# ANNAMACHARYA UNIVERSITY

(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)
(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)
RAJAMPET, Annamayya District, AP – 516126, INDIA


## AU 24 REGULATIONS COURSE STRUCTURE

## DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

## (Internet of Things and Cyber Security including Block Chain Technology)

### Semester I (First Year)

| Sl. No. | Category | Course Code | Course Title | Hours per Week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | BS | 24AEEE11T | Basic Electrical and Electronics Engineering | 3 | 0 | 0 | 3 |
| 2 | BS | 24ACHE11T | Chemistry | 3 | 0 | 0 | 3 |
| 3 | BS | 24AMAT11T | Matrix Theory and Calculus | 3 | 0 | 0 | 3 |
| 4 | ES | 24ACSE11T | Computational Problem Solving | 3 | 0 | 0 | 3 |
| 5 | ES | 24AMEC11T | Engineering Drawing | 1 | 0 | 4 | 3 |
| 6 | BS | 24AEEE11L | Basic Electrical and Electronics Engineering Lab | 0 | 0 | 2 | 1 |
| 7 | BS | 24ACHE11L | Chemistry Lab | 0 | 0 | 2 | 1 |
| 8 | ES | 24ACSE11L | Computational Problem-Solving Lab | 0 | 0 | 2 | 1 |
| 9 | HSM | 24ALEG11T/ 24ALEF11T/ 24ALES11T/ 24ALEA11T | Language Elective | 1 | 0 | 0 | 1 |
| | | | | | | **Total Credits** | **19** |

### Semester II (First Year)

| Sl. No. | Category | Course Code | Course Title | Hours per Week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | BS | 24APHY21T | Applied Physics | 3 | 0 | 0 | 3 |
| 2 | BS | 24AMAT21T | Differential Equations and Transform Techniques | 3 | 0 | 0 | 3 |
| 3 | HSM | 24AENG21T | English for Engineers | 3 | 0 | 0 | 3 |
| 4 | ES | 24ACSE21T | Data Structures | 3 | 0 | 3 | 3 |
| 5 | ES | 24ACSE22T | The Joy of Computing using Python | 3 | 0 | 0 | 3 |
| 6 | ES | 24AMEC22L | Engineering & IT Workshop | 1 | 0 | 4 | 3 |
| 7 | BS | 24APHY21L | Applied Physics Lab | 0 | 0 | 2 | 1 |
| 8 | HSM | 24AENG21L | English Language Communication Skills Lab | 0 | 0 | 2 | 1 |
| 9 | ES | 24ACSE21L | Data Structures Lab | 0 | 0 | 2 | 1 |
| | | | | | | **Total Credits** | **21** |

**Semester III (Second year)**

| Sl. No. | Category | Course Code | Course Title | Hours per week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | BS | 24AMAT33T | Discrete Mathematics | 3 | 0 | 0 | 3 |
| 2 | HSM | 24AMBA32T | Management Science | 3 | 0 | 0 | 3 |
| 3 | PC | 24ACSE31T | Advanced Data structures and algorithm analysis | 3 | 0 | 0 | 3 |
| 4 | PC | 24ACSE32T | Object Oriented Programming Using Java | 3 | 0 | 0 | 3 |
| 5 | PC | 24ACSE33T | Digital Logic Design and Computer Organization | 3 | 0 | 0 | 3 |
| 6 | PC | 24ACSE31L | Advanced Data structures and algorithm analysis Lab | 0 | 0 | 3 | 1.5 |
| 7 | PC | 24ACSE32L | Object Oriented Programming Using Java Lab | 0 | 0 | 3 | 1.5 |
| 8 | PC | 24ACSE33L | Digital Logic Design and Computer Organization Lab | 0 | 0 | 3 | 1.5 |
| 9 | SEC | 24ACSE34L | Full Stack Development | 1 | 0 | 2 | 2 |
| 10 | MC | 24AENS31T | Environmental Science | 2 | 0 | 0 | 0 |
| | | | | | | Total credits | **21.5** |

| Category | Credits |
|---|---|
| Basic Science course | 3 |
| Professional core Courses | 13.5 |
| Humanities Sciences | 3 |
| Skill oriented course | 2 |
| Total Credits | 21.5 |

**Semester IV (Second year)**

| Sl. No. | Category | Course Code | Course Title | Hours per week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | PC | 24ACSE41T | Database Management Systems | 3 | 0 | 0 | 3 |
| 2 | PC | 24ACSE42T | Software Engineering | 3 | 0 | 0 | 3 |
| 3 | PC | 24ACSE43T | Operating Systems | 3 | 0 | 0 | 3 |
| 4 | BS | 24AMAT41T | Probability and Statistics | 3 | 0 | 0 | 3 |
| 5 | HSM | 24AUHV41T | Universal Human Values-II | 3 | 0 | 0 | 3 |
| 6 | PC | 24ACSE41L | Database Management Systems Lab | 0 | 0 | 3 | 1.5 |
| 7 | PC | 24ACSE42L | Software Engineering Lab | 0 | 0 | 3 | 1.5 |
| 8 | PC | 24ACSE43L | Operating Systems Lab | 0 | 0 | 3 | 1.5 |
| 9 | SEC | 24ACSE44L | Advanced Java Programming | 1 | 0 | 2 | 2 |
| | | | | | | Total credits | **21.5** |
| Internship 2 Months (Mandatory) during summer vacation | | | | | | | |

| Category | Credits |
|---|---|
| Basic Science Courses | 3 |
| Professional core Courses | 13.5 |
| Humanities Sciences | 3 |
| Skill oriented course | 2 |
| Total Credits | 21.5 |

**ANNAMACHARYA UNIVERSITY**
**Department of Computer Science and Engineering**
**(Internet of Things, Cyber Security including Block Chain Technology)**

**Semester V (Third year)**

| Sl. No. | Category | Course Code | Course Title | Hours per week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | PC | 24ACSE52T | Computer Networks | 3 | 0 | 0 | 3 |
| 2 | PC | 24ACIC51T | Internet of Things | 3 | 0 | 0 | 3 |
| 3 | PC | 24ACIC52T | Cloud Computing | 3 | 0 | 0 | 3 |
| 4 | PE | 24ACIC5AT | Cryptography and Network Security | 3 | 0 | 0 | 3 |
| | | 24ACSE51T | Artificial Intelligence | | | | |
| | | 24ACSE5BT | Object Oriented Analysis and Design | | | | |
| | | 24ACSE5DT | Quantum Computing | | | | |
| 5 | OE | - | MOOC | | | | |
| 6 | PC | 24ACSE52L | Computer Networks Lab | 0 | 0 | 3 | 1.5 |
| 7 | PC | 24ACIC51L | Internet of Things Lab | 0 | 0 | 3 | 1.5 |
| 8 | PC | 24ACIC52L | Cloud Computing Lab | 0 | 0 | 3 | 1.5 |
| 9 | MC | 24AAUD51T | Gender Sensitization | 2 | 0 | 0 | 0 |
| 10 | Internship | 24ACIC51I | Summer Internship 2 months after second year (to be evaluated during Vsemester) | 0 | 0 | 0 | 2 |
| Total Credits | | | | | | | 21.5 |

**Semester VI (Third Year)**

| Sl. No. | Category | Course Code | Course Title | Hours per week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | PC | 24ACSE61T | Automata Theory and Compiler Design | 3 | 0 | 0 | 3 |
| 2 | PC | 24ACIC61T | Block Chain Technology | 3 | 0 | 0 | 3 |
| 3 | PC | 24ACIC62T | Introduction to Cyber Security | 3 | 0 | 0 | 3 |
| 4 | PE | 24ACSE6AT | Software Project Management | 3 | 0 | 0 | 3 |
| | | 24ACIC6AT | Microprocessors and Microcontrollers | | | | |
| | | 24ACIC6BT | Data Mining | | | | |
| | | 24ACIC6CT | Big Data Analytics for IOT | | | | |
| 5 | OE | - | MOOC | 3 | 0 | 0 | 3 |
| 6 | PC | 24ACSE61L | Compiler Design Lab | 0 | 0 | 3 | 1.5 |
| 7 | PC | 24ACIC61L | Block Chain Technology Lab | 0 | 0 | 3 | 1.5 |
| 8 | PC | 24ACIC62L | Cyber Security Lab | 0 | 0 | 3 | 1.5 |
| 9 | SEC | 24AENG61S | Soft skills | 1 | 0 | 2 | 2 |
| 10 | MC | 24AMBA61T | Technical Paper Writing and IPR | 2 | 0 | 0 | 0 |
| Total Credits | | | | | | | 21.5 |

**Semester VII (Fourth year)**

| Sl. No | Category | Course Code | Course Title | Hours per week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | PC | 24ACIC71T | Cyber Crimes and Digital Forensics | | | | |
| 2 | PE | 24ACIC7AT | Cyber Laws and Security Policies | 3 | 0 | 0 | 3 |
| | | 24ACIC7BT | Intrusion Detection and Prevention Systems | | | | |
| | | 24ACSM7LT | AI in Cyber Security | | | | |
| | | 24ACIC7CT | Penetration Testing | | | | |
| 3 | PE | 24ACSM7JT | AI for smart cities and IOT Systems | 3 | 0 | 0 | 3 |
| | | 24ACIC7DT | IOT Applications Development on Cloud Platform | | | | |
| | | 24ACIC7ET | Crypto Currency | | | | |
| | | 24ACIC7FT | Augmented Reality and Virtual Reality | | | | |
| 4 | PE | 24ACIC7GT | Network Managing Systems and Operations | 3 | 0 | 0 | 3 |
| | | 24ACIC7HT | Adhoc Sensor Networks | | | | |
| | | 24ACIC7IT | Metaverse | | | | |
| | | 24ACIC7JT | Malware Analysis and Renewable Energy | | | | |
| 5 | OE | 24ACIC7KT | Machine Learning | 2 | 0 | 2 | 3 |
| | | 24ACIC7LT | Natural Language Processing | | | | |
| | | 24ACIC7MT | Embedded Systems | | | | |
| | | 24ACSM7FT | Multiagent Systems | | | | |
| 6 | OE | 24ACIV7MT | Disaster Management | 3 | 0 | 0 | 3 |
| | | 24ACIV7NT | Water Resources and Harvesting | | | | |
| | | 24AEEE7UT | Electric Vehicles | | | | |
| | | 24AEEE7TT | Sustainable Energy Sources | | | | |
| | | 24AMEC7HT | Optimization Techniques | | | | |
| | | 24AMEC7GT | Entrepreneurship Development | | | | |
| | | 24AECE7VT | Introduction to Image Processing | | | | |
| | | 24AECE7TT | Introduction to Communications Systems | | | | |
| | | 24AMBA71T | Human Resource Management | | | | |
| | | 24AMBA72T | Startup Management | | | | |
| | | 24AENG71T | English for Competitive Examinations | | | | |
| | | 24AMAT71T | Numerical Methods | | | | |
| | | 24APHY71T | Smart Materials and Devices | | | | |
| | | | | | | | |
| 7 | SEC | 24ACSE72S | Prompt Engineering | 1 | 0 | 2 | 2 |
| 8 | Internship | 24ACIC71I | Industrial/Research Internship 2 Months after third year (to be evaluated during | 0 | 0 | 0 | 2 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | VII semester) | | | | |
| | | | | | | Total credits | **20** |

**Semester VIII (Fourth year)**

| Sl. No. | Category | CourseCode | Course Title | Hours per week | | | Credits |
|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C |
| 1 | PW | 24ACSE81P | Project work, seminar and internship in industry | - | - | - | 12 |
| Internship (6 months) | | | | | | | |
| | | | | | | Total credits | **12** |

| S.NO | Category | CSE(IOT) |
|---|---|---|
| 1 | BS | 20 |
| 2 | MC | 0 |
| 3 | ES | 24.5 |
| 4 | PC | 52.5 |
| 5 | PE | 15 |
| 6 | OE | 12 |
| 7 | HSM | 12 |
| 8 | SEC | 8 |
| 9 | Internship | 4 |
| 10 | PW | 12 |
| | **TOTAL** | **160** |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Basic Electrical and Electronics Engineering** | |
| **Category:** | BS | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24AEEE11T | 24AEEE21T |
| **Branch/es:** | CE, ME, EEE, ECE, CSE(AI), AI&DS & CSE(ICB) | CSE, CSE-DS, CSE-AIML & AIML |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:**

1. To understand the fundamental laws and circuit elements.
2. To analyze the working of various Machines.
3. To Summarize the different Energy Resources, various Measuring Instruments and importance of Safety Measures.
4. To Describe the various Electronic Devices.
5. To Illustrate the concepts of Bipolar Junction transistor and Diode Applications.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Understand the fundamental laws and circuit elements.
2. Analyze the working of dc and ac machines.
3. Summarize the different energy resources, various measuring instruments and importance of safety measures
4. Analyze basic semiconductor devices
5. Illustrate the concepts of bipolar junction transistor and diode applications.

**Unit 1 Fundamental Laws and Electrical Circuits 9**

Basic definitions - Voltage, current, power, energy, charge, flux, static and dynamic emf, Faraday's laws of electromagnetic induction, Fleming's right-hand rule, Fleming's left-hand rule, Lenz's law, Corkscrew rule, Right hand thumb rule, Right hand palm rule. Types of elements, Types of sources, ohms law, resistive, inductive, capacitive networks, Series-parallel circuits and Kirchhoff's laws- (Basic Numerical Problems).

**Unit 2 DC and AC Machines 9**

**DC Generator:** Constructional Details of DC machine, Principle of operation, emf equation, types of generators, applications. (Basic Numerical Problems on EMF equation)

**DC Motor:** principle of operation, torque equation, types, losses and efficiency, applications, Brake test, Speed control methods. (Basic Numerical Problems).

**AC machines:** 1-Φ Transformer: Principle of operation, emf equation, losses, efficiency and regulation calculations using OC and SC tests-Three Phase Induction Motor construction and working principle.

**Unit 3 Energy Resources, Measuring Instruments & Safety Measures 9**

**Energy Resources:** Conventional and non-conventional energy resources; Layout and operation of Hydel, Solar & Wind power generation.

**Measuring Instruments:** Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments, Multi-meter, CRO, DSO and Function generator.

**Equipment Safety Measures:** Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock

**Unit 4 Diode Applications and Introduction to Transistors 9**

Half Wave and Full Wave Rectifiers – General Filter Considerations – Capacitor Filter. Transistor constructions – Types, Transistor operation in CB, CE and CC configurations and their Characteristics.

**Unit 5 Fourier series and Fourier Transforms 10**

**Fourier series:** Dirichlet conditions - functions of any period - odd and even functions - half range series. **Fourier Transforms:** Fourier integrals - Fourier cosine and sine integrals - Fourier transform - sine and cosine transform.

**Prescribed Textbooks:**

1. A.Sudhakar and Shyammohan S Palli, “Circuits and Networks” McGraw Hill, 2018.
2. A.Chakrabarti,” Circuit Theory-Analysis and Synthesis”, Dhanpat Rai &Co,2010.
3. S.Salivahanan, N.Suresh Kumar, “Electronic Devices and Circuits” McGraw Hill, 2011

**Reference Books:**

1. D.P.Kothari and I.J. Nagrath, “Basic Electrical Engineering”, Tata McGraw Hill, 2010.
2. D.C.Kulshreshta, “Basic Electrical Engineering”, McGraw Hill, 2009.
3. P.S.Dhogal, “Basic Electrical Engineering with Numerical Problems” McGraw Hill
4. C.L Wadhwa, “Electric Power Generation, Distribution and Utilization”, New Age Inter. (P) Ltd., 2005.
5. G.D. Rai, “Non- Conventional Energy Sources”, Khanna Publishers, 2000.

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AEEE11T/21T.1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AEEE11T/21T.2 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24AEEE11T/21T.3 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AEEE11T/21T.4 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24AEEE11T/21T.5 | 3 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Chemistry** | |
| **Category:** | BS | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24ACHE11T | 24ACHE21T |
| **Branch/es:** | EEE, ECE, CSE(AI), AI&DS, CSE (ICB) | CSE, CSE(DS), CSE(AIML), AIML |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** The course aims to familiarize students with the fundamentals of engineering chemistry and its practical applications. It provides training on key principles of electrochemistry and polymers, while also introducing students to various instrumental methods. Additionally, the course highlights the importance of green energy and e-waste management, emphasizing their relevance in modern engineering practices.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Discuss quantum mechanics and molecular orbital theory to interpret bonding, energy levels, and bond order in various molecules.
2. Demonstrate the construction and functionality of various sensors, batteries, and fuel cells through practical examples.
3. Summarize the preparation, characteristics, and applications of various polymers in real-world contexts.
4. Utilize principles of various analytical techniques to evaluate nanomaterials effectively.
5. Analyze sustainable energy solutions and develop strategies for effective e-waste management.

**Unit 1 Structure and bonding models** **9**

Fundamentals of Quantum mechanics, Schrodinger wave equation, significance of Ψ and Ψ2, particle in one dimensional box, molecular orbital theory – bonding in homo and heteronuclear diatomic molecules – energy level diagrams of O2 and CO, etc. π-molecular orbitals of butadiene and benzene, calculation of bond order.

**Unit 2 Electrochemistry and applications** **8**

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, types of electrodes - indictor and reference electrodes. Electrochemical sensors – potentiometric and amperometric sensors with examples.

Primary cells – Dry cell, secondary cells – Lithium-ion batteries - working of the batteries including cell reactions; Fuel cells, Hydrogen-Oxygen fuel cell – working of the cell.

**Unit 3 Polymer chemistry** **8**

Introduction to polymers, functionality of monomers, Thermoplastics and Thermo-setting plastics, properties and applications of PVC and Bakelite.

Fibres - polyesters, mechanical requirements for fibres - crystallinity, stress strain curves. Biodegradable polymers - properties and applications of Poly Glycolic Acid (PGA), Polylactic Acid (PLA).

Elastomers – properties and applications of Buna-S, Buna-N, Thiokol.

Conducting polymers – Polyacetylene – mechanism of conduction and applications.

**Unit 4 Nanomaterials and instrumental methods 9**

Nanomaterials - Introduction, classification, synthesis of nanomaterial by Sol-gel method, properties and applications of carbon-based nanomaterials - CNT and Graphene.

Electromagnetic spectrum, absorption of radiation: Beer-Lambert's law. UV-Visible spectroscopy, principle, instrumentation and applications, IR spectroscopy – principle, instrumentation and applications, Potentiometry - potentiometric titrations (redox titrations), Conductometric titrations (acid-base titrations).

**Unit 5 Alternative energy sources and e-waste management 8**

**Green Fuels:** Introduction, construction and working of photovoltaic cell, applications, generation of green hydrogen energy by electrolysis of water and its advantages.

e-waste management: Introduction, sources of e-waste, composition and health hazards of toxic materials present in electronic and electrical e-waste, need for e-waste management, recycling and recovery; different approaches of recycling, extraction of Gold from e-Waste.

**Prescribed Textbooks:**


1. Jain, Jain. Engineering Chemistry. 16th Ed., Dhanpat Rai, 2013.
2. Atkins, Peter, Julio de Paula, and James Keeler. Atkins' Physical Chemistry. 10th Ed., Oxford University Press, 2010.
3. Jing, Dengwei. Handbook of Hydrogen Energy. 1st Ed., Wiley-VCH, 2023.
4. Fowler, Bruce A. Electronic Waste: Toxicology and Public Health Issues. 1st Ed., Academic Press, 2017.


**Reference Books:**


1. Skoog, Douglas A., F. James Holler, Stanley R. Crouch. Principles of Instrumental Analysis. 7th ed., Cengage Learning, 2016.
2. Lee, J.D. Concise Inorganic Chemistry. 5th ed., Wiley-Blackwell, 1999.
3. Billmayer, Fred W. Jr. Textbook of Polymer Science. 3rd ed., Wiley, 2007.
4. Sherif, S.A., D. Yogi Goswami, E.K. Stefanakos, A. Steinfeld. Handbook of Hydrogen Energy. CRC Press, 2014


**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACHE11T/21T.1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24ACHE11T/21T.2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24ACHE11T/21T.3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24ACHE11T/21T.4 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24ACHE11T/21T.5 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **Matrix Theory and Calculus**
**Category:** BS
**Semester:** I Semester
**Course Code:** 24AMAT11T
**Branch/es:** Common to all branches

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** This course aims to familiarize students with matrix theory and its practical applications, equipping them with essential tools for mathematical and engineering problem-solving. It also focuses on imparting knowledge of partial derivatives, mean value theorems, and multiple integrals to effectively address real-world engineering challenges. Additionally, students will develop proficiency in vector differentiation and integration to solve complex engineering problems.

**Course Outcomes:**
At the end of the course, the student will be able to
1. Understand the methods for solving systems of linear equations
2. Utilize matrix algebra techniques for engineering applications
3. Analyze functions of several variables to optimization techniques
4. Determine the area of solids using multiple integrals
5. Apply vector integral theorems in evaluating double and triple integrals

**Unit 1 Matrices** **10**

Rank of a matrix by echelon form, normal form, solving system of homogeneous and non-homogeneous linear equations, Cayley-Hamilton theorem (without proof), finding inverse and power of a matrix by Cayley- Hamilton theorem.

**Unit 2 Eigen values and Eigen vectors** **8**

Eigen values and Eigen vectors and their properties, diagonalization of a matrix, quadratic forms and nature of the quadratic forms, reduction of quadratic form to canonical form by orthogonal transformation.

**Unit 3 Dielectric and Magnetic Materials** **10**

Taylor's theorem and Maclaurin's theorem for one variable (without proofs) – simple problems.
Partial derivatives, total derivatives, Chain rule, change of variables, Jacobian, Maxima and Minima of functions of two variables, method of Lagrange multipliers for three variables.

**Unit 4 Multiple Integrals** **8**

Double integrals, change of order of integration, change of variables (Cartesian to polar), areas enclosed by plane curves, evaluation of triple integrals.

