time Simulation of Load Frequency Control using MATLAB
- 9. Voltage Stability Assessment using P-V and Q-V Curves
- 10. Simulation of Fault Ride-Through Capability of Grid-Connected Inverter
- 11. Harmonic Mitigation in Power Systems using Active Power Filters
- 12. Smart Load Management System using Demand Response Simulation
- 13. Automatic Generation Control in Two-Area Power System using PID Controller
- 15. Optimal Power Flow with Renewable Energy Sources using Genetic Algorithm
- 16. Simulation of Dynamic Reactive Power Compensation using STATCOM



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#### **IOT using Arduino and Node MCU:**

- 1. Smart Mirror using NodeMCU
- 2. IoT-Based Smart Dustbin
- 3. Voice-Controlled Home Automation (Google Assistant + NodeMCU).
- 4. Smart Plant Monitoring System
- 5. Smart Traffic Light System
- 6. IoT-Based Fire and Gas Detection System
- 7. Smart Attendance System
- 8. Weather Forecast Station
- 9. Smart Parking System
- 10. IoT-Based Energy Monitoring



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# **EEE Computer Lab Scope of research**

The EEE Computer Laboratory offers extensive opportunities for research and innovation in various domains of Electrical and Electronics Engineering. Students and faculty can carry out simulation-based studies, modeling, and analysis to develop advanced electrical systems and technologies.

#### The major research scopes include:

- ➤ Power System Analysis and Optimization Load flow studies, fault analysis, stability analysis, and smart grid modeling.
- > Control Systems and Automation Design and simulation of modern control strategies using MATLAB/Simulink.
- > Renewable Energy Systems Modeling and performance analysis of solar, wind, and hybrid energy systems.
- > Electrical Machines and Drives Simulation of electric drives, motor control, and performance evaluation.
- > Power Electronics and Converters Design and analysis of converters, inverters, and energy-efficient systems.
- > Artificial Intelligence in Power Systems Application of machine learning and optimization algorithms for system monitoring and fault prediction.