**Unit 5 Vector Calculus** **10**

**Vector differentiation:** Scalar and Vector point functions, vector operator Del, del applies to scalar point functions-Gradient, directional derivative, del applied to vector point functions-Divergence and Curl.
**Vector integration:** Line integral - work done, surface integral, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, divergence theorem (without proof) and related problems**.**

**Prescribed Textbooks:**

1. E. Kreyszig. Advanced Engineering Mathematics. 10th Ed., John Wiley & Sons, 2011.
2. B. S. Grewal. Higher Engineering Mathematics, 44th Ed., Khanna Publishers, 2017.

**Reference Books:**

1. B. V. Ramana. Higher Engineering Mathematics. Mc Graw Hill Education
2. G. B. Thomas. Maurice D. Weir and Joel Hass. Thomas Calculus, 13th Ed., Pearson Publishers, 2013
3. R.L. Garg Nishu Gupta. Engineering Mathematics Volumes-I &II. Pearson Education
4. H. K. Das, Er. Rajnish Verma. Higher Engineering Mathematics. S. Chand

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMAT11T.1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AMAT11T.2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT11T.3 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT11T.4 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AMAT11T.5 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **Computational Problem Solving**
**Category:** ES
**Semester:** I Semester
**Course Code:** 24ACSE11T
**Branch/es:** Common to all branches

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:**

1. Understanding the steps in problem solving and formulation of algorithms to problems.
2. Develop programming skills as a means of implementing an algorithmic solution with appropriate control and data structures.
3. Develop intuition to enable students to come up with creative approaches to problems.
4. Develop programs using pointers, structures and unions.
5. Manipulation of text data using files.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Demonstrate solutions to problems and represent those using algorithms/flowcharts.
2. Choose proper control statements and use arrays for solving problems.
3. Decompose a problem into modules and use functions to implement the modules.
4. Apply and use allocation of memory for pointers and solve the problems related to manipulation of text data using files and structures.
5. Develop the solutions for problems using c programming language.

**Unit 1** **Problem Solving and Introduction to C** **9**

Steps to solve problems, algorithm, Pseudo code, Flowchart with examples, Program Development. Environments. Introduction to programming: Programming languages and generations.

**Introduction to C:** Introduction, structure of C program, keywords, identifiers, Variables, data types, constants, I/O statements, operators, precedence and associatively

**Unit 2** **Introduction to decision control statements and Arrays** **9**

Selective, looping and nested statements, jumping statements.

**Arrays:** Introduction, declaration of arrays, accessing and storage of array elements, searching (linear and binary search algorithms) and sorting (selection and bubble) algorithms, multidimensional arrays, matrix operations

**Unit 3** **Strings and Functions** **9**

**Strings:** Declaration and Initialization, String Input / Output functions, String manipulation functions.
**Functions:** Types of functions, recursion, scope of variables and storage classes.
Preprocessor Directives: Types of preprocessor directives, examples

**Unit 4** **Pointers** **9**

**Pointers:** Understanding computer ‘s memory, introduction to pointers, declaration pointer variables, pointer arithmetic, pointers and strings, array of pointers, function pointers, dynamic memory allocation, advantages and drawbacks of pointers

**Unit 5 Structures and Files** **9**

**Structures:** Structure definition, initialization and accessing the members of a structure, nested structures, array of structures, structures and functions, structures and pointers, self-referential structures, unions and enumerated data types.

**Files:** Introduction to files, file operations, reading and writing data on files, error handling during file operations.

**Prescribed Textbooks:**

1. C Programming and Data Structures. B.A. Forouzan, R. F.Gilberg, Cengage learning, Indian edition.
2. C and Data Structures, E.Balaguruswamy, Tata McGraw Hill.
3. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education.

**Reference Books:**

1. LET US C, YeswanthKanitkar, Ninth Edition, BPB Publication.
2. Byron Gottfried, Schaum 's‖ Outline of Programming with C‖, McGraw-Hill.
3. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
4. A K Sharma —Computer Fundamentals and Programming‖, 2nd Edition, University Press, 2018.
5. PradeepDey and Manas Ghosh, —Programming in C‖, Oxford Press, 2ndEdition, 2017.
6. ReemaTharaja —Introduction to C Programming‖, Second Edition, OXFORD Press, 2015

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE11T.1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24ACSE11T.2 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | - |
| 24ACSE11T.3 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 3 |
| 24ACSE11T.4 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 3 |
| 24ACSE11T.5 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Engineering Drawing** | |
| **Category:** | ES | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24AMEC11T | 24AMEC21T |
| **Branch/es:** | CE, ME, EEE, ECE, CSE(AI), AI&DS & CSE(ICB) | CSE, CSE-DS, CSE(AIML) & AI&ML |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 1 | - | 4 | 3 |

**Course Objectives:**

1. To enable the students with various concepts like dimensioning, conventions and standards related to Engineering Drawing.
2. To impart knowledge on the projection of points, lines and plane surfaces.
3. To improve visualization skills for better understanding of projection of solids.
4. To develop the imaginative skills of the students required to understand Section of solids and Developments of surfaces.
5. To make the students understand the viewing perception of a solid object in Isometric and Perspective projections.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Apply the appropriate annotations and geometric techniques to draw the conic sections, cycloidal curves and involutes
2. Apply the principles of orthographic projection for engineering problems involving inclined lines to create drawings that represent real-world objects.
3. Apply the principles of orthographic projection for solving engineering problems of planes with respect to both reference planes.
4. Apply the principles of orthographic projection for solving engineering problems of solids.
5. Apply the conversion techniques to solve problems related to orthographic projections and isometric projection views.

**Unit 1** **5**

**Introduction:** Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general method.

**Engineering Curves:** Construction of Ellipse, Parabola and Hyperbola by General Method - Normal and tangent Cycloid & Epicycloid curves (basic problem) - Normal and tangent Involute of Square, Pentagon - Normal and tangent

**Unit 2** 3

**Orthographic Projections:** Reference plane, importance of reference lines or Planes, Projections of a point situated in any one of the four quadrants.

**Projections of Straight Lines:** Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane, Projections of Straight Line Inclined to both the reference planes.

**Unit 3** **5**

**Projections of Planes (Square, Circle, Pentagon, Hexagon):** A Plane perpendicular to one reference plane and parallel to other, A plane Perpendicular to both reference planes, A plane perpendicular to one reference plane and inclined to the other, A plane inclined to both the reference planes.

**Unit 4** **5**

**Projections of Solids:** Projections of solids (Prism, Pyramid, Cylinder and Cone): Axis perpendicular to Horizontal reference plane and parallel to other, Axis inclined to Horizontal reference plane and parallel to another plane.

**Development of Surfaces:** Simple Developments of a prism, cylinder, Pyramid and Cone

**Unit 5** **5**

**Isometric Projections / Conversions:** Principles of Isometric Projection – Isometric Scale – Isometric Views of Lines, Planes, Conversion of orthographic views to isometric views (simple problems) and Conversion of isometric views to orthographic views (simple problems)

**Prescribed Textbooks:**

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House
2. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill

**Reference Books:**

1. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc
2. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMEC11T/21T.1 | 3 | 2 | 1 | 2 | - | - | 1 | - | 1 | - | 1 |
| 24AMEC11T/21T.2 | 3 | 2 | 1 | 2 | - | - | 1 | - | 1 | - | 1 |
| 24AMEC11T/21T.3 | 3 | 2 | 1 | 2 | - | - | 1 | - | 1 | - | 1 |
| 24AMEC11T/21T.4 | 3 | 2 | 1 | 2 | - | - | 1 | - | 1 | - | 1 |
| 24AMEC11T/21T.5 | 3 | 2 | 1 | 2 | 2 | - | 1 | - | 1 | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Basic Electrical and Electronics Engineering Lab** | |
| **Category:** | BS | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24AEEE11L | 24AEEE21L |
| **Branch/es:** | CE, ME, EEE, ECE, CSE(AI), AI&DS & CSE(ICB) | CSE, CSE(DS), CSE(AIML) & AI&ML |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| - | - | 2 | 1 |

**Course Objectives:**

1. To identify the various electrical and electronic components and devices.
2. To impart knowledge and practical exposure on various elements of electrical circuits, operational aspects of various electrical machines and electronic circuits.
3. To analyze the performance of rectifier circuits in practical approach.
4. To observe the characteristics of semiconductor devices.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Identify the various electrical and electronic components and devices.
2. Analyze various characteristics of electrical circuits, electrical machines and measuring instruments.
3. Analyze the characteristics of various semiconductor devices through practical investigations.
4. Comprehend the usage of electronic devices as half wave and full wave rectifier.

**List of experiments**

1. Identification, Specifications, Testing of R, L, C Components (Color Codes), Potentiometers, Switches (SPDT, DPDT, and DIP), Coils, Gang Condensers, Relays, Bread Boards, PCBs, Diodes, BJT)
2. Study and operation of
   - Multi-meters (Analog and Digital)
   - Function Generator
   - Regulated Power Supplies
   - CRO
3. Verification of KCL and KVL
4. Measurement of resistance by using Ammeter and Voltmeter method
5. Measurement of Earth Resistance using Megger
6. Magnetization Characteristics of DC shunt Generator
7. Brake Test on DC Shunt Motor
8. OC and SC Test on Single Phase Transformer
9. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias
10. Plot V – I characteristics of Zener Diode
11. Determination of Ripple Factor and Regulation of Half Wave Rectifier with and without capacitive filter
12. Determination of Ripple Factor and Regulation of Full Wave Rectifier with and without capacitive filter
13. Study of Cathode Ray Oscilloscope. (CRO)

**Prescribed Textbooks:**

1. A.Sudhakar and Shyammohan S Palli, “Circuits and Networks” McGraw Hill, 2018.
2. A.Chakrabarti,” Circuit Theory-Analysis and Synthesis”, Dhanpat Rai &Co,2010.
3. S.Salivahanan, N.Suresh Kumar, “Electronic Devices and Circuits” McGraw Hill, 2011

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AEEE11L/21L.1 | 1 | 1 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AEEE11L/21L.2 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24AEEE11L/21L.3 | 3 | 3 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AEEE11L/21L.4 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Chemistry Lab** | |
| **Category:** | BS | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24AMEC11L | 24AMEC21L |
| **Branch/es:** | CE, ME, EEE, ECE, CSE(AI), AI&DS & CSE(ICB) | CSE, CSE-DS, CSE(AIML) & AI&ML |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 1 | - | 4 | 3 |

**Course Objectives:** The course aims to equip students with practical skills in Conductometry, Potentiometry, and Colorimetry for precise chemical analysis. It also provides hands-on experience in synthesizing polymers and nanomaterials, emphasizing their industrial relevance. Additionally, students are trained in separation techniques and UV-Visible spectroscopy for material identification, while enhancing their ability to perform quantitative chemical analyses, such as metal estimation and battery acid strength determination.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Determine the strength of an acid present in secondary batteries.
2. Calculate the cell constant and conductance of solutions.
3. Estimate metal ions by using various analytical techniques.
4. Analyse the separation methods used for various organic compounds.
5. Synthesize nanomaterials and polymers.

**List of experiments**

1. Conductometric titration of strong acid vs. strong base.
2. Determination of cell constant and conductance of solutions.
3. Potentiometry - determination of redox potentials and emfs.
4. Determination of strength of an acid in Pb-acid battery.
5. Preparation of Poly Methyl Methacrylate (PMMA).
6. Preparation of Poly Glycidyl Methacrylate (PGMA).
7. Determination of chromium (VI) in potassium dichromate by Colorimetry.
8. Estimation of Zinc by EDTA titration.
9. Preparation of nanomaterials by precipitation method.
10. Identification of simple organic compounds by IR spectroscopy.
11. Estimation of Ferrous Iron by Dichrometry.
12. Wavelength measurement of sample through UV-Visible Spectroscopy.

**Prescribed Textbooks:**


1. Mendham, J., Denney, R. C., Barnes, J. D., and Sivasankar, B. Vogel's Quantitative Chemical Analysis. 6th ed., Pearson Publications, 2009.
2. Anand, Amirtha, and Kumari, Ramesh. Physical Chemistry Laboratory Manual: An Interdisciplinary Approach. Dreamtech Press, 2020.

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACHE11L/21L.5 | 2 | 2 | - | 1 | 1 | - | - | 1 | - | - | 3 |
| 24ACHE11L/21L.5 | 2 | 2 | - | 1 | 1 | - | - | 1 | - | - | 3 |
| 24ACHE11L/21L.5 | 3 | 2 | - | 2 | 1 | - | - | 1 | - | - | 3 |
| 24ACHE11L/21L.5 | 3 | 3 | - | 2 | 1 | - | - | 1 | - | - | 3 |
| 24ACHE11L/21L.5 | 3 | 3 | - | 2 | 1 | - | - | 1 | - | - | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **Computational Problem-Solving Lab**
**Category:** ES
**Semester:** I Semester
**Course Code:** 24ACSE11L
**Branch/es:** Common to all branches

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| - | - | 2 | 1 |

**Course Objectives:**

1. Setting up programming environment.
2. Develop Programming skills to solve problems.
3. Use of appropriate C programming constructs to implement algorithms.
4. Identification and rectification of coding errors in program
5. Develop applications using a modular programming and Manage data using files

**Course Outcomes:**

At the end of the course, the student will be able to

1. Identify and setup program development environment
2. Develop the algorithms using c programming language constructs
3. Analyze and rectify the syntax errors and debug program for semantic errors
4. Demonstrate problems in a modular approach using functions
5. Assessing file operations with simple text data

A minimum number of FOUR programs from each **Exercise** is to be done students.

**Data Types, Constants, Input and Output and expressions**

**Exercise** 1: Data types, Variables, Constants and Input and Output.
**Exercise** 2: Operators, Expressions and Type Conversions.

**Decision Control Statements and Arrays**

**Exercise** 3: Conditional Statements [two way and multipath].
**Exercise** 4: Loop Control Statements. [for, while and do-While]
**Exercise** 5: Unconditioned JUMP Statements- break, continue, goto.
**Exercise** 6: Declaring Arrays, Referencing Arrays, Array Subscripts. Using for loop for sequential Access.
**Exercise** 7: Multidimensional Arrays

**Strings and Functions**

**Exercise** 8: String Basics, String Library Functions and Array of Strings.
**Exercise** 9: Simple user defined functions, Parameter passing methods- pass by value, pass by reference.
**Exercise** 10: Storage classes- Auto, Register, Static and Extern
**Exercise** 11: Recursive Functions, Preprocessor commands.
**Exercise** 12: Array Elements as Function Arguments

**Pointers**

**Exercise** 13: Pointers, Dynamic memory allocation and error handling

**Structures and Files**

**Exercise** 14: Structures
**Exercise** 15: File handling

**Prescribed Textbooks:**

1. C Programming and Data Structures. B.A. Forouzan, R. F.Gilberg,Cengage learning, Indian edition
2. C and Data Structures, E.Balaguruswamy, Tata McGraw Hill
3. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education

**Reference Books:**

1. Let Us C, YeswanthKanitkar, Ninth Edition, BPB Publication
2. A K Sharma —Computer Fundamentals and Programming‖, 2nd Edition, University Press, 2018
3. PradeepDey and Manas Ghosh, —Programming in C‖, Oxford Press, 2ndEdition, 2017
4. ReemaTharaja —Introduction to C Programming‖, Second Edition, OXFORD Press, 2015
5. https://www.cprogramming.com/
6. https://www.mycplus.com/tutorials/c-programming-tutorials

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE11L.1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24ACSE11L.2 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - |
| 24ACSE11L.3 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 3 |
| 24ACSE11L.4 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **Language Elective**
**Category:** Humanities
**Semester:** I Semester
**Course Code:** 24ALEG11T/24ALEF11T/24ALES11T/24ALEA11T
**Branch/es:** Common to all branches

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 1 | 0 | 0 | 1 |

**Course Objectives:** The course aims to enhance students' global communication skills through foreign language acquisition while fostering cultural awareness and appreciation of diverse backgrounds. It provides a flexible learning platform with a range of reputable online courses, empowering students to tailor their educational experiences. Additionally, the course allows to focus on career development by equipping students with valuable language skills that enhance their employability.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Enhance their global communication skills by learning foreign language of their choice.
2. Understand cultural diversity
3. Apply a variety of reputed online courses and enjoy flexible learning
4. Acquire additional language skills to secure suitable job opportunities
5. Analyze the ability in self-paced learning

**Guidelines:**

1. **Course Selection:** Students can choose from the following languages:

- German
- French
- Spanish
- Arabic

**2. Approved Platforms:** Courses must be taken from recognized MOOC platforms such as NPTEL, Coursera, Udemy, or edX.

**3. List of recommended courses:**

- German: https://www.udemy.com/course/german-course-for-beginners-learn-german
- French: https://www.udemy.com/course/complete-french-course
- Spanish: https://www.udemy.com/course/el-metodo-spanish-1
- Arabic: https://www.udemy.com/course/arabic-a21/

**4.Enrolment Verification:** Students must submit proof of enrolment in the chosen course to the academic office of I Year at the beginning of the semester.

**5. Minimum Course Duration**: The selected course should be a minimum of 4 weeks in duration.

**6. Progress Reports**: Students are encouraged to submit progress reports periodically to their course mentor.

**7. Completion Deadline:** The course must be completed by the end of the semester.

**8. Certificate Submission:** Students must submit the certificate of completion issued by the MOOC platform to the Head, First Year Academics.

**Policies**

**1. Credit Allocation:** Upon successful completion and submission of the certificate, students will be awarded 1 academic credit.

**2. Grading:** The course will be graded on a Pass/Fail basis. A pass grade is awarded upon verification of the

completion certificate.

**3. Integrity and Authenticity:** The submitted certificate must be authentic and verifiable. Any attempt to submit falsified documents will result in disciplinary action.

**4. Support:** Students can seek support from language faculty/course mentors if they encounter any difficulties during the course.

**5. Non-Completion:** Failure to complete the course within the stipulated time frame will result in no credit being awarded, and the elective will need to be retaken

A committee shall be formed at the level of the University to evaluate the grades / marks given for a course by external agencies and convert to the equivalent marks / grades. The recommended conversions and appropriate grades / marks are to be approved by the Academic Council of the University.

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ALAN11T.1 | - | - | - | - | - | - | - | - | 2 | - | 1 |
| 24ALAN11T.2 | - | - | - | - | - | - | - | - | 2 | - | 1 |
| 24ALAN11T.3 | - | - | - | - | - | - | - | - | 2 | - | 1 |
| 24ALAN11T.4 | - | - | - | - | - | - | - | - | 2 | - | 1 |
| 24ALAN11T.5 | - | - | - | - | - | - | - | - | 2 | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Applied Physics** | |
| **Category:** | BS | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24APHY11T | 24APHY21T |
| **Branch/es:** | CSE, CSE(DS), CSE(AIML) & AI&ML | EEE, ECE, CSE-AI, AI&DS & CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** The course aims to provide a strong foundation in the basic concepts of wave optics, lasers, and fiber optics, while also introducing students to crystal structures and X-ray diffraction techniques. It further explains key principles of dielectrics, magnetic materials, semiconductors, and superconductors, highlighting their importance and applications in various engineering fields.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Understand interference, diffraction and polarization in engineering.
2. Explain the types of crystal structures and X-ray diffraction.
3. Analyze various types of polarization of dielectrics and magnetic materials.
4. Apply laser and fiber optics principles in communication field.
5. Describe the properties and behavior of semiconductors and superconductors

**Unit 1 Wave Optics 10**

**Interference:** Introduction – Principle of superposition – Interference of light – Interference in thin films (Reflection Geometry)– Newton's Rings, determination of wavelength – Engineering applications of interference.

**Diffraction:** Introduction – Fresnel and Fraunhofer diffractions – Fraunhofer diffraction due to single slit, double slit & Diffraction Grating - Grating spectrum – Dispersive power of Grating– Engineering applications of diffraction.

**Polarization:** Introduction –Types of polarization – Double refraction – Nicol's Prism – Half wave and Quarter wave plates – Engineering applications of polarization.

**Unit 2 Crystallography and X-ray diffraction 9**

**Crystallography:** Space lattice, basis, unit cell and lattice parameters – 7 crystal systems- Bravais Lattices – coordination number – packing fraction of SC, Bcc & Fcc – Miller indices – separation between successive (hkl) planes.

**X-ray diffraction:** Bragg's law – X-ray Diffractometer –Laue's method and powder method.

**Unit 3 Dielectric and Magnetic Materials 10**

**Dielectric Materials:** Introduction – Dielectric polarization – Dielectric polarizability, susceptibility, dielectric constant and displacement vector – relation between the electric vectors – Types of polarizations– electronic, ionic, orientation (Qualitative) and Space charge (Qualitative) – Frequency dependence of polarization – Lorentz internal field – Clausius-Mossotti equation – Applications of dielectrics.

**Magnetic Materials:** Introduction – Magnetic dipole moment – Magnetization–Magnetic susceptibility and permeability –Origin of magnetic moments – Classification of magnetic materials: Dia, para, ferro, anti-ferro & ferri magnetic materials – Hysteresis – soft and hard magnetic materials – Applications of magnetic materials

**Unit 4 LASERs and Fiber Optics 10**

**LASERs:** Introduction – characteristics of lasers – spontaneous and stimulated emission of radiation – Einstein's coefficients – population inversion – pumping mechanism – He-Ne laser – semiconductor laser – Applications of lasers.

**Fiber Optics:** Introduction - Optical Fiber construction – Working principle (Total Internal Reflection & critical Angle) – Acceptance angle & Numerical Aperture of optical fiber – Classification of fibers based on Refractive index profile & modes (Step index and Graded index optical fibers) – optical fiber losses – Block diagram of fiber optic communication – Medical and Sensor Applications.

**Unit 5 Semiconductors and Superconductors 9**

**Semiconductors:** Formation of energy bands – classification of solids on the basis energy band theory- Intrinsic and Extrinsic semiconductors – Drift and diffusion currents – Einstein's equation–Direct and indirect band gap semiconductors- Hall Effect and its applications.

**Superconductors:** Properties of superconductors– Meissner's effect – Type-1 and Type-2 Superconductors – BCS Theory – Josephson effect (AC & DC) – Applications of superconductors.

**Prescribed Textbooks:**


1. M. N. Avadhanulu, P. G. Kshirsagar & T. V. S. Arunmurthy. A Textbook of Engineering Physics. 11th Ed., S. Chand Publications, 2019
2. K. Thyagarajan. Applied Physics. McGraw Hill Education (India) Private Ltd, 2020
3. Neeraj Mehta. Applied Physics for Engineers. PHI Learning Private Limited, 2014


**Reference Books:**


1. K. Palanisamy. Applied Physics. Sci. Tech, 2017
2. K. Vijaya Kumar. A Textbook of Engineering Physics. S. Chand Publications, 2018
3. Charles Kittel. Introduction to Solid State Physics. Wiley Publications, 2011


**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24APHY11T/21T.1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24APHY11T/21T.2 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24APHY11T/21T.3 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24APHY11T/21T.4 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24APHY11T/21T.5 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | |
|---|---|
| **Title of the Course:** | **Differential Equations and Transform Techniques** |
| **Category:** | BS |
| **Semester:** | II Semester |
| **Course Code:** | 24AMAT21T |
| **Branch/es:** | Common to all branches |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** The course aims to develop proficiency in solving ordinary and partial differential equations, emphasizing their application in engineering and scientific contexts. It will cover Laplace Transforms and their inverses, illustrating their role in solving engineering and real-world problems. Additionally, the course will introduce Fourier Series and Fourier Transforms, focusing on their practical applications for addressing real-life challenges

**Course Outcomes:**

At the end of the course, the student will be able to

1. Describe the application of higher order differential equations with constant coefficients in modeling dynamic systems.
2. Solve the standard partial differential equations relevant to engineering scenarios.
3. Utilize the Laplace transformations to handle various types of functions in engineering context.
4. Analyze ordinary differential equations by employing Laplace transformations for solutions derivation.
5. Apply Fourier series and Fourier transforms in engineering context.

**Unit 1** **Linear differential equations of higher order with constant Coefficients** **10**

Basic concepts - general solution-operator D-rules for finding complimentary function-inverse operator-rules for finding particular integral for RHS term of the type eax , sin ax / cos ax , polynomials in x, eax sin ax / eax cos ax / eaxxn, xsin ax / x cos ax -method of variation of parameters

**Unit 2** **Partial Differential Equations** **8**

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method, non-linear PDEs (Charpit's method), method of separation of variables for second order linear partial differential equations.

**Unit 3** **Laplace transforms** **8**

Laplace transforms of standard functions- first shifting theorem - change of scale property - multiplication by tn - division by t - transforms of derivatives and integrals - Unit step function – second shifting theorem– Laplace transform of periodic functions (without proofs).

**Unit 4** **Inverse Laplace transforms** **8**

Inverse Laplace transforms (without proofs) – Convolution theorem (without proof).

Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

**Unit 5 Fourier series and Fourier Transforms 10**

**Fourier series:** Dirichlet conditions - functions of any period - odd and even functions - half range series. **Fourier Transforms:** Fourier integrals - Fourier cosine and sine integrals - Fourier transform - sine and cosine transform.

**Prescribed Textbooks:**


1. E. Kreyszig. Advanced Engineering Mathematics. 10th Ed., John Wiley & Sons, 2011.
2. B. S. Grewal. Higher Engineering Mathematics. 44th Ed., Khanna Publishers, 2017.


**Reference Books:**


1. B. V. Ramana. Higher Engineering Mathematics. Mc Graw Hill Education.
2. G. B. Thomas, Maurice D. Weir and Joel Hass. Thomas Calculus. 14th Ed., Pearson Publishers, 2022.
3. D. G. Zill. Advanced Engineering Mathematics. 6th Ed., Jones and Bartlett, 2016
4. Glyn James. Advanced Modern Engineering Mathematics. 5th Ed., Pearson publishers, 2018.
5. R. K. Jain and S. R. K. Iyengar. Advanced Engineering Mathematics. 5th Ed., Alpha Science International Ltd., 2021 (9th reprint).


**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMAT21T.1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AMAT21T.2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT21T.3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT21T.4 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT21T.5 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **English for Engineers** | |
| **Category:** | Humanities | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24ACHE12T | 24AENG21T |
| **Branch/es:** | CSE, CSE-DS, CSE(AIML), AIML | AI&DS, CE, CSE (AI), CSE(ICB), ECE, EEE, ME |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** The course aims to enhance listening, reading, speaking, and writing skills of the students by improving their comprehension abilities and knowledge of grammatical structures and vocabulary. Through targeted instruction, students will develop effective speaking and writing capabilities, fostering a more comprehensive understanding of language use.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Understand the context, topic, and pieces of specific information from social or transactional details
2. Analyze literary forms, journalistic articles and scientific readings for comprehension and retention
3. Demonstrate effective writing and speaking skills
4. Apply grammatical knowledge in speaking and writing and formulate sentences with grammatical accuracy
5. Produce coherent and unified paragraphs with adequate support and detail

**Unit 1**

**Lesson:** A Proposal to Girdle the Earth

**Reading:** Skimming the text to get main ideas of it; scanning the text to look for specific pieces of information.

**Writing:** Mechanics of Writing - Capitalization, Spellings, Punctuation

**Grammar**: Parts of Speech, Content and Structure words, Basic Sentence Structures, Forming Questions

**Vocabulary:** Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words

**Unit 2**

**Lesson:** The District School As It Was by One Who Went to It

**Reading:** Identifying the sequence of ideas; recognizing verbal techniques that help to link ideas in a paragraph together

**Writing:** Paragraph Writing: Structure of a Paragraph, Cohesive devices - linkers

Grammar: Use of Articles and Zero Article; Prepositions

**Vocabulary:** Homonyms, Homophones, Homographs

**Unit 3**

**Lesson:** The Future of Work

**Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension

**Writing:** Summarizing, Note-making, paraphrasing Grammar: Verbs - Tenses; Subject-verb Agreement

**Vocabulary:** Compound words, Collocations

**Unit 4**
**Lesson:** The Future of Work
**Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension
**Writing:** Summarizing, Note-making, paraphrasing Grammar: Verbs - Tenses; Subject-verb Agreement
**Vocabulary:** Compound words, Collocations

**Unit 5**
**Lesson:** Leaves from the Mental Portfolio of a Eurasian
**Reading:** Reading comprehension.
**Writing:** Writing structured essays on specific topics.
Grammar: Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)
**Vocabulary:** Technical Jargon

**Prescribed Textbooks:**
1. Prabhavathi Y et al. English All Round: Communication Skills for Undergraduate Students – 1. Orient Black Swan, 2022

**Reference Books:**
3. Dubey, Sham Ji & Co. English for Engineers. Vikas Publishers, 2020
4. Bailey, Stephen. Academic **Writing:** A Handbook for International Students. Routledge, 2014.
5. Murphy, Raymond. English Grammar in Use. 4th Ed. Cambridge University Press, 2019.
6. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

**Web Resources:**
**GRAMMAR:**
1. www.bbc.co.uk/learningenglish
2. https://dictionary.cambridge.org/grammar/british-grammar/
3. www.eslpod.com/index.html
4. https://www.learngrammar.net/
5. https://english4today.com/english-grammar-online-with-quizzes/
6. https://www.talkenglish.com/grammar/grammar.aspx

**VOCABULARY**
1. https://www.youtube.com/c/DailyVideoVocabulary/videos
2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA

**CO-PO Mapping:**

| **Course outcomes** | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AENG11T/21T.1 | - | - | - | - | - | - | 1 | - | 3 | - | 1 |
| 24AENG11T/21T.2 | - | - | - | - | - | - | 1 | - | 3 | - | 1 |
| 24AENG11T/21T.3 | - | - | - | - | - | - | 1 | - | 3 | - | 1 |
| 24AENG11T/21T.4 | - | - | - | - | - | - | 1 | - | 3 | - | 1 |
| 24AENG11T/21T.5 | - | - | - | - | - | - | 1 | - | 3 | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **Data Structures**
**Category:** ES
**Semester:** II Semester
**Course Code:** 24ACSE21T
**Branch/es:** CSE, AI&DS, AIML, CSE(ICB), CSE(AI), CSE(DS), CSE(AIML)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:**

1. Understand the significance of linear data structures in problem-solving and basic time/space complexity analysis.
2. Create and manage linked lists to efficiently organize and manipulate data, emphasizing memory efficiency.
3. Implement and apply stacks and queues to manage program flow and solve problems involving expression evaluation and backtracking.
4. Understand the importance of non-linear data structures Tress and Graphs.
5. Explore basic concepts of hashing and apply it to solve problems requiring fast data retrieval and management.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Interpret the role of linear data structures in organizing and accessing data efficiently
2. Apply linked lists for dynamic data storage and understanding of memory allocation.
3. Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.
4. Analyze queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between de-queues and priority queues and apply them appropriately to solve data management challenges.
5. Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific Problems.

**Unit 1** **Introduction to Linear Data Structures** **9**

**Introduction to Linear Data Structures:** Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures.

**Unit 2** **Linked Lists** **9**

**Linked Lists:** Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

**Unit 3** **Stacks, Queues and De-queues** **9**

**Stacks:** Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

**Queues:** Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

**De-queues:** Introduction to De-queues (double-ended queues), Operations on De-queues and their applications.

**Unit 4 Introduction to non-linear Data Structures 9**

**Trees:** Introduction to Trees, Binary Trees, creation of binary tree, Operations on Binary Tree. Introduction to Binary Search Tree, Operations on Binary Search Trees.

**Graphs:** Defining graph, basic terminology, graph representation.

**Unit 5 Hashing 9**

**Hashing:** Brief introduction to hashing and hash functions, Collision resolution techniques: chaining and open addressing, **Hash tables**: basic implementation and operations, Applications of hashing in unique identifier generation, caching, etc.

**Prescribed Textbooks:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Dinesh Mehta, Silicon Press, 2008

**Reference Books:**

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein.
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms, Robert Sedge wick

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE21T.1 | 3 | 2 | 1 | 2 | 2 | - | - | - | - | - | 3 |
| 24ACSE21T.2 | 3 | 2 | 1 | 2 | 2 | - | - | - | - | - | 3 |
| 24ACSE21T.3 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 |
| 24ACSE21T.4 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 |
| 24ACSE21T.5 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **The Joy of Computing Using Python**
**Category:** ES
**Semester:** II Semester
**Course Code:** 24ACSE22T
**Branch/es:** ME, CSE, AI&DS, AIML, CSE(ICB), CSE(AI), CSE(DS) & CSE(AIML)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:**
1. To learn basics of computational problem solving, python programming and basic control structures.
2. To understand python programming basic constructs like lists, dictionaries, sets and functions.
3. To apply module design and usage of text files in python programming.

**Course Outcomes:**
At the end of the course, the student will be able to
1. Interpret computational problem solving and basic elements of python programming.
2. Analyze python programming basics like lists, tuple, dictionaries, and sets.
3. Demonstrate functions in python programming.
4. Evaluate string processing applications and exception handling in python programming.
5. Develop programs using class and object in python programming.

**Unit 1** **Introduction to python programming language**
Introduction to python programming language, literals, variables and identifiers, operators, expressions and data types. Control Structures: Boolean expressions, selection control, and iterative control.

**Unit 2** **Lists**
**Lists:** List structures, lists in python, iterating over lists in python, more on python lists. Dictionaries and sets, tuple.

**Unit 3** **Functions**
**Functions:** Program routines, more on functions, Module Design: Modules, Top-Down design, python modules.

**Unit 4** **Text Files**
**Text Files:** Text File, Using Text files, string processing, exception handling.

**Unit 5** **Introduction to object-oriented programming**
**Introduction to Object oriented programming:** class, three fundamental features of object-oriented programming, encapsulation-what is encapsulation, defining classes in python. Inheritance: subtypes, defining subclasses in python, Polymorphism: use of polymorphism.

**Prescribed Textbooks:**

1. Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Charles Dierbach.

**Reference Books:**

1. Python Programming using problem solving approach, ReemaThareja, Oxford University press.
2. Python Programming: An Introduction to Computer Science, John Zelle, Franklin,Beedle & Associates Inc.,3rd Edition.
3. Think Python: How to think like a computer Scientist, Allen Downey 2nd Edition O'Reilly Publications.

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE22T.1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 3 |
| 24ACSE22T.2 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 3 |
| 24ACSE22T.3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 3 |
| 24ACSE22T.4 | 3 | 3 | 2 | 3 | - | - | - | - | - | - | 3 |
| 24ACSE22T.5 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Engineering & IT Workshop** | |
| **Category:** | ES | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24AMEC12L | 24AMEC22L |
| **Branch/es:** | CSE, CSE(DS), CSE(AIML) & AI&ML | CE, ME, EEE, ECE, CSE(AI), AI&DS & CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 1 | 0 | 4 | 3 |

**Engineering Workshop Syllabus:**

**Course Objectives:**

This course will enable the student to

1. Make familiar with different types of wooden joints.
2. Make conversant with tools used in sheet metal work.
3. Develop electrical wiring skills.
4. Have practical exposure to metal joining processes.
5. Gain knowledge with tools used in Plumbing and Fitting

**Course Outcomes:**

At the end of the course, the student will be able to

1. Apply wood working skills to prepare different joints.
2. Develop sheet metal jobs with gi sheet.
3. Apply basic electrical engineering knowledge for house wiring practice.
4. Operate on different metal joining equipment.
5. Apply practical skills in trouble shooting the plumbing systems and various fittings.

**Unit 1 Wood Working** **6**

Familiarity with different types of woods and tools used in wood working and making following joints.

a) Cross- Lap joint b) Mortise and Tenon joint

**Unit 2 Sheet Metal Working** **6**

Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheet.

a)rectangular tray b) Conical funnel

**Unit 3 Electrical Wiring** **6**

Familiarity with different types of basic electrical circuits and make the following connections.

a) Series connection and two switches, two bulbs in parallel connection.

b) Staircase connection and tube light connection.

**Unit 4 Metal Joining process** **9**

Familiarity with different types of tools used in metal joining process and practice on

a) Soldering

b) Brazing (preparation of Butt joint)

c) Arc welding (Preparation of Lap joint)

**Unit 5 Demonstration & Practice 3**

Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

a) Tap Connection

(For practice: branches other than civil & mechanical. For Demonstration: civil & mechanical Branch) Demonstration and practice of fitting tools.

b) Familiarity with different types of tools used in fitting and do the following fitting **Exercise**s.

a) Square-Fit

b) Dove-tail Fit

(For practice: civil & mechanical.

For Demonstration: branches other than civil & mechanical.)

**Prescribed Textbooks:**

1. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.
2. Kannaiah P. and Narayana K.L., Workshop Manual, 3rd Edn, Scitech publishers.

**Reference Books:**

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; Atul Prakashan, 2021-22.
4. Jeyapoovan T. and Pranitha S., Engineering Practices Lab Manual, 3rd Edn. Vikas Pub.2008.

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMEC12L/22L.1 | 3 | 3 | 1 | - | - | - | 1 | 2 | 2 | - | 2 |
| 24AMEC12L/22L.2 | 3 | 3 | 2 | - | - | - | 1 | 2 | 2 | - | 2 |
| 24AMEC12L/22L.3 | 3 | 3 | 1 | - | - | - | 1 | 2 | 2 | - | 2 |
| 24AMEC12L/22L.4 | 3 | 3 | 1 | - | - | - | 1 | 2 | 2 | - | 2 |
| 24AMEC12L/22L.5 | 3 | 3 | 1 | - | - | - | 1 | 2 | 2 | - | 2 |

**IT Workshop Syllabus:**

**Course Objectives:**

This course will enable the student to

1. Demonstrate the disassembling and assembling of a personal computer system.
2. Demonstrate the Installation the operating system and other software required in a personal computer system.
3. Introduce connecting the PC on to the internet from home and work place and effectively usage of the internet, Usage of web browsers, email, news groups and discussion forums.
4. Introduce the usage of Productivity tools in crafting professional word documents, excel spreadsheets and power point presentations.
5. To utilize Cloud based productivity enhancement and collaboration tools

**Course Outcomes:**

At the end of the course, the student will be able to

1. Interpret the peripherals of a computer, perform assembling and disassembling of various components of a computer.
2. Illustration of installation and un-installation of Windows and Linux operating systems and also perform troubleshooting of various hardware and software components
3. Discuss about Web browsers to access Internet, Search Engines
4. Apply and use word processor; spread sheet, presentation and data storage tools
5. Analyze and Implement Cloud based productivity enhancement and collaboration tools

**Task 1** **2**

**Learn about Computer:** Identify the internal parts of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report

**Task 2** **2**

**Assembling a computer:** Disassemble and assemble the PC back to working condition. Students should be able. Student should Students should record the process of assembling and troubleshooting a computer.

**Task 3** **2**

**Install Operating System:** Student should install Linux on the computer. Students should record the entire installation process.

**Task 4** **2**

**Networking:** Students should connect two computers directly using a cable or wireless connectivity and share information. Students should connect two or more computers using switch/hub and share information. Crimpling activity, logical configuration etc. should be done by the student. The entire process has to be documented.

**Task 5** **2**

**Browsing Internet:** Student should access the Internet for Browsing. Students should search the Internet for required information. Students should be able to create e-mail accounts and send emails. They should get acquaintance with applications like Facebook, skype etc. If Intranet mailing facility is available in the organization, then students should share the information using it. If the operating system supports sending messages to multiple users (LINUX supports it) in the same network, then it should be done by the student. Students are expected to submit the information about different browsers available, their features, search process using different natural languages, and creating e-mail account.

**Task 6** **2**

**Antivirus:** Students should download freely available Antivirus software, install it and use it to check for threats to the computer being used. Students should submit information about the features of the antivirus used, installation process, about virus definitions, virus engine etc.

**Task 7** **4**

**Word Processor:** Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignment of the lines, inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables, linking the images which are present in other directory, formatting paragraphs, spell checking, etc. Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied. Students should submit a user manual of the word processor considered.

**Task 8** **4**

**Spreadsheet:** Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manual of the Spreadsheet application considered

**Task 9** **4**

**Presentations:** creating, opening, saving and running the presentations, selecting the style for slides, formatting the slides with different fonts, colors, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyper linking, running the slide show, setting the timing for slide show. Students should submit a user manual of the Presentation tool considered.

**Task 10** **2**

Store, sync, and share files with ease in the cloud-Google Drive
Document creation and editing text documents in your web browser- Google docs

**Prescribed Textbooks:**


1. Introduction to Information Technology, ITL Education Solutions limited,Pearson Education.
2. Upgrading and RepairingPC's, 22nd Edition, Scott Muller QUE, PearsonEducation
3. Comdex Information Technology Course Kit, Vikas Gupta, WILEYDreamtech
4. MOS 2010 Study Guide for Microsoft Word, Excel, PowerPoint, and Outlook Exams, 1st Edition, Joan Lambert, Joyce Cox, Microsoft Press


**Reference Books:**


1. IT Essentials PC Hardware and Software Companion Guide, CICSO Networking Academy
2. Network Your Computer & Devices Step by Step 1st Edition, CiprianRusen, Microsoft Press
3. Troubleshooting, Maintaining & Repairing PCs, 5th Edition, Bigelow, TMH
4. Introduction to computers, Peter Norton, 6/e, Mc Graw Hill
5. Cloud computing, productivity and collaboration tools, software and products offered by Google: https://en.wikipedia.org/wiki/G_Suite

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMEC12L/22L.1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMEC12L/22L.2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMEC12L/22L.3 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | - |
| 24AMEC12L/22L.4 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMEC12L/22L.5 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **Applied Physics Lab** | |
| **Category:** | BS | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24APHY11L | 24APHY21L |
| **Branch/es:** | CSE, CSE(DS), CSE(AIML) & AI&ML | EEE, ECE, CSE(AI), AI&DS & CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| - | - | 2 | 1 |

**Course Objectives:** This course aims to provide a comprehensive understanding of interference and diffraction, including their practical applications and the significance of optical fiber parameters in communication. It emphasizes the role of energy gaps in semiconductor conductivity and the Hall effect, explores the applications of magnetic and dielectric materials, and applies semiconductor principles to various electronic devices.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Operate various optical instruments to measure optical parameters.
2. Determine the magnetic and dielectric parameters by various methods.
3. Evaluate various parameters of semiconductors by different methods.
4. Estimate general parameters of materials.

**List of Experiments**

1. Determination of the thickness of the wire using wedge method.
2. Determination of the radius of curvature of the lens by Newton's ring method.
3. Determination of wavelength of light radiation using plane diffraction grating by spectrometer.
4. Determination of Dispersive power of a diffraction grating.
5. Determination of Particle size using laser.
6. Determination of dielectric constant by bridge resonance method.
7. Determination of Magnetic field along the axis of a circular coil carrying current by stewart-Gee's method.
8. Determination of Wavelength of laser by using Diffraction grating.
9. Determination of Hysteresis loss of ferro magnetic material by tracing B-H curve.
10. Determination of the numerical aperture and acceptance angle of an optical fiber.
11. Determination of the rigidity modulus of metal wire by using torsional pendulum.
12. Determination of Hall coefficient and carrier concentration of a given semiconductor using Hall effect.
13. Determination of the resistivity of semiconductor by Four probe method.
14. Determination of the energy gap of a semiconductor by using P-N Junction diode.
15. Determination of resistance with varying temperature using thermistor

**Reference Books:**


1. S. Balasubramanian, M.N. Srinivasan. A Textbook of Practical Physics. S Chand Publishers, 2017
2. C.V. Madhusudan Rao, V. Vasanth kumar. Engineering Physics laboratory. SciTech publications, 2010

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24APHY11L/21L.1 | 3 | 2 | 1 | 2 | 3 | - | - | - | - | - | 3 |
| 24APHY11L/21L.2 | 3 | 2 | 1 | 2 | 3 | - | - | - | - | - | 3 |
| 24APHY11L/21L.3 | 3 | 2 | 2 | 2 | 3 | - | - | - | - | - | 3 |
| 24APHY11L/21L.4 | 3 | 2 | 2 | 2 | 3 | - | - | - | - | - | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | | |
|---|---|---|
| **Title of the Course:** | **English Language Communication Skills Lab** | |
| **Category:** | Humanities | |
| **Semester:** | I Semester | II Semester |
| **Course Code:** | 24AENG11L | 24AENG21L |
| **Branch/es:** | CSE, CSE(DS), CSE(AIML), AI&ML | AI&DS, CE, CSE(AI), CSE(ICB), ECE, EEE, ME |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| - | - | 2 | 1 |

**Course Objectives:** The main objective of introducing this course is to expose the students to a variety of self-instructional, learner-friendly modes of language learning. The students will get trained in basic communication skills.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Relate and differentiate English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension
2. Develop communication skills through various language learning activities
3. Demonstrate professional skills in participating role-plays and descriptions
4. Build effective resonate and equip themselves with employability skills
5. Enhance public speaking skills and deliver oral presentations with clarity and confidence

**List of Topics**

1. Phonetics: Vowels / Consonants; Accent Rules
2. Just a Minute
3. Role Play / Situational Dialogues
4.Oral Presentation
5. Information Transfer
6. Describing people/Objects/Situations

**Suggested Software**

1. Sky Pronunciation Suite
2. Clarity Pronunciation Power – Part I
3. Learning to Speak English - 4 CDs
4. Lose Your Accent in 28 days, CD Rom, Judy Ravin

**Reference Books:**


1. Meenakshi Raman, Sangeeta-Sharma. Technical Communication. Oxford Press, 2018.
2. Grant Taylor. English Conversation Practice. Tata McGraw-Hill Education India, 2016.
3. Hewing's, Martin. Cambridge Academic English (B2). CUP, 2012.
4. T. Balasubramanyam. A Textbook of English Phonetics for Indian Students. 3rd Ed., Trinity Press.

**Web Resources:**

**Spoken English:**

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. https://www.britishcouncil.in/english/online
5. http://www.letstalkpodcast.com/
6. https://www.youtube.com/c/mmmEnglish_Emma/featured
7. https://www.youtube.com/c/ArnelsEverydayEnglish/featured
8. https://www.youtube.com/c/engvidAdam/featured
9. https://www.youtube.com/c/EnglishClass101/featured
10. https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists
11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw

**Voice & Accent:**

1. https://www.youtube.com/user/letstalkaccent/videos
2. https://www.youtube.com/c/EngLanguageClub/featured
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The Engineer and world | Ethics | Individual and Collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AENG11L/21L.1 | - | - | - | - | - | - | 1 | 1 | 3 | - | 1 |
| 24AENG11L/21L.2 | - | - | - | - | - | - | 1 | 1 | 3 | - | 1 |
| 24AENG11L/21L.3 | - | - | - | - | - | - | 1 | 1 | 3 | - | 1 |
| 24AENG11L/21L.4 | - | - | - | - | - | - | 1 | 1 | 3 | - | 1 |
| 24AENG11L/21L.5 | - | - | - | - | - | - | 1 | 1 | 3 | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** **Data Structures Lab**
**Category:** ES
**Semester:** II Semester
**Course Code:** 24ACSE21L
**Branch/es:** CSE, AI&DS, AIML, CSE(ICB), CSE(AI), CSE(DS), CSE(AIML)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| - | - | 2 | 1 |

**Course Objectives:** The course aims to strengthen the ability of the students to identify and apply suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

**Course Outcomes:**
At the end of the course, the student will be able to

1. Interpret the role of linear data structures in organizing and accessing data efficiently
2. Apply linked lists for dynamic data storage and understanding of memory allocation.
3. Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.
4. Analyze queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between de-queues and priority queues and apply them appropriately to solve data management challenges.
5. Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

## PART-A

**WEEK 1: Linked List Implementation**

i) Implement a singly linked list to perform all of its operations.

**WEEK 2: Double Linked List Implementation**

i) Implement a doubly linked list and perform all of its operations.
ii) Implement a circular linked list and perform insertion, deletion, and traversal

**WEEK 3: Stacks, Queues and De-queues**

i) Implement a stack using arrays and linked lists.
ii) Implement a queue using arrays and linked lists.

**WEEK 4: Stacks Applications**

i) Write a program to evaluate a postfix expression using a stack.
ii) Use a stack to evaluate an infix expression and convert it to postfix.
iii) Implement a program to check for balanced parentheses using a stack.

**WEEK 5: Binary Search Tree Implementation**

i) Implementing BST operations using Linked List.

**WEEK 6: Binary Search Tree Traversing**

i) Traversing of BST.

**WEEK 7: Implementation of Hashing**

i) Implement a hash table with collision resolution techniques

**PART-B**

**WEEK 1: Python Basics, Conditions and Loops**

i) Write a Python Program to check if a number is a prime number.
ii) Write a python program to generate the Fibonacci sequence up to a given number of terms.
iii) Write a python program to find the largest prime factor of a given number.

**WEEK 2: Python Lists, Dictionaries, and Tuples**

i) Write a Python Program to manage a To-Do List.
ii) Write a Python Program to create Contact Book Using Dictionaries.
iii) Write a Python Program to demonstrate Tuples.

**WEEK 3: Python Functions and Files**

i) Write a Python Function for finding Prime Numbers in a range.
ii) Write a Python function to perform matrix multiplication.
iii) Write a Python Program to read and Print File Contents.
iv) Write a Python Program to write a user input to a file.
v) Write a Python Program to append a user input to a file.

**WEEK 4: Single Linked List and Double Linked List Implementation**

i) Implement a singly linked list to perform all of its operations.
ii) Implement a doubly linked list and perform all of its operations.

**WEEK 5: Stacks, and Queues**

i) Implement a stack using arrays and linked lists.
ii) Implement a queue using arrays and linked lists.

**WEEK 6: Binary Search Tree Implementation**

i) Implementing a BST operations using Linked List.

**WEEK 7: Binary Search Tree Traversing**

i) Traversing of BST.

**Prescribed Textbooks:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Dinesh Mehta, Silicon Press, 2008
3. Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Charles Dierbach

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development t of solutions | Conduct investigations of Complex Problems | Engineering tools usage | The Engineer and World | Ethics | Individual and collaborative teamwork | Communication | Project Ma engagement and Finance | Life-long Learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE21L.1 | 3 | 2 | 1 | 2 | 2 | - | - | - | | - | - |
| 24ACSE21L.2 | 3 | 2 | 1 | 2 | 2 | - | - | - | | - | - |
| 24ACSE21L.3 | 3 | 3 | 3 | 3 | 2 | - | - | - | | - | - |
| 24ACSE21L.4 | 3 | 3 | 3 | 3 | 2 | - | - | - | | - | - |
| 24ACSE21L.5 | 3 | 3 | 3 | 3 | 2 | - | - | - | | - | - |

| | |
|---|---|
| **Title of the Course** | Discrete Mathematics |
| **Category** | BS |
| **Couse Code** | 24AMAT33T |
| **Year** | II Year |
| **Semester** | I Semester |
| **Branch** | CSE, AIDS, AIML, CSE(DS), CSE(AI), CSE(AIML), CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | 0 | 0 | 3 |

**Course Objectives**

The course aims to build a strong foundation in discrete mathematics with emphasis on logical reasoning and problem-solving. It covers mathematical logic, recurrence relations, relations, functions, algebraic structures, graph theory, and trees. Students will learn techniques for analyzing algorithms, switching circuits, coding theory, and traversal methods. Overall, the course equips learners with essential mathematical tools for applications in computer science and engineering.

**Course Outcomes:**

Upon successful completion of this course, the student will be able to

1. Understand and apply the logic statements and express logical sentences in terms of logical connectives
2. Analyze the various types of recurrence relations and apply the methods to find out their solutions
3. Understand sets, relations, functions, and discrete structures.
4. Apply graph theory concepts in core subjects such as data structures and network theory effectively
5. Apply the properties of Trees in Engineering applications.

**Unit 1 Mathematical logic** (12)

Statements and Notations, Connectives, Well Formed Formulas, Truth Tables, Tautologies, Equivalence of Formulas, Duality Law, Tautological Implications, Normal Forms, Theory of Inference for Statement Calculus. Applications to switching circuits.

**Unit 2 Recurrence relations** (9)

Generating functions of sequences, calculating coefficients of generating functions, Recurrence relations - Solving homogeneous and non-homogeneous recurrence relations of first and second order by substitution and generating functions, method of characteristic roots. Applications of recurrence relation.

**Unit 3 Relations and functions** (10)

**Relations and functions:** Properties of binary relations in a set, relation matrix and the graph of a relation, partition and covering of a set, equivalence relations, compatibility relations, partial ordering, Hasse diagram, functions - composition of functions, inverse functions.

**Algebraic structures:** algebraic systems, simple algebraic systems and general properties, semi group and monoid, group (Simple problems only). Applications to coding theory.

**Unit 4 Graph theory** (9)

Definitions, finite and infinite graphs, incidence and degree, isolated and pendant vertices, Graph Representations- Adjacency and Incidence Matrices, isomorphism, sub graphs, walk, path and circuit, connected and disconnected graphs, components, Multi graphs, Bipartite and Planar Graphs, Euler's formula, Euler graphs, , Hamiltonian paths and circuits, Graph Traversal technique-travelling salesman problem.

**Unit 5 Trees** (8)

Some properties of trees, distance and centers, rooted and binary trees, Spanning Trees: DFS, BFS, Minimal Spanning Trees, Tree traversal technique-Kruskal's Algorithm.

**Prescribed Textbooks:**

1. J.P. Tremblay and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, Tata McGraw Hill, 1997. (Units 1 & 3)
2. J.L. Mott, A. Kandel and T. P. Baker, Discrete Mathematics for computer scientists & Mathematicians, 2/e, Prentice Hall of India Ltd, 2012. (Unit 2)
3. Narsingh Deo, Graph Theory with Applications to Engineering and Computer Science, Prentice Hall of India, 2006. (Units 4 and 5).

**Reference Books:**

2. K. H. Rosen, Discrete Mathematics and its Applications, 6/e, Tata McGraw-Hill, 2009.
3. R. Johnsonbaugh, Discrete mathematics, 7/e, Pearson Education, 2008.
4. A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, Data Structures using C, PHI/Pearson Education,2005.

**Web Resources:**

1. https://www.slideshare.net/slideshow/formal-logic-switching-circuits/231907871
2. https://www.geeksforgeeks.org/recurrence-relations-a-complete-guide/
3. https://www.geeksforgeeks.org/maths/real-life-applications-of-abstract-algebra/

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and society | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMAT33T.1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AMAT33T.2 | 3 | 3 | 2 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT33T.3 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | 1 |
| 24AMAT33T.4 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| 24AMAT33T.5 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | |
|---|---|
| **Title of the Course** | Management Science |
| **Category** | HSM |
| **Course Code** | 24AMBA32T |
| **Year** | II Year |
| **Semester** | I Semester |
| **Branch** | CSE, AI&DS, AIML, CSE(AI), and CSE(DS) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives**:

1. To summarize the basic concepts of Management and Organization Structures, types, merits and demerits.
2. To comprehend the various function of HRM.
3. To design an idea about Operations Management and Project Management
4. To understand the basic concepts of financial management, and Marketing Management.
5. To summarize the concepts of TQM, SCM, Ethics and MIS.

**Course Outcomes**:

Student will be able to

1. Summarize the basic concepts of management and organization structures.
2. Analyze the different human resource management process.
3. Apply the concepts of PERT, CPM to find the critical path for project success.
4. Apply different financial and marketing strategies in the organization.

Comprehend the different concepts of TQM, SCM, Ethics, and MIS & ERP in an organization.

**Unit 1: Management and Organization Structure** 10

Meaning, Nature, Concept and Importance of Management, Functions of Management, Evolution of Management Thought: Taylor Scientific Management, Fayol's Administrative Management, Systems Approach. Roles and Skills of Manager, Principles and Need of Organization Structure, Forms of Organization Structure: Line, Line and Staff, Functional, Divisional and Matrix Organizations.

**Unit 2: Human Resources Management (HRM)** 12

Definition, Significance of HRM, Functions of HRM, HR Planning Process, Job Analysis, Job Design, Recruitment and Selection, Placement, Induction and Training, Performance Appraisal, Compensation, Industrial Relations.

**Unit 3: Operations Management and Project Management** 12

Introduction and Functions of Operations, Plant Location and Layout Methods of Production (Job, Batch and Mass Production), Objectives of Inventory Management, Need for Inventory Control, Method of Inventory Management: EOQ, ABC Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM).

**Unit 4: Financial Management and Marketing Management** 10

Objectives, Scope, Techniques of Investment Analysis, Pay Back Period, Accounting Rate of Return, and

Working Capital Cost of Capital, Sources of Financing, Definitions of Marketing, Core Concepts of Marketing, Marketing Mix, Product Levels – Product Life Cycle, Pricing Objectives, Pricing Methods.

**Unit 5: Advances in Management Practices** 10

Definitions of quality, Basic concepts of TQM, TOM framework, Principles of Total Quality Management (TQM), Definitions of Supply Chain Management, Decision Phases in Supply Chain, Transportation Services, Overview Of Ethics, Nature and Objectives of Ethics, Relationship Between Ethics and Organization, Basic Concepts and Overview of Management Information System (MIS), Enterprise Resource Planning (ERP).

**Prescribed Text Books**:

1. Human Resource Management, Aswathappa, 4th Edition, THM 2006.
2. Management Science by Aryasri, McGraw Hill Education India, ISBN: 9780070090279.

**Reference Books:**

1. Stoner, Freeman, Gilbert, Management, Pearson Edu., 2005, 6th Ed. ISBN: 9788131707043. 2. Panneer Selvam, Production and Operations Management. PHI, 2004. ISBN, 8120324528, 9788120324527

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **23AHSM7CT - 1** | 2 | 1 | 2 | - | 1 | - | - | 1 | 1 | 1 | - | - | - |
| **23AHSM7CT - 2** | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | - |
| **23AHSM7CT - 3** | 1 | 1 | - | 1 | - | 1 | - | 2 | 1 | 1 | - | - | - |
| **23AHSM7CT - 4** | 1 | 2 | 2 | 1 | 1 | 1 | 1 | - | - | - | 2 | - | - |
| **23AHSM7CT - 5** | 2 | 2 | 2 | 1 | 1 | 1 | - | 2 | - | 1 | - | - | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** Advanced Data Structures and Algorithm Analysis
**Category:** Professional Core
**Couse Code:** 24ACSE31T
**Year:** II B. Tech
**Semester:** I Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** This course will be able to

1. To understand and analyse the time and space complexity of algorithms using asymptotic notations.
2. To study advanced data structures like AVL trees, B-trees, heaps, and graphs, and apply them in real-world problems.
3. To explore algorithmic design paradigms including divide-and-conquer, greedy, and dynamic programming techniques.
4. To solve complex computational problems using backtracking and branch-and-bound strategies.
5. To introduce the concept of NP-completeness and understand the complexity of intractable problems.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Analyze algorithm performance using time and space complexity and apply asymptotic notations.
2. Implement AVL trees, B-trees, heap trees, and graph traversals for efficient data handling.
3. Solve problems using divide-and-conquer, greedy, and dynamic programming techniques.
4. Apply backtracking and branch-and-bound algorithms to solve combinatorial and optimization problems.
5. Understand NP-hard and NP-complete problems and evaluate the computational complexity of algorithms.

**Unit 1 Introduction to Algorithms and advanced Data Structures** 10

Introduction to Algorithm Analysis, Space and Time Complexity analysis, Asymptotic Notations.
AVL Trees – Creation, Insertion, Deletion operations and Applications
B-Trees – Creation, Insertion, Deletion operations and Applications

**Unit 2 Advanced Data Structures and Divide and Conquer** 10

Heap Trees (Priority Queues) – Min and Max Heaps, Operations and Applications
Graphs – Terminology, Representations, Basic Search and Traversals, Connected Components and Biconnected Components, applications
Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen‟s matrix multiplication, Convex Hull

10

**Unit 3 Greedy Method and Dynamic Programming**

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths.
Dynamic Programming: General Method, All pairs shortest paths, Single Source Shortest Paths– General

Weights (Bellman Ford Algorithm), Optimal Binary Search Trees, 0/1 Knapsack, String Editing, Travelling Salesperson problem

**Unit 4 Backtracking & Branch and Bound** 10

Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring, 0/1 Knapsack Problem

Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem

**Unit 5 NP Hard and NP Complete Problems** 10

NP Hard and NP Complete Problems: Basic Concepts, Cook‟s theorem.

NP Hard Graph Problems: Clique Decision Problem (CDP), Chromatic Number Decision Problem (CNDP), Traveling Salesperson Decision Problem (TSP)

NP Hard Scheduling Problems: Scheduling Identical Processors, Job Shop Scheduling

**Prescribed Textbooks:**

1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh, 2nd Edition Universities Press
2. Computer Algorithms in C++, Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, 2nd Edition University Press

**Reference Books:**

1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill
3. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
4. Data Structures using C & C++: Langsam, Augenstein & Tanenbaum, Pearson, 1995
5. Algorithms + Data Structures & Programs:, N.Wirth, PHI
6. Fundamentals of Data Structures in C++: Horowitz Sahni & Mehta, Galgottia Pub.
7. Data structures in Java:, Thomas Standish, Pearson Education Asia

**Online Learning Resources:**

1. https://www.tutorialspoint.com/advanced_data_structures/index.asp

2. http://peterindia.net/Algorithms.html

3. https://www.youtube.com/playlist?list=PLDN4rrl48XKpZkf03iYFl-O29szjTrs_O

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE31T-1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 3 | - |
| 24ACSE31T-2 | 3 | 3 | 3 | 2 | 3 | - | - | - | 2 | - | - | 3 | 3 | - | - |
| 24ACSE31T-3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | - |
| 24ACSE31T-4 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 3 | - |
| 24ACSE31T-5 | - | 3 | 3 | 2 | - | - | - | - | 3 | - | 2 | 3 | 3 | - | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | |
|---|---|
| **Title of the Course:** | Object Oriented Programming using Java |
| **Category:** | Professional Core |
| **Couse Code:** | 24ACSE32T |
| **Year:** | II B. Tech |
| **Semester:** | I Semester |
| **Branch:** | AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** This course will be able to

1. To understand the history, evolution, and core principles of Java and object-oriented programming.
2. To learn the use of data types, control structures, classes, objects, methods, and constructors.
3. To implement inheritance, access control, interfaces, and exception handling in Java applications.
4. To explore multithreading, generics, and synchronization for developing concurrent applications.
5. To apply lambda expressions and utilize the Java Collections Framework for efficient data handling.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Use Java data types, operators, control structures, and arrays to write structured programs.
2. Design and implement classes, methods, constructors, and object-oriented features in Java.
3. Apply inheritance, access control, and exception handling to build robust Java applications.
4. Develop multithreaded programs and use generics for type-safe and reusable code.
5. Implement lambda expressions and work with the Java Collections Framework to manage data efficiently.

**Unit 1 Introduction to Java Programming** 10

The History and Evolution of Java, Magic: The Byte code, The Java Buzzwords, The Evolution of Java, Java SE 8. Object-Oriented Programming -Two Paradigms, Abstraction, The three OOP Principles, A First Simple Program-Entering the Program, Compiling the Program, Running the Program, Overview of Java, Data Types, Variables, Arrays, operators and control statements. Classes and Objects: Class Fundamentals, Declaration of Objects, Assigning Object Reference Variables, Introducing Methods, Adding a Method to the Class, Returning a Value, Adding a Method That Takes Parameters, Constructors, Parameterized Constructors, The this Keyword, Instance Variable Hiding, Garbage Collection, The finalize() Method, Overloading Methods, Overloading Constructors, Using Objects as Parameters, A Closer Look at Argument Passing, Returning Objects, Recursion.

**Unit 2 Access Controls and Inheritance** 10

**Introducing Access Control**: Understanding static, Introducing final, Arrays Revisited, Introducing Nested and Inner Classes, Exploring the String Class.

I**nheritance**: Inheritance Basics, Member Access and Inheritance, A Practical Example, Accessing super class members, Usage super key word, Creating a Multilevel Hierarchy, Accessing Constructors in inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Using final with Inheritance. Object Class.

**Unit 3 Packages, Interfaces and Exception Handling**

Packages and Interfaces: Packages, Defining a Package, Finding Packages and CLASSPATH, A Short Package Example, Access Protection, an Access Example, Importing Packages.

Interfaces: Defining an Interface, Implementing Interfaces, Nested Interfaces, Applying Interfaces, Variables in Interfaces, Interfaces Can Be Extended, Default Interface Methods, Default Method Fundamentals, A More Practical Example, Multiple Inheritance Issues, Use static Methods in an Interface, Final Thoughts on Packages and Interfaces.

Exception Handling: Exception-Handling Fundamentals, Exception Types, Uncaught Exceptions, Using try and catch, Displaying a Description of an Exception, Multiple catch Clauses, Nested try Statements, throw, throws, finally, Built-in Exceptions, Creating Your Own Exception Subclasses.

**Unit 4 Multithreaded Programming and Generics** 10

Multithreaded Programming: The Java Thread Model, Thread Priorities, Synchronization, Messaging, The Thread Class and the Runnable Interface, The Main Thread, Creating a Thread, Implementing Runnable, Extending Thread, Choosing an Approach, Creating Multiple Threads, Using isAlive( ) and join( ), Thread Priorities, Synchronization Using Synchronized Methods, The synchronized Statement, Inter thread Communication.

Generics: What Are Generics, Generics Work Only with Reference Types, A Generic Class with Two Type Parameters, The General Form of a Generic Class, Bounded Types, Using Wildcard Arguments, Bounded Wildcards Creating a Generic Method, Generic Constructors, Generic Interfaces, Raw, Generic Class Hierarchies, Using a Generic super class, A Generic Subclass, Run-Time Type Comparisons Within a Generic Hierarchy, Casting, Overriding Methods in a Generic Class, Type Inference with Generics.

**Unit 5 Lambda Expressions and The Collection of Framework** 10

Lambda Expressions: Introducing Lambda Expressions, Lambda Expression Fundamentals, Functional Interfaces, Some Lambda Expression Examples, Block Lambda Expressions, Generic Functional Interfaces, Passing Lambda Expressions as Arguments, Lambda Expressions and Variable Capture.

java.util Package: The Collections Framework: Collections Overview, The Collection Interfaces: The Collection Interface, The List Interface; The Collection Classes: The ArrayList Class, The LinkedList Class, Accessing a Collection via an Iterator, Using an Iterator, The For-Each Alternative to Iterators, Storing User-Defined Classes in Collections, Working with Maps, The Map Interfaces, The Map Classes, The Collection Algorithms. Arrays, StringTokenizer.

**Prescribed Textbook:**

1. Herbert Schildt. Java. The complete reference, 11th Edition, Tata McGraw Hill

**Reference Books:**

1. J.Nino and F.A. Hosch, An Introduction to programming and OO design using Java, John Wiley&sons.
2. Y. Daniel Liang, Introduction to Java programming, Pearson Education. 6th Edition
3. R.A. Johnson- Thomson, An introduction to Java programming and object oriented application development,
4. Cay.S.Horstmann and Gary,Cornell, Core Java 2, Vol. 1, Fundamentals, Pearson Education. 7th Edition,
5. P. Radha Krishna, Object Oriented Programming through Java, University Press.

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE32T -1 | 3 | 3 | - | - | - | 3 | - | - | 3 | 2 | - | 2 | 3 | - | - |
| 24ACSE32T -2 | 3 | 3 | 3 | 3 | - | 3 | 2 | - | 3 | - | - | 2 | - | - | - |
| 24ACSE32T -3 | 3 | 3 | 3 | 3 | - | 3 | - | - | 3 | 2 | - | - | 3 | | - |
| 24ACSE32T -4 | 3 | 3 | 3 | 3 | 1 | 3 | 2 | - | 3 | - | - | - | 3 | 2 | 2 |
| 24ACSE32T -5 | 3 | 3 | 3 | 3 | - | 3 | - | - | 3 | - | - | - | 3 | 2 | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

**Title of the Course:** Digital Logic Design and Computer Organization
**Category:** Professional Core
**Couse Code:** 24ACSE33T
**Year:** II B. Tech
**Semester:** I Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** This course will be able to

1. Introduce data representation techniques and the basic structure of computers.
2. Develop understanding of digital logic circuits, simplification techniques, and their applications.
3. To understand computer arithmetic operations and how they are implemented using hardware algorithms
4. To provide insights into memory hierarchy, storage devices, and performance considerations.
5. Introduce input/output systems, interrupt mechanisms, and standard I/O interfaces

**Course Outcomes:**

At the end of the course, the student will be able to

1. Represent data using different number systems and understand basic computer architecture.
2. Design, simplify, and analyse both combinational and sequential digital logic circuits.
3. Perform fixed and floating-point arithmetic operations and understand processor execution cycles.
4. Analyse memory systems, including cache and virtual memory, and evaluate their performance.
5. Explain I/O operations, manage hardware interrupts, and describe standard interface mechanisms

**Unit 1 Data Representation and Basic Structure of Computer** 10

**Data Representation:** Number base conversions, Octal and Hexadecimal Numbers, Signed binary numbers, Binary Numbers, Fixed Point Representation. Floating Point Representation, Binary codes

**Basic Structure of Computers:** Computer Types, Computer Generations, Functional units, Basic operational concepts, Bus structures.

**Unit 2 Digital Logic Circuits** 10

**DIGITAL LOGIC CIRCUITS - I:** Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions, K-Map Simplification, Combinational Circuits.

**DIGITAL LOGIC CIRCUITS - II:** Flip-Flops, Registers, Shift Registers, Binary counters, Decoders, Multiplexers.

**Unit 3 Computer Arithmetic and Process Organization** 10

**Computer Arithmetic:** Algorithms for fixed point and floating point addition, subtraction, multiplication and division operations.

**Processor Organization:** Introduction to CPU, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control.

**Unit 4 The Memory Organization** 10

**The Memory Organization:** Basic Concepts, RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage.

**Unit 5 Input/ Output Organization** 10

**Input /Output Organization:** Introduction to I/O, Interrupts- Hardware, Enabling and disabling Interrupts, Device Control, Direct memory access, buses, Interface Circuits, Standard I/O Interfaces.

**Prescribed Textbooks:**

1. Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 6th edition, McGraw Hill
2. Digital Design, 6th Edition, M. Morris Mano, Pearson Education

**Reference Books:**

1. Computer Organization and Architecture, William Stallings, 11thEdition, Pearson.
2. Computer Systems Architecture, M.Moris Mano, 3rdEdition, Pearson
3. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier
4. Fundamentals of Logic Design, Roth, 5thEdition, Thomson
5. Computer Organization and Architecture, William Stallings, 11thEdition, Pearson.

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE33T-1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 3 | - |
| 24ACSE33T-2 | 3 | 3 | 3 | 2 | 3 | - | - | - | 2 | - | - | 3 | 3 | - | - |
| 24ACSE33T-3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | - |
| 24ACSE33T-4 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 3 | - |
| 24ACSE33T-5 | - | 3 | 3 | 2 | - | - | - | - | 3 | - | 2 | 3 | 3 | - | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** Advanced Data Structures and Algorithm Analysis Lab
**Category:** Professional Core Lab
**Couse Code:** 24ACSE31L
**Year:** II B. Tech
**Semester:** I Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:** This course will be able to

1. Acquire practical skills in constructing and managing Data structures.
2. Use the Java SDK environment to create, debug and run simple Java Programs.

**Course Outcomes:**
At the end of the course, the student will be able to

1. Design and develop programs to solve real world problems with the popular algorithm design methods.
2. Demonstrate an understanding of Non-Linear data structures by developing implementing the operations on AVL Trees, B-Trees, Heaps and Graphs.
3. Critically assess the design choices and implementation strategies of algorithms and data structures in complex applications.
4. Utilize appropriate data structures and algorithms to optimize solutions for specific computational problems.
5. Compare the performance of different of algorithm design strategies

**Exercise 1** 3

Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operation on the constructed tree. Write contents of tree into a new file using in-order.

**Exercise 2** 3

Construct B-Tree an order of 5 with a set of 100 random elements stored in array. Implement searching, insertion and deletion operations.

**Exercise 3** 3

Construct Min and Max Heap using arrays, delete any element and display the content of the Heap

**Exercise 4** 3

Implement BFT and DFT for given graph, when graph is represented by

a) Adjacency Matrix b) Adjacency Lists

**Exercise 5** 3

Write a program for finding the bi-connected components in a given graph.

**Exercise 6** 3

Implement Quick sort and Merge sort and observe the execution time for various input sizes (Average, Worst and Best cases).

**Exercise 7** 3

Compare the performance of Single Source Shortest Paths using Greedy method when the graph is represented by adjacency matrix and adjacency lists.

**Exercise 8** 3

Implement Job Sequencing with deadlines using Greedy strategy.

**Exercise 9** 3

Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.

**Exercise 10** 3

Implement N-Queens Problem Using Backtracking

**Exercise 11** 3

Use Backtracking strategy to solve 0/1 Knapsack problem

**Exercise 12** 3

Implement Travelling Sales Person problem using Branch and Bound approach.

**Reference Books:**


1. Fundamentals of Data Structures in C++, Horowitz Ellis, Sahni Sartaj, Mehta, Dinesh, 2nd Edition, Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, 2nd Edition, University Press
3. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
4. An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill


**Online Learning Resources:**

1. http://cse01-iiith.vlabs.ac.in/
2. http://peterindia.net/Algorithms.html

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE31L-1 | 1 | - | 3 | - | 3 | 3 | 3 | 1 | 3 | - | 3 | - | 3 | - | 2 |
| 24ACSE31L -2 | - | - | 3 | 3 | 3 | - | 3 | - | - | - | 3 | - | 3 | - | 2 |
| 24ACSE31L-3 | - | - | 3 | 3 | 3 | 3 | 3 | - | 3 | - | 3 | - | 3 | - | 2 |
| 24ACSE31L-4 | - | - | 3 | - | 3 | 3 | 3 | 1 | 3 | - | 3 | - | 3 | - | 2 |
| 24ACSE31L-5 | - | - | 3 | - | 3 | 3 | - | 1 | 3 | - | 3 | - | 3 | - | 2 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | |
|---|---|
| **Title of the Course:** | Object Oriented Programming using Java Lab |
| **Category:** | Professional Core Lab |
| **Couse Code:** | 24ACSE32L |
| **Year:** | II B. Tech |
| **Semester:** | I Semester |
| **Branch:** | AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:** This course will be able to

1. Understand fundamentals of programming such as variables, conditional and iterative execution, methods.
2. Understand fundamentals of Object-Oriented Programming in Java, Including defining classes, Invoking methods, using libraries.
3. Aware of the important topics and principles of software development.
4. Have the ability to write a computer program to solve specified problems.
5. Use the Java SDK environment to create, debug and run simple Java Programs.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Design and implement the programs to demonstrate classes, objects and encapsulation.
2. Demonstrate and implement the principles of inheritance, polymorphism, constructor overloading, and method overloading
3. Understanding the use of packages, creation of packages, importing the packages and the importance of the collection of framework
4. Implementation of multithread programming, Thread Priority, Exception Handling and Creation of own Exceptions.
5. Implement and demonstrate generic programming, lambda expressions and collection of framework.

**Exercise 1** 3

a) Write a program using classes and objects in java?

b) Write a Java program to calculate sum of 5 subjects and find percentage.

c) Write a Java program to convert temperature from Centigrade to Fahrenheit and Fahrenheit to Centigrade

d) Write a Java program to perform the arithmetic operations using switch case statement

**Exercise 2** 3

a) Write a Java program to display all strong numbers between 1 to n.

b) Write a Java program to display Fibonacci series between 1 to n.

c) Write a Java program to find the factorial of a given number using recursion.

d) Write a Java program to find multiplication of two matrices.

e) Write a program to accept contents into an Integer Array and print the frequency of each number in the order of their number of occurrences.

**Exercise 3** 3

a) Write a Java program to implement the access control.

b) Write a Java program to implement the method overloading.

c) Write a program to call default constructor first and then any other constructor in the class?

d) Create a class Box that uses a parameterized constructor to initialize the dimensions of a box. The dimensions of the Box are width, height, depth. The class should have a method that can return the volume of the box. Create an object of the Box class and test the functionalities.

e) Create a new class called Calculator with the following methods:

A static method called powerInt(int num1,int num2) This method should return num1 to the power num2. A static method called powerDouble(double num1,double num2). This method should return num1 to the power num2. Invoke both the methods and test the functionality. Also count the number of objects created

**Exercise 4** 3

a) Write a Java program to implement the method overriding.

b) Create a multilevel inheritance for classes vehicle, brand and cost. The vehicle class determines the type of vehicle which is inherited by the class brand which determines the brand of the vehicle. Brand class is inherited by cost class, which tells about the cost of the vehicle. Create another class which calls the constructor of cost class and method that displays the total vehicle information from the attributes available in the super classes.

c) Create an inheritance hierarchy of Figure_3D, Cylinder, Cone, Sphere etc. In the base class provides methods that are common to all Figure_3Ds and override these in the derived classes to perform different behaviors, depending on the specific type of Figure_3D. Create an array of Figure_3D, fill it with different specific types of Figure_3Ds and call your base class methods

**Exercise 5** 3

a) Design a package to contain the class Student that contains data members such as name, roll number and another package contains the interface Sports which contains some sports information. Import these two packages in a package called Report which process both Student and Sport and give the report.

b) Write a Java program to implement the multiple inheritance using interfaces.

**Exercise 6** 3

a) Write a Java program to find whether the given string is palindrome or not.

b) Accept two strings from the user and determine if the strings are anagrams or not.

c) Accept an array of strings and display the number of vowels and consonants occurred in each string.

d) Accept a String and a number n from user. Divide the given string into substrings each of size n and sort them lexicographically

**Exercise 7** 3

a) Write a program that reads two numbers from the user to perform integer division into Num1 and Num2 variables. The division of Num1 and Num2 is displayed if they are integers. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception

b) Write a Java program to implement the nested try statement.

c) Write a Java program to implement the own exception class.

**Exercise 8** 3

a) Write a Java program for multi-thread implementation.

Note: First thread displays “Good Morning” every one second, the second thread displays “Hello” every two seconds and the third thread displays “Welcome” every three seconds.

b) Write a Java program to use the isAlive() and join() methods.

c) Write a program to illustrate Thread synchronization.

d) Write a Java program to implement producer consumer problem using inter-thread communication mechanism.

**Exercise 9** 3

a) Create a generic Stack class that can hold any type of object. Implement the following methods: i) void push(T obj): pushes an object onto the top of the stack, ii) T pop(): removes and returns the object at the top of the stack iii) boolean isEmpty(): returns true if the stack is empty, false otherwise

b) Create a generic class for sorting the elements of different data types.

c) Any two programs on Lambda expressions.

**Exercise 10** 3

a) Write a Java program to display the sum of all the integers of given line of integers using StringTokenizer class.

b) Write a Java program to demonstrate the working of LinkedList collection class.

c) Write a Java program to create a PriorityQueue and add some elements to it. Then remove the highest priority element from the PriorityQueue and print the remaining elements

**Prescribed Text Books:**

1. H.M.Dietel and P.J.Dietel, Java How to Program 6thEdition, Pearson Education/PHI
2. Y.DanielLiang,Introduction to Java programming, Pearson Education, 6thEdition.

**Reference Books:**

1. Cay Horstmann,Big Java, 2ndedition, Wiley Student Edition, Wiley India Private Limited.
2. Herbert Schildt.Java. The complete reference, TMH. 9thEdition.

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE32L-1 | 1 | - | 3 | - | 3 | 3 | 3 | 1 | 3 | - | 3 | - | 3 | - | 2 |
| 24ACSE32L -2 | - | - | 3 | 3 | 3 | - | 3 | - | - | - | 3 | - | 3 | - | 2 |
| 24ACSE32L-3 | - | - | 3 | 3 | 3 | 3 | 3 | - | 3 | - | 3 | - | 3 | - | 2 |
| 24ACSE32L-4 | - | - | 3 | - | 3 | 3 | 3 | 1 | 3 | - | 3 | - | 3 | - | 2 |
| 24ACSE32L-5 | - | - | 3 | - | 3 | 3 | - | 1 | 3 | - | 3 | - | 3 | - | 2 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | |
|---|---|
| **Title of the Course:** | Digital Logic Design and Computer Organization Lab |
| **Category:** | Professional Core Lab |
| **Couse Code:** | 24ACSE33L |
| **Year:** | II B. Tech |
| **Semester:** | I Semester |
| **Branch:** | AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:** This course will be able to

1. Understand the basics of logic gates.
2. Know basic combinational circuits and verify their functionalities
3. Apply the design procedures to design basic sequential circuits
4. Learn about counters and Shift Registers
5. Understand the basic digital circuits and to verify their operation

**Course Outcomes:**

1. At the end of the course, the student will be able to
2. Develop Boolean equations and truth tables for synthesis using different logic gates
3. Design combinational and sequential logic circuits.
4. Develop various shift registers and Counters
5. Design and construct synchronous, asynchronous counters and special type of counters
6. Design and construct ALU, CPU and Memory

**Exercise 1** 3

To verify the truth table of basic logic gates AND, OR, NOT, NAND, NOR, XOR, XNOR and their realization using universal logic gates

**Exercise 2** 3

a) To realize Half adder, Full adder, Half Subtractor and Full Subtractor using logic gates.
b) To realize Half Adder, Full adder, Half subtractor and Full subtractor using NAND gate

**Exercise 3** 3

a) To implement 2-to-4 Decoder and 3-to-8 Decoder using logic gates.
b) To implement Full adder using 3-to-8 Decoder.

**Exercise 4** 3

a) To implement 2-to-1, 4 to 1, 8 to 1 multiplexer using logic gates.
b) To implement Full adder using 4 to 1 multiplexer

**Exercise 5** 3

To Realize and verify the truth table of SR, JK, D and T flip flop.

**Exercise 6** 3

Create a 4-bit ripple carry adder circuit using half adders and full adders and test it by giving proper input.

**Exercise 7** 3

Design a 5-bit Shift Registers using the flip-flops and check the output

**Exercise 8** 3

Create a combinational multiplier circuit to multiply two 4-bit binary numbers. Use half adders, full adders and logic gates and test it by giving proper input

**Exercise 9** 3

a) Design a 4-bit Booth's multiplier circuit

b) Design a 4-bit ALU comprising only the AND, OR, XOR and Add operations.

**Exercise 10** 3

Design a 4X3 RAM memory which will have 4 words each of 3 bits using binary RAM cells, decoder with enable, OR gates and test it by giving proper input.

**Exercise 11** 3

a) Design a CPU with single instruction

b) Design a CPU with more instructions

**Exercise 12** 3

To understand the Karnaugh Maps.

**Prescribed Textbooks:**


1. Stephen Brown, ZvonkoVranesic, —Fundamentals of Digital Logic with Verilog Design‖, Tata McGraw Hill Publishing Company Limited, Second Edition.
2. 2. M Morris Mano, Micheal D Ciletti —Digital Design with an introduction to the verilog HDL‖, Pearson Education, Fifth Edition, 2013


**Reference Books:**


1. Donald D Givone, —Digital Principles and Design‖, Tata McGraw Hill Publishing Company Limited, 2003.
2. http://vlabs.iitkgp.ac.in/coa


**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE33L-1 | 3 | 3 | 3 | - | - | - | - | - | - | - | 3 | 3 | - | - | - |
| 24ACSE33L -2 | 3 | 3 | 3 | 2 | 3 | - | - | - | 2 | - | 3 | 3 | - | 2 | - |
| 24ACSE33L-3 | 3 | 3 | - | - | - | 1 | - | - | - | - | 3 | 3 | - | - | - |
| 24ACSE33L-4 | - | 3 | - | 3 | 3 | - | - | - | 3 | - | 3 | - | - | - | - |
| 24ACSE33L-5 | - | 3 | 3 | 2 | - | - | - | - | 3 | - | 3 | 3 | - | - | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

---

**Title of the Course:** Full Stack Development
**Category:** Skill Course
**Couse Code:** 24ACSE34L
**Year** II B. Tech
**Semester:** I Semester
**Branch** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 1 | 0 | 2 | 2 |

**Course Objectives:** This course will be able to

1. Interpret and use HTML concepts in developing the web pages
2. Use the tables and forms controls to design web pages.
3. Use the CSS to design web pages.
4. Interpret the JavaScript programming language
5. Use JavaScript DOM concepts to create dynamic webpages.

**Course Outcomes:** At the end of the course, the student will be able to

1. Interpret and apply the fundamental HTML mark-ups when designing web pages
2. Apply and design the web pages with Tables and forms controls.
3. Implement cascading style sheets to design web pages
4. Interpret and use JavaScript concepts in designing web pages
5. Implement JavaScript DOM concepts to create dynamic webpages.

**Unit 1 Introduction to HTML** 10

Structuring Documents for the Web-A Web of Structured Documents, Introducing HTML, Tags and Elements, Attribute Groups: Core Attributes, Internationalization, Core Elements, Basic Text Formatting, Understanding Block and Inline Elements, Grouping Content, Text Processing tags, working with lists: ordered, unordered, Nested lists.

Links and Navigation :Basic Links, Creating In-Page Links with the Element

**Unit 2 Design of Webpages** 10

Images: adding images, using images as links. Audio and video: adding audio and video to your webpages.

Tables: Introducing Tables, Basic Table Elements and Attributes, adding a Caption to a Table, Grouping Sections of a Table, Nested Tables.

Forms: Introducing Forms, creating a Form with the Top of Form Element, Form Controls, and Creating Labels for Controls and the Element, Structuring Your Forms with field set and legend Elements, Focus, Disabled and Read-Only Controls.

**Unit 3 Design of Webpages using CSS** 10

Working with Frames: frame and frameset elements.

Cascading Style Sheets: Introducing CSS, CSS Properties: Controlling Text, Text Formatting, and Text Pseudo-Classes. Styling Text: Selectors-universal, ID, class, Child, Descendant, Adjacent sibling, general sibling. Lengths, Introducing the Box Model: An Example Illustrating the Box Model.

More CSS: Backgrounds, Lists, Tables.

**Unit 4 Introduction to Java Script** 10

JavaScript: Introduction to JavaScript, How to Add a Script to Your Pages, comments in JavaScript, Create an External JavaScript, Input and Output in javas cript. JavaScript Programming console, General Programming Concepts: Variables, Operators, String Operators (Using + with Strings), Functions, Conditional Statements, Loops.

**Unit 5 Java Script DOM** 10

JavaScript pre-defined object properties and methods: Document, Window, Array, Math, String, Regex. Document object model: DOM tree, Accessing elements: Class, id, Tagname. Update Text content Using text Content, Inner Text and Inner HTML property. Adding an Element to the DOM Tree, Removing an element from the DOM Tree.

**Prescribed Books:**

1. Beginning HTML and CSS Rob Larsen, Wrox Programmer to Programmer.
2. Jon Duckett, "javascript & jQuery: Interactive Front-End Web Development", Wiley, 2014.

**Reference Books:**

1. JavaScript and JQuery: Interactive Front-End Web Development, Jon Duckett, Wiley Publications
2. Web Design with HTML, CSS, JavaScript and jQuery Set, Jon Duckett, Wiley Publications
3. jQuery in Action, Bear Bibeault, Yehuda Katz, and Aurelio De Rosa, Third Edition, Manning Publications

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE34L-1 | 3 | 2 | 3 | 1 | 3 | - | - | - | - | 1 | - | 2 | 3 | 2 | - |
| 24ACSE34L-2 | 3 | 2 | 3 | 1 | 3 | - | - | - | - | 1 | - | 2 | 3 | 2 | - |
| 24ACSE34L-3 | 3 | 2 | 3 | 1 | 3 | - | - | - | - | 1 | - | 2 | 3 | 2 | - |
| 24ACSE34L-4 | 3 | 3 | 3 | 2 | 3 | - | - | - | - | 2 | - | 2 | 3 | 3 | - |
| 24ACSE34L-5 | 3 | 3 | 3 | 2 | 3 | - | - | - | - | 2 | - | 2 | 3 | 3 | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


| | |
|---|---|
| **Title of the Course:** | Environmental Science |
| **Category:** | MC |
| **Course Code:** | 24AENS31T/41T |
| **Branches:** | CSE, CSE(AIML), CSE(ICB), EEE, ME / CSE(AI), AIML, CSE(DS), AIDS, CE & ECE |
| **Year** | II |
| **Semester:** | I Semester/II Semester |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 2 | - | - | - |

**Course Objectives**: This course aims to raise environmental awareness, promote sustainable practices aligned with the Sustainable Development Goals (SDGs), and highlight the significance of ecosystems and biodiversity. It sensitizes students to major pollution issues and related legislative measures, fosters ethical responsibility and problem-solving skills to tackle environmental challenges, and explains the impact of human population growth on the environment and public health. The course also emphasizes the role of education, information technology, and public policy in promoting environmental sustainability.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Explain how natural resources should be utilised with a focus on sustainability.
2. Describe the need to protect ecosystems and biodiversity for future generations.
3. Comprehend major pollution problems related to ecosystems.
4. Summarize key environmental issues, sustainable practices, and laws supporting environmental protection in the context of sustainable development goals.
5. Explain the effects of population growth on environment and health, and the role of education, IT, and welfare programs in managing them.

**Unit 1 Natural resources** 7

Natural Resources: Renewable and non-renewable resources – Forest resources: Uses, deforestation – Water resources: Uses, floods, drought – Mineral resources: Uses, environmental effects of extracting mineral resources– Energy resources: Renewable and non-renewable energy sources (overview only).

**Unit 2 Ecosystems, Biodiversity and its conservation** 6

Ecosystems: Producers, consumers and decomposers – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and functions of the following ecosystems: Forest ecosystem and lake ecosystem.

Biodiversity and its conservation: Definition – Values of biodiversity – Hot-spots of biodiversity – Threats to biodiversity – Conservation of biodiversity.

**Unit 3 Environmental pollution** 5

Definition, causes, effects and control measures of: Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards.

Self-learning: Genetically modified crops

**Unit 4 Social issues and the Environment** 6

Sustainable development – Rainwater harvesting – Environmental ethics – Climate change, global warming, acid rain, ozone layer depletion – Air (Prevention and Control of Pollution) Act – Water (Prevention and Control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Environment Protection Act.

**Unit 5 Human population and the Environment** 6

Population explosion – Family welfare programmes – Environment and human health – Value education – Role of information technology in environment and human health, Field work – Visit to a local area to document environmental assets.

**Prescribed Textbooks:**


1. Kaushik, Anubha, and C. P. Kaushik. *Perspectives in Environmental Studies*. 7th ed., New Age International Publishers, 2022.
2. Chawla, Shashi. *A Textbook of Environmental Studies*. 1st ed., McGraw Hill Education, 2017.


**Reference Books:**


1. Joseph, Benny. *Environmental Studies*. 3rd ed., McGraw Hill Education India, 2017.
2. Dhinakaran, A., and Sankaran, B. *A Textbook of Environmental Studies*. 1st ed., Himalaya Publishing House, 2023.
3. Basu, Mahua, and Xavier, S. *Fundamentals of Environmental Studies*. 1st ed., Cambridge University Press, 2017.
4. Bharucha, Erach. *Textbook of Environmental Studies for Undergraduate Courses*. 3rd ed., Universities Press (India), 2021.
5. Tiwari, Vijay Kumar. *A Textbook of Environmental Studies*. 1st ed., Himalaya Publishing House, 2024.


**CO-PO Mapping:**

| **Course outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and the world | Ethics | Individual and collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AENS31T/41T.1 | 2 | 2 | - | - | - | - | 2 | - | - | - | 2 |
| 24AENS31T/41T.2 | 2 | 2 | - | - | - | - | 2 | - | - | - | 2 |
| 24AENS31T/41T.3 | 2 | 2 | - | - | - | - | 2 | - | - | - | 2 |
| 24AENS31T/41T.4 | 3 | 2 | - | - | - | - | 2 | - | - | - | 3 |
| 24AENS31T/41T.5 | 2 | 2 | - | - | - | - | 2 | - | - | - | 2 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

**Title of the Course:** Database Management Systems
**Category:** Professional Core
**Couse Code:** 24ACSE41T
**Year:** II B. Tech
**Semester:** II Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives: This course will be able to**

1. To introduce the fundamental concepts and architecture of database systems and the basics of SQL
2. To understand database design using the Entity-Relationship (ER) model and its mapping to relational models.
3. To develop skills in writing SQL and PL/SQL queries, including functions, procedures, and triggers.
4. To understand normalization techniques and schema refinement for maintaining data integrity and reducing redundancy.
5. To learn transaction management concepts and concurrency control mechanisms in database systems.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Explain the basic structure, components, and applications of database systems and perform basic SQL operations.
2. Design conceptual data models using ER diagrams and convert them into relational schemas.
3. Write complex SQL and PL/SQL queries including joins, views, sub queries, triggers, and cursors.
4. Apply normalization techniques and functional dependency concepts to design efficient and consistent database schemas.
5. Understand and implement transaction properties, concurrency control, and recovery mechanisms in DBMS.

**Unit 1 Introduction to DBMS and Basics of SQL** 10

INTRODUCTION: Database-System Applications, Characteristics, Purpose of Database Systems, View of Data, Database Languages, Data Storage and Querying, Transaction Management, Data Base Architecture, Database Users and Administrators.

Basic SQL: Simple Database Schema ,data types, table definitions(create, alter),different DML operations(insert, delete, update)

**Unit 2 Database Design** 10

DATABASE DESIGN: Database Design and ER Diagrams, Entities, Attributes and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design with the ER Model, Case study: The Internet Shop. The Relational Model: Introduction to the Relational Model, Integrity Constraints over Relations, Enforcing Integrity Constraints, Querying Relational Data, Logical Data Base Design: ER to Relational.

**Unit 3 SQL and PL/SQL** 10

SQL AND PL/SQL: Introduction to SQL, Data Definition Commands, Data Manipulation Commands, Basic SQL Querying(Select and project) Select Queries, Virtual Tables: Creating View, Altering View, Updating View, Destroying View, Relational Set Operators, SQL Join Operators, Sub Queries and Correlated Queries, implementation of different integrity constraints, Aggregate Functions, Procedural SQL: Stored Procedures, Stored Functions, Triggers, Cursors

**Unit 4 Introduction to schema Refinement** 10

Introduction to Schema Refinement: Purpose of Normalization or Schema refinement Problems Caused by Redundancy, Decompositions, Problems Related to Decomposition, Functional Dependencies, Reasoning about FDs, Normal Forms: 1NF, 2NF, 3NF, BCNF, Properties of Decomposition: Lossless Join Decomposition, Dependency Preserving Decomposition, Multivalued Dependencies, 4 NF.

**Unit 5 Transactions and concurrency control** 10

ACID Properties: Consistency and Isolation, Atomicity and Durability, Transactions and Schedules, Serializability, Recoverability, Testing for serializability, Concurrent Execution of Transactions, Lock-Based Concurrency Control, Performance of Locking, Transaction Support in SQL. Deadlocks, Recovery and Atomicity.

**Prescribed Textbook:**


1. Silberschatz, Korth, Sudarshan, Database System Concepts. McGraw Hill, 5th Edition.
2. RaghuRamaKrishnan, Johannes Gehrke, Database Management Systems, McGraw Hill, Third Edition.


**Reference Books:**


1. C.J.Date, Introduction to Database Systems, Pearson Education, 8th Edition.
2. Database Management System,6th edition,Ramez Elmasri,Shamkant B.Navathe, Pearson.


**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE41T-1 | 3 | 2 | 1 | 1 | 2 | - | - | - | 1 | 2 | - | 2 | 2 | 1 | - |
| 24ACSE41T-2 | 3 | 3 | 3 | 2 | 2 | - | - | - | 1 | 2 | 1 | 2 | 3 | 2 | - |
| 24ACSE41T-3 | 3 | 2 | 3 | 2 | 3 | - | - | - | 1 | 2 | 1 | 2 | 3 | 2 | - |
| 24ACSE41T-4 | 3 | 3 | 3 | 2 | 2 | - | - | - | - | 1 | - | 2 | 3 | 2 | - |
| 24ACSE41T-5 | 3 | 3 | 2 | 3 | 3 | - | - | - | - | 1 | 1 | 2 | 3 | 2 | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

**Title of the Course:** Software Engineering
**Category:** Professional Core
**Couse Code:** 24ACSE42T
**Year:** II B. Tech
**Semester:** II Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** This course will be able to

1. To understand the evolution of software engineering and various software development life cycle models.
2. To impart knowledge on software project management, including estimation techniques, risk management, and requirement analysis.
3. To study software design principles, including modularity, cohesion, coupling, and interface design.
4. To learn coding standards, testing strategies, software quality assurance, and reliability techniques.
5. To explore software maintenance, CASE tools, and software reuse concepts and methodologies

**Course Outcomes:**

At the end of the course, the student will be able to

1. Explain the software development life cycle models and identify suitable models for different software projects.
2. Analyze and document software requirements using specification techniques and apply estimation models like COCOMO.
3. Design function-oriented and user-friendly software systems with proper design strategies and user interfaces.
4. Implement coding standards and conduct effective testing to ensure software reliability and quality.
5. Understand the processes of software maintenance, CASE tools, and approaches to software reuse

**Unit 1 Introduction to Software Engineering** 10

Introduction: Evolution, Software development projects, Exploratory style of software developments, Emergence of software engineering, Notable changes in software development practices, Computer system engineering.

Software Life Cycle Models: Basic concepts, Waterfall model and its extensions, Rapid application development, Agile development model, Spiral model

**Unit 2 Software Requirement Analysis** 10

Software Project Management: Software project management complexities, Responsibilities of a software project manager, Metrics for project size estimation, Project estimation techniques, Empirical Estimation techniques, COCOMO, Halstead's software science, risk management.

Requirements Analysis and Specification: Requirements gathering and analysis, Software Requirements Specification (SRS), Formal system specification, Axiomatic specification, Algebraic specification, Executable specification and 4GL

**Unit 3 Software Design** 10

**Software Design: Overview** of the design process, how to characterize a good software design? Layered

arrangement of modules, Cohesion and Coupling. Approaches to software design.
**Agility:** Agility and the Cost of Change, Agile Process, Extreme Programming (XP), Other Agile Process Models, Tool Set for the Agile Process (Textbook 2)
**Function-Oriented Software Design:** Overview of SA/SD methodology, Structured analysis, Developing the DFD model of a system, Structured design, Detailed design, and Design Review.
**User Interface Design:** Characteristics of a good user interface, Basic concepts, Types of user interfaces, Fundamentals of component-based GUI development, and user interface design methodology.

**Unit 4 Software Coding and Testing** 10

Coding And Testing: Coding, Code review, Software documentation, Testing, Black-box testing, White-Box testing, Debugging, Program analysis tools, Integration testing, testing object-oriented programs, Smoke testing, and some general issues associated with testing.
Software Reliability and Quality Management: Software Reliability. Statistical testing, Software quality, Software quality management system, ISO 9000. SEI Capability maturity model. Few other important quality standards, and Six Sigma.

**Unit 5 Software Maintenance** 10

Computer-Aided Software Engineering (Case): CASE and its scope, CASE environment, CASE support in the software life cycle, other characteristics of CASE tools, Towards second generation CASE Tool, and Architecture of a CASE Environment.

Software Maintenance: Characteristics of software maintenance, Software reverse engineering, and Software maintenance process models and Estimation of maintenance cost.

Software Reuse: reuse- definition, introduction, reason behind no reuse so far, Basic issues in any reuse program, A reuse approach, and Reuse at organization level.

**Prescribed Textbook:**

1. Software Engineering A Practitioner's Approach, Roger S. Pressman, 9th Edition, Mc-Graw Hill International Edition
2. Fundamentals of Software Engineering, Rajib Mall, 5th Edition, PHI.

**Reference Books:**

1. Software Engineering, Ian Sommerville,10th Edition, Pearson.
2. Software Engineering, Principles and Practices, Deepak Jain, Oxford University Press

**e-Resources:**

1) https://nptel.ac.in/courses/106/105/106105182/
2) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01260589506387148827_shared/overview
3) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01338269041100390473 5_shared/overview

**CO-PO Mapping**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 23A0542T-1 | 3 | 3 | 2 | 1 | 2 | - | - | - | 1 | 1 | 1 | 2 | 2 | 1 | - |
| 23A0542T-2 | 3 | 3 | 3 | 2 | 3 | - | - | - | 1 | 1 | 1 | 2 | 2 | 2 | - |
| 23A0542T-3 | 3 | 3 | 3 | 3 | 3 | - | - | - | 2 | 1 | 2 | 3 | 3 | 3 | - |
| 23A0542T-4 | 3 | 3 | 3 | 3 | 3 | 2 | - | - | 2 | 1 | 2 | 3 | 3 | 3 | 2 |
| 23A0542T-5 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | - | 2 | 2 | 2 | 3 | 3 | 3 | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** Operating Systems
**Category:** Professional Core
**Couse Code:** 24ACSE43T
**Year:** II B. Tech
**Semester:** II Semester
**Branch:** CSE and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:** This course will be able to

1. To understand the fundamental role and functions of operating systems in computer systems.
2. To study process management, CPU scheduling algorithms, and multithreading concepts.
3. To explore synchronization mechanisms and techniques for handling deadlocks.
4. To learn memory management techniques, including paging and virtual memory.
5. To understand file system implementation, storage management, and protection mechanisms in modern operating systems.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Describe the structure, services, and functionalities of modern operating systems.
2. Analyse and apply process scheduling and multithreading concepts to real-time systems.
3. Implement synchronization solutions and handle deadlock situations using standard techniques.
4. Apply memory and storage management strategies including paging and virtual memory.
5. Explain the structure and implementation of file systems and apply protection mechanisms.

**Unit 1 Introduction to Operating Systems** 10

perating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Free and Open-Source Operating Systems

stem Structures: Operating System Services, User and Operating-System Interface, system calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Building and Booting an Operating System, Operating system debugging

**Unit 2 Process and CPU Scheduling** 10

Processes: Process Concept, Process scheduling, Operations on processes, Inter-process communication.
Threads and Concurrency: Multithreading models, Thread libraries, Threading issues.
CPU Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling

**Unit 3 Synchronization and Deadlocks** 10

Synchronization: The Critical Section Problem, Peterson's Solution, Mutex Locks, Semaphores, Monitors, Classic problems of Synchronization.

Deadlocks: system Model, Deadlock characterization, Methods for handling Deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from Deadlock.of component-based GUI development, and user interface design methodology.

**Unit 4 Memory Management** 10

Memory-Management Strategies: Introduction, Contiguous memory allocation, Paging, Structure of the Page Table, Swapping.

Virtual Memory Management: Introduction, Demand paging, Copy-on-write, Page replacement, Allocation of frames, Thrashing

Storage Management: Overview of Mass Storage Structure, HDD Scheduling.

**Unit 5 File System and Protection** 10

File System: File System Interface: File concept, Access methods, Directory Structure; File system Implementation: File-system structure, File-system Operations, Directory implementation, Allocation method, Free space management; File-System Internals: File-System Mounting, Partitions and Mounting, File Sharing.

Protection: Goals of protection, Principles of protection, Protection Rings, Domain of protection, Access matrix.

**Prescribed Textbook:**

1. Operating System Concepts, Silberschatz A, Galvin P B, Gagne G, 10th Edition, Wiley, 2018.
2. Modern Operating Systems, Tanenbaum A S, 4th Edition, Pearson, 2016

**Reference Books:**

1. Operating Systems -Internals and Design Principles, Stallings W, 9th edition, Pearson, 2018
2. Operating Systems: A Concept Based Approach, D.M Dhamdhere, 3rd Edition, McGraw- Hill, 2013

**Online Learning Resources:**

1. https://nptel.ac.in/courses/106/106/106106144/http//peterindia.net/OperatingSystems.html

**CO-PO Mapping**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 23A0543T-1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 3 | - |
| 23A0543T-2 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| 23A0543T-3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | - |
| 23A0543T-4 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 3 | - |
| 23A0543T-5 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | 3 | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

| | |
|---|---|
| **Title of the Course** | Probability and Statistics |
| **Category** | BS&H |
| **Couse Code** | 24AMAT41T |
| **Year** | II Year |
| **Semester** | II Semester |
| **Branch** | CSE, AIDS, AIML, CSE (AI), CSE (DS), CSE(AIML), CSE(ICB), ME, CE |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | 0 | 0 | 3 |

**Course Objectives**

The course aims to build a strong foundation in probability and statistics for modeling and analyzing data under uncertainty. It covers probability theorems, random variables, distributions, correlation, estimation, and hypothesis testing for large and small samples. Students will gain the ability to apply statistical tools in data analysis, research, and engineering problem-solving.

**Course Outcomes:**

Upon successful completion of this course the student should be able to

1. Apply the concepts of probability theorems in stochastic process
2. Apply the probability distribution in real life problems
3. Calculate the correlation between two variables
4. Evaluate the hypotheses of large samples
5. Evaluate the hypotheses of small samples

**Unit 1 Probability** 10

Probability - axioms of probability – addition theorem of probability - conditional probability-multiplication theorem of probability (without proof) - Baye's theorem.
Random variables - discrete and continuous - Distribution functions - Mean and Variance.

**Unit 2 Probability distributions** 8

Probability distributions – Binomial and Poisson distribution - fitting - normal distribution - their properties.

**Unit 3: Introduction of statistics** 8

Introduction of Statistics – Mean - Median and Mode for ungrouped and grouped data.
Correlation - correlation coefficient : Karl Pearson's coefficient - Spearman's rank correlation

**Unit 4 Estimation and Testing of hypothesis for large samples** 10

Estimation - Point estimation - Interval estimation of one mean (small and large) - one Proportion (large).
Test of Hypothesis: Types of errors, one and two tailed tests, level of significance, single mean -difference of means - single proportion - difference of proportions (large).

**Unit 5 Testing of hypothesis for small samples** 8

Student t-distribution test for single mean - two means and paired t-test,
Testing of equality of variances (F-test) - $\chi^2$ test for goodness of fit - $\chi^2$ test for independence of attributes.

**Textbooks:**


1. Miller and Freund, Probability and Statistics for Engineers,7/e, Pearson, 2008.
2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

**Reference Books:**


1. S. Ross, a First Course in Probability, Pearson Education India, 2002.
2. W. Feller, an Introduction to Probability Theory and its Applications, 1/e, Wiley, 1968.
3. T. K.V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M.V.S.S.N. Prasad, Probability and Statistics, 2nd edition, S. Chand, 2010.


**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and society | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMAT41T.1 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMAT41T.2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMAT41T.3 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMAT41T.4 | 3 | 3 | 1 | 2 | - | - | - | - | - | - | - |
| 24AMAT41T.5 | 3 | 3 | 1 | 2 | - | - | - | - | - | - | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** Universal Human Values-II
**Category:** HSM
**Course Code:** 24AUHV31T/24AUHV41T
**Branches:** AIDS, AIML,CSE(AI),CSE(AIML), CSE(DS), ECE, CE, EEE/CSE,CSE(ICB), ME
**Year** II
**Semester:** I Semester/ II Semester

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | 0 | 0 | 3 |

**Course Objectives:** The course aims to help students recognize the vital interplay between values and skills, promoting sustained happiness and prosperity. It seeks to foster a holistic perspective on life and profession, encouraging value-based living through a clear understanding of human reality and existence. Additionally, the course emphasizes the ethical implications of such an understanding, fostering trustful behaviour, fulfilling human interactions, and a harmonious relationship with nature.

**Course Outcomes:**
At the end of the course, the student will be able to
1. Comprehend the terms like Natural Acceptance, Happiness and Prosperity
2. Analyze one's self, and one's surroundings (family, society, nature)
3. Apply human values in enriching human relationships and human society.
4. Analyze the need for universal human values and harmonious existence.
5. Evaluate themselves as socially and ecologically responsible engineers.

**Unit 1 Introduction to Value Education** 12

Lecture1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)
Lecture2: Understanding Value Education
Tutorial 1: Practice Session1: Sharing about oneself
Lecture 3: Self-Exploration as the Process for Value Education
Lecture4: Continuous Happiness and Prosperity – The Basic Human Aspirations
Tutorial 2: Practice Session2: Exploring Human Consciousness
Lecture 5: Happiness and Prosperity – Current Scenario
Lecture 6: Method to Fulfill the Basic Human Aspirations
Tutorial 3: Practice Session3: Exploring Natural Acceptance

**Unit 2 Harmony in the Human Being** 8

Lecture 7: Understanding Human being as the co-existence of the self and the body.
Lecture 8: Distinguishing between the needs of the self and the body
Tutorial 4: Practice Session4: Exploring the difference of needs of self and body.
Lecture 9: The body as an instrument of the self
Lecture 10: Understanding harmony in the self
Tutorial 5: Practice Session5: Exploring sources of imagination in the self
Lecture 11: Harmony of the self with the body
Lecture 12: Programme to ensure self-regulation and health
Tutorial 6: Practice Session 6: Exploring harmony of self with the body

**Unit 3 Harmony in the Family and Society** 8

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction
Lecture 14: 'Trust' – the Foundational Value in Relationship
Tutorial 7: Practice Session7: Exploring the Feeling of Trust
Lecture 15: 'Respect' – as the Right Evaluation
Tutorial 8: Practice Session 8: Exploring the Feeling of Respect
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship
Lecture 17: Understanding Harmony in the Society
Lecture 18: Vision for the Universal Human Order
Tutorial 9: Practice Session9: Exploring systems to fulfil human goal

**Unit 4 Harmony in the Nature/Existence** 10

Lecture 19: Understanding Harmony in the Nature
Lecture 20: Interconnectedness, Self-Regulation and Mutual Fulfilment among the Four Orders of Nature
Tutorial 10: Practice Session 10: Exploring the Four Orders of Nature
Lecture 21: Realizing Existence as Co-existence at All Levels
Lecture 22: The Holistic Perception of Harmony in Existence
Tutorial 11: Practice Session11: Exploring Co-existence in Existence

**Unit 5 Implications of the Holistic Understanding – A Look at Professional Ethics** 10

Lecture 23: Natural Acceptance of Human Values
Lecture 24: Definitiveness of (Ethical) Human Conduct
Tutorial 12: Practice Session 12: Exploring Ethical Human Conduct
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecture 26: Competence in Professional Ethics
Tutorial 13: Practice Session13: Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management
Models-Typical Case Studies
Lecture 28: Strategies for Transition towards Value-based Life and Profession
Tutorial 14: Practice Session14: Exploring Steps of Transition towards Universal Human Order

**Practice Sessions for UNIT I – Introduction to Value Education**
PS1 Sharing about Oneself
PS2 Exploring Human Consciousness
PS3 Exploring Natural Acceptance
**Practice Sessions for UNIT II – Harmony in the Human Being**
PS4 Exploring the Difference of Needs of Self and Body
PS5 Exploring Sources of Imagination in the Self
PS6 Exploring Harmony of Self with the Body
**Practice Sessions for UNIT III – Harmony in the Family and Society**
PS7 Exploring the Feeling of Trust
PS8 Exploring the Feeling of Respect
PS9 Exploring Systems to fulfil Human Goal
**Practice Sessions for UNIT IV – Harmony in the Nature (Existence**)
PS10 Exploring the Four Orders of Nature
PS11 Exploring Co-existence in Existence
**Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics**
PS12 Exploring Ethical Human Conduct
PS13 Exploring Humanistic Models in Education
PS14 Exploring Steps of Transition towards Universal Human Order

**Prescribed Textbooks:**

1. **The Textbook** - R R Gaur, R Asthana, G P Bagaria. *A Foundation Course in Human Values and Professional Ethics.* 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1.
2. The Teacher's Manual - R R Gaur, R Asthana, G P Bagaria. *Teachers' Manual for A Foundation Course in*

*Human Values and Professional Ethics.* 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

**Reference Books:**

1. A. Nagaraj. *Jeevan Vidya: Ek Parichaya.* Jeevan Vidya Prakashan, Amarkantak, 1999.
2. A.N. Tripathi. *Human Values.* New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. Mohandas Karamchand Gandhi. *The Story of My Experiments with Truth*
5. E. F Schumacher. *Small is Beautiful*

**Web Resources:**

1. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201Introduction%20to%20Value%20Education.pdf
2. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf
3. https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3S2%20Respect%20July%2023.pdf
4. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf
5. https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%202325%20Ethics%20v1.pdf
6. https://www.studocu.com/in/document/kiet-group-of-institutions/universal-humanvalues/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385https://onlinecourses.swayam2.ac.in/aic22_ge23/preview
7. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf

**CO-PO Mapping:**

| Course outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and the world | Ethics | Individual and collaborative teamwork | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AUHV31T/41T.1 | - | - | - | - | - | - | 3 | - | 1 | - | 2 |
| 24AUHV31T/41T.2 | - | - | - | - | - | - | 3 | - | 1 | - | 2 |
| 24AUHV31T/41T.3 | - | - | - | - | - | - | 3 | - | 1 | - | 2 |
| 24AUHV31T/41T.4 | - | - | - | - | - | - | 3 | - | 1 | - | 3 |
| 24AUHV31T/41T.5 | - | - | - | - | - | 2 | 3 | - | 1 | - | 2 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

---

**Title of the Course:** Database Management Systems Lab
**Category:** Professional Core Lab
**Couse Code:** 24ACSE41L
**Year:** II B. Tech
**Semester:** II Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:** This course will be able to

1. Populate and query a database using SQL DDL/DML Commands
2. Declare and enforce integrity constraints on a database
3. Writing Queries using advanced concepts of SQL
4. Programming PL/SQL including procedures, functions, cursors and triggers

**Course Outcomes:**

At the end of the course, the student will be able to

1. Understand and apply SQL commands for creating, altering, and managing database tables and constraints.
2. Construct complex SQL queries using various conditions, aggregate functions, and sub queries.
3. Develop PL/SQL programs utilizing control structures, exception handling, and transaction management.
4. Implement stored procedures, functions, and triggers to enhance database operations and integrity.
5. Create Java applications that connect to databases using JDBC for data manipulation and retrieval.

**Exercise 1** 3

Draw Relational Databases and ER Diagrams for the following applications.

a) Student Information System, Student(Student No, Student Name, Address, Mobile No, Email ID, Institute Name, Branch Name, Fee, Mark1, Mark2, Mark3, Mark4, Mark5,TotalMarks,Percentage,Grade)

b) Employee Information System, Employee (Employee ID, Employee Name, Address, Mobile No, Email ID, Organization Name, Employee Designation, Basic Salary, DA, HRA, Gross Salary, Deductions, Net Salary)

**Exercise 2** 3

Creation, altering and dropping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command

**Exercise 3** 3

Queries (along with sub-Queries) using ANY, ALL, IN, EXISTS, NOTEXISTS, UNION, INTERSET, Constraints. Example: - Select the roll number and name of the student who secured fourth rank in the class

**Exercise 4** 3

Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.

**Exercise 5** 3

Write SQL queries to perform JOIN OPERATIONS (i.e. CONDITIONAL JOIN, EQUI JOIN, LEFT OUTER JOIN, RIGHT OUTER JOIN, FULL OUTER JOIN

**Exercise 6** 3

Queries using Conversion functions (to_char, to number and to date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), date functions (Sys date, next day, add months, last day, months between, least, greatest, trunc, round, to_char, to date)

**Exercise 7** 3

a)Create a simple PL/SQL program which includes declaration section, executable section and exception – Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found)

b) Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block

**Exercise 8** 3

Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions

**Exercise 9** 3

a) Write SQL queries to perform KEY CONSTRAINTS (i.e. primary key, foreign key, unique not null, check, default).

b) Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.

c) Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions.

**Exercise 10** 3

a) Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables

b)Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers

**Exercise 11** 3

Create a table and perform the search operation on table using indexing and non-indexing techniques

**Exercise 12** 3

a)Write a Java program that connects to a database using JDBC

b)Write a Java program to connect to a database using JDBC and insert values into it

c) Write a Java program to connect to a database using JDBC and delete values from it.

**Reference Books:**


1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | nvironment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE41L-1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| 24ACSE41L -2 | 3 | 3 | - | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| 24ACSE41L-3 | 3 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 | 2 | - |
| 24ACSE41L-4 | 3 | 2 | 3 | - | 2 | - | - | - | - | - | - | - | 3 | 3 | - |
| 24ACSE41L-5 | 3 | 2 | 3 | - | 3 | 1 | - | - | - | - | - | - | 3 | 3 | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

---

**Title of the Course:** Software Engineering Lab
**Category:** Professional Core Lab
**Couse Code:** 24ACSE42L
**Year:** II B. Tech
**Semester:** II Semester
**Branch:** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML), CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:** This course will be able to

1. To familiarize students with software engineering processes, tools, and techniques through hands-on implementation.
2. To develop the ability to gather requirements and create software requirement specifications (SRS) for real-world applications.
3. To enable students to design system models using Data Flow Diagrams (DFDs) and Unified Modelling Language (UML).
4. To implement test cases and apply software testing techniques like black-box and white-box testing.
5. To promote teamwork, documentation, and presentation skills through mini projects or case studies.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Prepare Software Requirement Specifications (SRS) and functional models for given problems.
2. Design and document software using tools such as DFDs, UML diagrams, and design notations.
3. Implement and validate software components using software engineering practices and testing strategies.
4. Apply software testing tools and write test cases to ensure software quality and reliability.
5. Demonstrate effective teamwork, prepare professional documentation, and deliver structured presentations by engaging in mini projects or case studies.

**Exercise 1** 3

a) Define a problem statement.
b) Preparation of Software Requirement Specification Document, Design Document.

**Exercise 2** 3

Define the functional and non-functional requirements of the system using use cases and prepare a SRS document also

**Exercise 3** 3

a) Identify and analyze all the possible risks and its risk mitigation plan for the system to be automated.
b) Design and document a use case diagram for a problem statement

**Exercise 4** 3

Design a use case diagram class diagram and object diagrams using Rational tools for any one application

**Exercise 5** 3

a) Write C/C++/Java/Python program for classifying the various types of cohesion and coupling.

b) Develop test cases for unit testing and integration testing

**Exercise 6** 3

Schedule all the activities and sub-activities Using the PERT/CPM charts

**Exercise 7** 3

Define an appropriate metrics for at least 3 quality attributes for any software application

**Case study-1 A POINT OF SALE (POS) SYSTEM** 6

Problem Statement: A POS System is a computerized application used to record sales and handle payments; it is typically used in a retail store. It includes hardware components such as a computer and bar code scanner, and software to run the system. It interfaces to various service applications, such as a third-party tax calculator and inventory control. These systems must be relatively fault tolerant; that is, even if remote services and temporarily unavailable they must still be of capturing sales and handling at least cash payments. A POS system must support multiple and varied client – side terminals and interfaces such as browser, PDA‟s, touch – screens

**Case study-2 ONLINE AUCTION SALES** 6

Problem Statement: The online auction system is a design about a website where sellers collect and prepare a list of items they want to sell and place it on the website for visualizing. To accomplish this purpose the user has to access the site. Incaseit‟s a new user he has to register. Purchaser‟s login and select items they want to buy and keep bidding for it. Interacting with the purchasers and sellers through messages does this. There is no need for customer to interact with the sellers because every time the purchasers bid, the details will be updated in the database. The purchaser making the highest bid for an item before the close of the auction is declared as the owner of the item. If the auctioneer or the purchaser doesn't want to bid for the product then there is fixed cutoff price mentioned for every product. He can pay that amount directly and own the product. The purchaser gets a confirmation of his purchase as an acknowledgement from the website. After the transition by going back to the main menu where he can view other items.

**Case study-3 RECRUITMENT PROCEDURE FOR SOFTWARE INDUSTRY** 6

Problem Statement: In the software industry the recruitment procedure is the basic thing that goes in the hand with the requirement as specified by the technical management team. HR first gives an advertisement in leading Newspapers, Journals, Weeklies and Websites. The job seekers can apply for it through by Post or by e-mail to the company. The technical skill and the experience of the candidates are reviewed and the short listed candidates are called for the interview. There may be different rounds for interview like the written test, technical interview, and HR interview. After the successful completion of all rounds of interview, the selected candidates‟ names are displayed. Meanwhile HR gives all the details about the salary, working hours, terms and conditions and the retirement benefit to the candidate

**Case study-4 ONLINE TICKET RESERVATION FOR RAILWAYS** 6

Problem Statement: Computer play an integral part of the day in today's life. It makes the entire job easier and faster, every job is computerized so as the ticket reservation we can book over the online ticket reservation system. During the booking of the ticket reservation passenger has to select origin, date of journey, destination, class of train etc. The reservation counter keeps track of passenger's information. Thus the system will have all the details about the trains and facilities provided by them. There are various trains with the different level of convenience for the passengers. The whole database will be maintained by database administrator. There are varieties of trains where the passengers can select the train according to the convenience for their destination journey. The journey could be within the state or across the India. Each train has the three types of classes i.e. Sleeper class, First class and the AC compartment. Design the application for the above problem description

**Prescribed Books:**

1. Software Engineering A Practitioner's Approach, Roger S. Pressman, Seventh Edition, 2009, McGraw- Hill International Edition.
2. Grady Booch, James Rumbaugh, Ivar Jacobson: The Unified Modeling Language User Guide, Pearson Education

**Reference Books:**

1. Software Engineering, Ian Sommerville, Ninth edition, Pearson education
2. Software Engineering : A Primer, Waman S Jawadekar, Tata McGraw-Hill, 2008
3. Software Engineering, A Precise Approach, PankajJalote, Wiley India, 2010.

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | esign/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | roject management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE42L-1 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| 24ACSE42L -2 | 3 | 2 | 3 | - | 3 | - | - | - | - | - | - | - | 3 | 2 | - |
| 24ACSE43L-3 | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | 3 | - |
| 24ACSE44L-4 | 3 | 2 | 2 | - | 3 | - | - | - | - | - | - | - | 3 | 3 | - |
| 24ACSE45L-5 | - | - | - | - | - | 1 | 3 | 1 | 3 | 3 | 2 | - | - | 2 | - |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**


**Title of the Course:** Operating Systems Lab
**Category:** Professional Core Lab
**Couse Code:** 24ACSE43L
**Year:** II B. Tech
**Semester:** II Semester
**Branch:** CSE and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:** This course will be able to

1. Provide insights into system calls, file systems, semaphores,
2. Develop and debug CPU Scheduling algorithms, page replacement algorithms, thread implementation
3. Implement Bankers Algorithms to Avoid the Dead Lock

**Course Outcomes:**

At the end of the course, the student will be able to

1. Trace different CPU Scheduling algorithms.
2. Implement Bankers Algorithms to Avoid the Dead Lock.
3. Evaluate Page replacement algorithms.
4. Illustrate the file organization techniques.
5. Illustrate Inter process Communication and concurrent execution of threads.

**Exercise 1** 3

Practicing of Basic UNIX Commands

**Exercise 2** 3

Write programs using the following UNIX operating system calls fork, exec, getpid, exit, wait, close, stat, opendir and readdir

**Exercise 3** 3

Simulate UNIX commands like cp, ls, grep, etc.,

**Exercise 4** 3

Simulate the following CPU scheduling algorithms

a) FCFS b) SJF c) Priority d) Round Robin

**Exercise 5** 3

Control the number of ports opened by the operating system with

a) Semaphore b) Monitors.

**Exercise 6** 3

Write a program to illustrate concurrent execution of threads using pthreads library

**Exercise 7** 3

Write a program to solve producer-consumer problem using Semaphores

**Exercise 8** 3

Implement the following memory allocation methods for fixed partition

a) First fit b) Worst fit c) Best fit

**Exercise 9** 3

Simulate the following page replacement algorithms

a) FIFO b) LRU c) LFU

**Exercise 10** 3

Simulate Paging Technique of memory management

**Exercise 11** 3

Implement Bankers Algorithm for Dead Lock avoidance and prevention

**Exercise 12** 3

Simulate the following file allocation strategies

a) Sequential b) Indexed c) Linked

**Reference Books:**


1. Operating System Concepts, Silberschatz A, Galvin P B, Gagne G, 10th Edition, Wiley, 2 018.
2. Modern Operating Systems, Tanenbaum A S, 4th Edition, Pearson, 2016
3. Operating Systems -Internals and Design Principles, Stallings W, 9th edition, Pearson, 2018
4. Operating Systems: A Concept Based Approach, D.M Dhamdhere, 3rd Edition, McGraw- Hill, 2013


**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | nvironment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE43L-1 | 2 | 3 | 3 | 2 | 3 | - | - | - | 2 | 2 | 2 | 1 | 3 | 2 | 1 |
| 24ACSE43L -2 | 2 | 3 | 3 | 2 | 3 | - | - | - | 2 | 2 | 2 | 1 | 3 | 2 | 2 |
| 24ACSE43L-3 | 2 | 3 | 3 | 3 | 3 | - | - | - | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| 24ACSE43L-4 | 2 | 3 | 3 | 3 | 3 | - | - | - | 2 | 2 | 2 | 3 | 3 | 3 | 2 |
| 24ACSE43L-5 | 2 | 2 | 2 | 1 | 2 | - | - | - | 2 | 1 | 2 | 1 | 1 | 2 | 3 |

# ANNAMACHARYA UNIVERSITY

**(ESTD UNDER AP PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2016)**
**(UNIVERSITY LISTED IN UGC AS PER THE SECTION 2(f) OF THE UGC ACT, 1956)**

**RAJAMPET, Annamayya District, AP – 516126, INDIA**

---

**Title of the Course:** Advanced Java Programming
**Category:** Skill Course
**Couse Code:** 24ACSE44L
**Year** II B. Tech
**Semester:** II Semester
**Branch** AI& DS, AI&ML, CSE, CSE(AI), CSE(AIML),CSE(DS) and CSE(ICB)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 1 | 0 | 2 | 2 |

**Course Objectives:** This course will be able to

1. To be able to develop JAVA Program to access DATA from database
2. Develop user interface applications
3. Develop data persistence, messaging, location based services

**Course Outcomes:** At the end of the course, the student will be able to

1. Understand JavaFX GUI Programming Concepts.
2. Apply JavaFX Controls and event handling in GUI applications.
3. Understand and apply JDBC API to retrieve data from Data Base.
4. Understand and apply Servlets in server side programming.
5. Understand and apply JSPs in developing web applications

**Unit 1 Introduction JavaFX GUI Programming** 10

JavaFX Basic Concepts -The JavaFX Packages, the Stage and Scene Classes, Nodes and Scene Graphs, Layouts, the Application Class and the Lifecycle Methods, Launching a JavaFX Application, A JavaFX Application Skeleton, Compiling and Running a JavaFX Program. A Simple JavaFX Control: Label, Using Buttons and Events - Event Basics, Introduction, Demonstrating Event Handling and the Button

**Unit 2 Exploring JavaFX Controls** 10

Exploring JavaFX Controls: Using Image and Image View, Toggle Button, Radio Button, CheckBox, ListView, ComboBox, TextField, ScrollPane, TreeView. Adding Tooltips, Disabling a Control. JavaFX Menus: Menu Basics, An Overview of MenuBar, Menu, and MenuItem. Create a Main Menu, Add Menu Items, Add Images to Menu Items

**Unit 3 Java Database Connectivity** 10

JDBC API: Introduction to JDBC API. System Requirements. Types of JDBC Drivers. Creating a Database Table-Oracle Database. Connecting to a Database. Setting the Auto-Commit Mode. Committing and Rolling Back Transactions, JDBC-Types-to-Java-Types Mapping. Knowing About the Database. Executing SQL Statements. Processing Result Sets. Making Changes to a ResultSet. Handling Multiple Results from a Statement. Connecting Java to relational databases (MySQL, PostgreSQL, etc.)

**Unit 4 Introduction to Java Servelets** 10

Introducing Servlets: Background, The Life Cycle of a Servlet. Servlet Development Options. Using Tomcat A Simple Servlet. Create and Compile the Servlet Source Code. Start Tomcat. Start a Web Browser and Request the The Servlet API: The javax.servlet Package. Reading Servlet Parameters. The javax.servlet.httpPackage. Handling HTTP Requests and Responses. Handling HTTP GET Requests. Handling HTTP POST Requests. Using Cookies .Session Tracking. Accessing Databases with JDBC using servlets.

**Unit 5 Introduction to JSP** 10

JSP Basics: What's Wrong with Servlets? Running Your First JSP, How JSP Works, The JSP Servlet Generated Code, The Generated Servlet Revisited, Implicit Objects, JSP Syntax, Directives, Scripting Elements, Standard Action Elements, Comments. Developing JSP Beans: Calling Your Bean from a JSP Page, Accessing Properties Using jsp:getProperty and jsp:setProperty, Accessing Databases with JDBC using JSP

**Prescribed Books:**

1. JAVA The Complete Reference 9th edition, Herbert Schildt Oracle Press.
2. Java for the Web with Servlets, JSP, and EJB: A Developer's Guide to J2EE Solutions By Budi Kurniawan.

**Reference Books:**

1. Beginning java8 Apis extensions and libraries, Kishori Sharan, Apress.
2. Java 6 Programming, Black Book, Dreamtech
3. Java Server Programming, Java EE6 (J2EE 1.6), Black Book, Dreamtech
4. Advanced Java Technology, By M.T. Savaliya, Dreamtech

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE44L-1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 3 | - |
| 24ACSE44L-2 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | 2 | 2 | 3 | - |
| 24ACSE44L-3 | 3 | 2 | 2 | 2 | 3 | - | - | - | - | - | - | 2 | 3 | 3 | - |
| 24ACSE44L-4 | 3 | 3 | 3 | 2 | 3 | - | - | - | - | - | - | 2 | 3 | 3 | - |
| 24ACSE44L-5 | 3 | 3 | 3 | 2 | 3 | - | - | - | - | - | - | 2 | 3 | 3 | - |

| | |
|---|---|
| **Title of the Course:** | **Computer Networks** |
| **Category:** | PC |
| **Year :** | III B.Tech |
| **Semester:** | I Semester |
| **Course Code:** | 24ACSE52T |
| **Branch/es:** | CSE,CSE(AIML) & CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | 2 | 2 | 51 |

**Course Objectives:** This course is designed to

1. Understand the protocol layering and physical level communication.
2. Analyze the performance of a network.
3. Describe the functions of network layer and the various routing protocols.
4. Familiarize the functions and protocols of the Transport layer.
5. Understand the working of various Application Layer Protocols..

**Course Outcomes:**

After completion of the course, students will be able to

1. Explain protocol layering, OSI/TCP-IP models, and physical layer communication.
2. Analyze network performance using metrics like throughput and delay.
3. Apply network layer functions and routing protocols.
4. Explain transport layer functions and differentiate TCP and UDP.
5. Illustrate the working of application layer protocols such as DNS and HTTP.

**Unit 1 Introduction to Physical Layer** 09

Network hardware, Network software, OSI, TCP/IP Reference models, Example Networks: ARPANET, Internet. Physical Layer: Guided Transmission media: twisted pairs, coaxial cable, fiber optics, Wireless transmission.

**Unit 2 Data Link Layer** 11

Data link layer: Design issues, framing, Error detection and correction. Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel. Sliding Window protocols: A one-bit sliding window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, Example data link protocols. Medium Access sub layer: The channel allocation problem, Multiple access protocols: ALOHA, Carrier sense multiple access protocols, collision free protocols.

**Unit 3 The Network Layer** 11

Design issues, Routing algorithms: shortest path routing, Flooding, Hierarchical routing, Broadcast, Multicast, distance vector routing, Congestion Control Algorithms, Quality of Service, Internetworking, The Network layer in the internet

**Unit 4 The Transport Layer** 09

Transport Services, Elements of Transport protocols, Connection management, TCP and UDP protocols: RPC, RTTP.

**Unit 5 The Application Layer** 11

Domain name system, SNMP, Electronic Mail; the World WEB, HTTP, Streaming audio and video

**Textbooks:**

1. Andrew S.Tanenbaum, David j.wetherall, Computer Networks, 6th Edition, PEARSON.

**Reference Books:**

1. Forouzan, Datacommunications and Networking, 5th Edition, McGraw Hill Publication.
2. Youlu Zheng, Shakil Akthar, ―Networks for Computer Scientists and Engineers‖, Oxford Publishers, 2016.

**CO-PO MAPPING**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE52T.1 | 3 | 2 | 1 | 1 | 2 | - | - | - | 1 | - | 2 | 3 | - | 2 |
| 24ACSE52T.2 | 3 | 3 | 1 | 2 | 2 | - | - | - | 1 | - | 2 | 3 | - | 1 |
| 24ACSE52T.3 | 3 | 2 | 2 | 2 | 2 | 1 | - | - | 1 | - | 2 | 3 | - | 1 |
| 24ACSE52T.4 | 3 | 2 | 2 | 1 | 2 | - | - | - | 1 | - | 2 | 3 | - | 1 |
| 24ACSE52T.5 | 3 | 2 | 2 | 1 | 2 | 1 | - | - | 2 | - | 2 | 3 | 1 | 2 |

**Title of the Course:** Internet of Things
**Category:** PC
**Couse Code:** 24ACIC51T
**Year** III B.Tech
**Semester** ISemester
**Branch** CSE,CSE(AIML) & CSE (IoTCSBCT)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 50 |

**Course Objectives:**

1. Understand the terminology, technology and its applications of IoT.
2. Know the concept of M2M (machine to machine) with necessary protocols.
3. Memorize the software platforms which are used for developing the applications.
4. Learn the concepts of python programming language which is used to develop the IoT projects.
5. Know the hardware platforms which are necessary to develop the IoT applications.

**Course Outcomes:**

At the end of the course, the student will be able to Blooms Level of Learning

1. Understand the vision of IoT from a global context
2. Identify the difference between IoT and M2M communication.
3. Determine the usage of 6LoWPAN and select the appropriate network protocols for IoT project.
4. Develop the IoT experiments with the help of Python programs.
5. Design the IoT applications using Raspberry Pi kit.

**Unit 1** **10**

Introduction to Internet of Things

Introduction to Internet of Things, History of IoT, Physical Design of IoT, Logical Design of IoT, IoT Enabling Technologies, IoT Levels & Deployment Templates, Applications of IoT.

**Unit 2** **9**

IoT and M2M & IoT Platforms Design Methodology

IoT and M2M: Introduction, M2M, Difference between IoT and M2M, SDN and NFV for IoT. IoT Platforms Design Methodology: Introduction, IoT Design Methodology.

**Unit 3** **10**

The Wireless Embedded Internet

Introduction to 6LoWPAN, The 6LoWPAN Architecture, The Basic 6LoWPAN Format, Addressing MQ telemetry transport for sensor networks (MQTT-S), ZigBee compact application protocol, Contiki and uIPv6, Wireless RFID Infrastructure.

**Unit 4** **11**

IoT Systems-Logical Design Using Python

Introduction, Installing Python, Python Data Types and Data Structures, Control Flow, Functions, Modules, Packages and File Handling.

**Unit 5** **10**

IoT Physical Devices and Endpoints

What is an IoT Device, Exemplary Device: Raspberry Pi, About the Board, Linux on Raspberry Pi, Raspberry Pi Interfaces, Programming Raspberry Pi with Python, Other IoT Devices

Text Books:


1. Internet of Things, A Hands-On Approach, Arshdeep Bahga, Vijay Madisetti, University Press, 2015.
2. 6LoWPAN: The WirelessEmbedded Internet, Zach Shelby and Carsten Bormann,Wiley publications, first edition,2009.(Unit III).


Reference Books:


1. The Internet of Things Connecting Objects to the Web, Hakima Chaouchi,Wiley publications,2010.
2. Designing the Internet of Things, Adrian McEwen, Hakim Cassimally, Wiley 2014.
3. Enterprise IoT, A Definitive Handbook by Naveen Balani.


**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC51T.1 | 3 | 2 | 1 | 2 | 2 | – | – | – | – | – | 3 | 2 | 2 | – |
| 24ACIC51T.2 | 3 | 2 | 1 | 2 | 2 | – | – | – | – | – | 3 | 2 | 2 | – |
| 24ACIC51T.3 | 3 | 3 | 3 | 3 | 2 | – | – | – | – | – | 3 | 2 | 2 | – |
| 24ACIC51T.4 | 3 | 3 | 3 | 3 | 2 | – | – | – | – | – | 3 | 2 | 2 | – |
| 24ACIC51T.5 | 3 | 3 | 3 | 3 | 2 | – | – | – | – | – | 3 | 2 | 2 | – |

| | |
|---|---|
| Title of the Course: | **Cloud Computing** |
| Category: | PC |
| Couse Code: | 24ACIC52T |
| Year: | III B. Tech |
| Semester: | I Semester |
| Branch: | CSE,CSE(AIML) & CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 60 |

**Course Objectives**: The course is introduced for students

1. To explain the evolving computer model called cloud computing.
2. To introduce the various levels of services that can be achieved by cloud.
3. To describe the security aspects in cloud
4. Use benchmarking tools for performance evaluation
5. Understand data privacy and security challenges in cloud environments.

**Course Outcomes:**

After completion of the course, students will be able to

1. Ability to create cloud computing environment
2. Ability to design applications for Cloud environment
3. Design & develop back up strategies for cloud data based on features.
4. Use and Examine different cloud computing services.
5. Apply different cloud programming model as per need.

**Unit 1 Basics of Cloud computing** 12

**Introduction to cloud computing:** Introduction, Characteristics of cloud computing, Cloud Models, Cloud Services Examples, Cloud Based services and applications

**Cloud concepts and Technologies:** Virtualization, Load balancing, Scalability and Elasticity, Deployment, Replication, Monitoring, Software defined, Network function virtualization, Map Reduce, Identity and Access Management, services level Agreements, Billing.

**Cloud Services and Platforms:** Computer Services, Storage Services, Database Services, Application services, Content delivery services Analytics Services, Deployment and Management Services, Identity and Access Management services, Open Source Private Cloud software.

11

**Unit 2 Hadoop and Python**

**Hadoop Map Reduce:** Apache Hadoop, Hadoop Map Reduce Job Execution, Hadoop Schedulers, Hadoop Cluster setup.

**Cloud Application Design:** Reference Architecture for Cloud Applications, Cloud Application Design Methodologies, Data Storage Approaches.

**Unit 3 Python for Cloud computing** 12

**Python for Cloud:** Python for Amazon web services, Python for Google Cloud Platform, Python for windows Azure, Python for Map Reduce, Python packages of Interest, Python web Application Framework, Designing a REST full web API.

**Cloud Application Development in Python**: Design Approaches, Image Processing APP, Document Storage App, Map Reduce App, Social Media Analytics App

.

**Unit 4 Multimedia and Tuning** 10

**Multimedia Cloud**: Introduction, Case Study: Live video Streaming App, Streaming Protocols, case Study**:** Video Trans coding App.

**Cloud Application Bench marking and Tuning**: Introduction, Workload Characteristics, Application Performance Metrics, Design Considerations for a Bench marking Methodology, Bench marking Tools, Deployment Prototyping, Load Testing & Bottleneck Detection case Study, Hadoop bench marking case Study.

15

**Unit 5 Applications and Issues in Cloud**

**Cloud Security:** Introduction, CSA Cloud Security Architecture, Authentication, Authorization, Identity Access Management, Data Security, Key Management, Auditing.

Cloud for Industry, Health care & Education: Cloud Computing for Health care, Cloud computing for Energy Systems, Cloud Computing for Transportation Systems, Cloud Computing for Manufacturing Industry, Cloud computing for Education.

**Legal Issues in Cloud Computing:** Introduction, Data Privacy and security Issues, cloud contracting models, Jurisdictional issues raised by virtualization and at a location, commercial and business considerations, Special Topics.

**Textbooks:**

1. Cloud computing A hands - on Approach ‖By Arshdeep Bahga, Vijay Madisetti, Universities Press, 2016

**Reference Books:**

1. Mastering Cloud Computing by Rajkumar Buyya, Christian Vecchiola, S Thamarai Selvi, TMH
2. Cloud computing AHands-On Approach by Arshdeep Bahga and Vijay Madisetti.
3. Cloud Computing: A Practical Approach, Anthony T.Velte, To by J.Velte, Robert Elsenpeter, Tata Mc Graw Hill, rp 2011.
4. Enterprise Cloud Computing, Gautam Shroff, Cambridge University Press, 2010.
5. Cloud Application Architectures: Building Applications and Infrastructure in the Cloud, George Reese,O_Reilly, SPD, rp 2011.

**CO-PO MAPPING**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC52T.1 | 3 | 2 | 1 | 2 | 3 | - | - | - | - | - | 3 | 2 | 3 | - |
| 24ACIC52T.2 | 3 | 3 | 3 | 2 | 3 | - | - | - | - | - | 3 | 2 | 3 | - |
| 24ACIC52T.3 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 | 2 | 3 | - |
| 24ACIC52T.4 | 3 | 2 | 2 | 2 | 3 | - | - | - | - | - | 3 | 2 | 3 | - |
| 24ACIC52T.5 | 3 | 3 | 3 | 3 | 3 | - | - | - | - | - | 3 | 2 | 3 | - |

| | |
|---|---|
| Title of the Course: | Cryptography and Network Security |
| Category: | PE |
| Couse Code: | 24ACIC5AT |
| Year: | III B. Tech |
| Semester: | I Semester |
| Branch: | CSE (IoTCSBCT),CSE(AIML) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 51 |

**Course Objectives:** This course aims at training students to master the:

1. The concepts of classical encryption techniques and concepts of finite fields and number theory
2. Working principles and utilities of various crypto graphic algorithms including secret key cryptography, hashes, and message digests, and public key algorithms
3. Design issues and working principles of various authentication protocols, PKI standards
4. Various secure communication standards including Kerberos, I Psec, TLS and email
5. Concepts of cryptographic utilities and authentication mechanisms to design secure applications

**Course Outcomes:**

After completion of the course, students will be able to

1. Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts off in it fields and number theory
2. Compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication
3. Apply the knowledge of crypto graphic check sums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes.
4. Demonstrate the ability to apply user authentication principles including Kerberos for secure authentication
5. Gain proficiency in securing web communications using TLS and HTTPS, manage secure remote access with SSH, and design firewall policies

**Unit 1 Computer and Network Security Concepts 11**

Computer and Network Security Concepts: Computer Security Concepts, The OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms, A Model for Network Security, Classical **Encryption Techniques:** Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Steganography, **Block Ciphers**: Traditional Block Cipher Structure, The Data Encryption Standard, Advanced Encryption Standard: AES Structure, AES Transformation Functions

**Unit 2 Number Theory 10**

The Euclidean Algorithm, Modular Arithmetic, Fermat‘s and Euler‘s Theorems, The Chinese

Remainder Theorem, Discrete Logarithms, Finite Fields: Finite Fields of the Form GF(p), Finite Fields of the Form GF(2n) .Public Key Cryptography: Principles, Public Key Cryptography Algorithms, RSA Algorithm, Diffie Hellman Key Exchange, Elliptic Curve Cryptography.

**Unit 3 Cryptographic Hash Functions: 10**

Cryptographic Hash Functions: Application of Cryptographic Hash Functions, Requirements & Security, Secure Hash Algorithm, Message Authentication Functions, Requirements & Security, HMAC &CMAC. Digital Signatures: NIST Digital Signature Algorithm, Distribution of Public Keys, X.509 Certificates, Public- Key Infrastructure

**Unit 4 User Authentication 10**

User Authentication : Remote User Authentication Principles, Kerberos. Electronic Mail Security: Pretty Good Privacy (PGP) And S/MIME.
IP Security: IP Security Overview, IP Security Policy, Encapsulating Security Payload, Combining Security Associations, Internet Key Exchange.

**Unit 5 Transport Level Security 10**

**Transport Level Security**: Web Security Requirements, Transport Layer Security (TLS), HTTPS, Secure Shell (SSH).
**Firewalls:** Fire wall Character is tics and Access Policy, Types of Fire walls, Fire wall Location and Configurations.

**Textbooks:**

1) Cryptography and Network Security – William Stallings, Pearson Education, 8th Edition.

**Reference Books:**

1) Cryptography and Network Security-BehrouzA Forouzan, Debdeep Mukhopadhyaya, Mc-Graw Hill, 3rd Edition, 2015.
2) Network Security Illustrated, Jason Albanese and Wes Sonnenreich, MGH Publishers, 2003.

**CO-PO MAPPING**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC5AT.1 | 3 | 2 | 1 | 1 | 2 | - | - | - | - | - | 2 | 2 | 2 | - |
| 24ACIC5AT.2 | 3 | 3 | 2 | 2 | 2 | - | - | - | - | - | 2 | 2 | 2 | - |
| 24ACIC5AT.3 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 2 | 3 | 2 | - |
| 24ACIC5AT.4 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | - | - | - | 2 | 2 | 3 | - |
| 24ACIC5AT.5 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | - | - | - | 3 | 3 | 3 | - |

| | |
|---|---|
| Title of the Course: | Artificial Intelligence |
| Category: | PE |
| Couse Code: | 24ACSE51T |
| Year: | III B. Tech |
| Semester: | I Semester |
| Branch: | CSE |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 52 |

**Course Objectives:** This course is designed to:

1. Understand fundamentals of AI, agents, and environments
2. Apply search strategies and problem-solving techniques
3. Analyze and represent knowledge using logic and planning methods
4. Evaluate reinforcement learning and NLP techniques
5. Create intelligent solutions using robotics, vision, and ethical AI concepts

**Course Outcomes:**

1. Explain AI concepts, history, and agent structures
2. Implement uninformed and informed search algorithms
3. Apply propositional and first-order logic for problem solving
4. Analyze RL models and NLP applications
5. Design AI-based systems in robotics and computer vision with ethical considerations.

**Unit -1 Introduction** **10**

**Introduction:** What is AI, Foundations of AI, History of AI, The State of Art

**Intelligent Agents:** Agents and Environments, Good Behaviour: The Concept of Rationality, The Nature of Environments, The Structure of Agents.

**Unit -2 Solving Problems by searching** **10**

Problem Solving Agents, Example problems, Searching for Solutions, Uninformed Search Strategies, Informed search strategies, Heuristic Functions, Beyond Classical Search: Local Search Algorithms and Optimization Problems, Local Search in Continues Spaces, Searching with Nondeterministic Actions, Searching with partial observations, online search agents and unknown environments.

**Unit-3 Knowledge Representation** **12**

Knowledge-Based Agents and the Wumpus World, Propositional Logic: Syntax, Semantics, and Theorem Proving, Agents based on Propositional Logic and Model Checking, First-Order Logic: Syntax, Semantics, and Inference Mechanisms, Unification, Forward and Backward Chaining, and Resolution, Knowledge Engineering and Ontological Representation

**Unit-4 Planning and Reinforcement Learning 8**

Introduction to Classical Planning and Planning Algorithm. Reinforcement Learning: Introduction, Passive Reinforcement Learning, Active Reinforcement Learning, Generalization in Reinforcement Learning, Policy Search, applications of RL Natural Language Processing: Language Models, Text Classification, Information Retrieval, Information Extraction.

**Unit-5 Robotics 12**

**Robotics:** Introduction, Robot Hardware, Robotic Perception, planning to move, planning uncertain movements, Moving, Robotic software architectures, application domains. **Philosophical foundations:** The Limits of AI, Can Machines Really Think? The Ethics of AI.

**Prescribed Textbooks:**

1. Stuart J.Russell, Peter Norvig, ―Artificial Intelligence A Modern Approach‖, 3rd Edition, Pearson Education, 2019.

**Reference Books:**

1. Nilsson, Nils J., and Nils Johan Nilsson. Artificial intelligence: a new synthesis. Morgan Kaufmann, 1998.
2. Johnson, Benny G., Fred Phillips, and Linda G. Chase. "An intelligent tutoring system for the accounting cycle: Enhancing textbook homework with artificial intelligence." Journal of Accounting Education 27.1 (2009): 3039.

**Online Learning Resources:**

http://peterindia.net/AILinks.html
http://nptel.ac.in/courses/106106139/
https://nptel.ac.in/courses/106/105/106105152/

CO-PO MAPPING

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE51T.1 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACSE51T.2 | 3 | 3 | 2 | 2 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACSE51T.3 | 3 | 3 | 3 | 2 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACSE51T.4 | 3 | 3 | 2 | 3 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACSE51T.5 | 3 | 3 | 3 | 3 | 3 | - | - | - | - | - | 3 | 2 | 2 | - |

| | |
|---|---|
| Title of the Course: | **Object Oriented Analysis and Design** |
| Category: | PE |
| Couse Code: | 24ACSE5BT |
| Year: | III B. Tech |
| Semester: | I Semester |
| Branch: | CSE,CSE(AIML) & CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 51 |

**Course Objectives:**

1. Describe the activities in the different phases of the object-oriented development lifecycle.
2. Understand the concepts of object-oriented model with the E-R and EER models.
3. Model a real-world application by using UML diagram.
4. Describe architectural modelling.
5. Design an application of UML.

**Course Outcomes:**

At the end of the course, the student will be able to

1. The importance of modelling in UML.
2. Compare and contrast the object-oriented models.
3. Design an application using basic behavioural modelling..
4. Apply UML diagrams to build library application.
5. Demonstrate the ability to implement standard design patterns.

**Unit 1** 10

Introduction to UML: Importance of modelling, principles of modelling, object-oriented modelling, conceptual model of the UML, Architecture, Software Development Life Cycle.

**Unit 2** 11

Basic Structural Modelling: Classes, Relationships, common Mechanisms, and diagrams. Advanced Structural Modelling: Advanced classes, advanced relationships, Interfaces, Types and Roles, Packages. Class & Object Diagrams: Terms, concepts, modelling techniques for Class & Object Diagrams.

**Unit 3**

10

Basic Behavioural Modelling-I: Interactions, Interaction diagrams. Basic Behavioural Modelling-II: Use cases, Use case Diagrams, Activity Diagrams.

**Unit 4** 11

Advanced Behavioral Modelling: Events and signals, state machines, processes and Threads, time and space, state chart diagrams.

**Unit 5** 09

Architectural Modelling: Component Deployment, Component diagrams and Deployment diagrams. Case Study: The Unified Library application, ATM.

**Text Books:**

1. Grady Booch, James Rumbaugh, Ivar Jacobson: The Unified Modelling Language User Guide, Pearson Education 2nd Edition.

**Reference Books:**

1. Meilir Page-Jones: Fundamentals of Object-Oriented Design in UML, Pearson Education.
2. Pascal Roques: Modelling Software Systems Using UML2, WILEY-Dreamtech India Pvt. Ltd.
3. Atul Kahate: Object Oriented Analysis & Design, The McGraw-Hill Companies.
4. Mark Priestley: Practical Object-Oriented Design with UML, TMH.
5. Appling UML and Patterns: An introduction to Object – Oriented Analysis and Design and Unified Process, Craig Larman, Pearson Education.

**CO-PO MAPPING**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE5BT.1 | 3 | 2 | 1 | 1 | 1 | – | – | – | – | – | 2 | 2 | 1 | – |
| 24ACSE5BT.2 | 3 | 3 | 2 | 2 | 3 | – | – | – | – | – | 2 | 3 | 2 | – |
| 24ACSE5BT.3 | 3 | 3 | 2 | 2 | 1 | – | – | – | – | – | 3 | 2 | 2 | – |
| 24ACSE5BT.4 | 3 | 3 | 3 | 3 | 2 | – | – | – | – | – | 3 | 2 | 2 | – |
| 24ACSE5BT.5 | 3 | 3 | 3 | 3 | 3 | – | – | 2 | 2 | 2 | 3 | 3 | 3 | 1 |

| | |
|---|---|
| Title of the Course: | **Quantum Computing** |
| Category: | PE |
| Couse Code: | 24ACSE5DT |
| Year: | III B. Tech |
| Semester: | I Semester |
| Branch: | CSE |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 54 |

**Course Objectives**

1. Introduce fundamentals and history of quantum computing.
2. Develop background in mathematics, physics, and biology for quantum systems.
3. Explain qubits and quantum circuit design.
4. Present key quantum algorithms and their significance.
5. Study quantum error correction and cryptography applications.

**Course Outcomes**

1. Understand differences between classical and quantum computing.
2. Grasp core principles like superposition, entanglement, and measurement.
3. Analyze qubits and basic quantum circuits.
4. Evaluate major quantum algorithms.
5. Understand quantum error correction and impact on cryptography

**UNIT – 1** **10**

History of Quantum Computing: Importance of Mathematics, Physics and Biology. Introduction to Quantum Computing: Bits Vs Qubits, Classical Vs Quantum logical operations

**UNIT – 2** **12**

Background Mathematics: Basics of Linear Algebra, Hilbert space, Probabilities and measurements. Background Physics: Paul's exclusion Principle, Superposition, Entanglement and super-symmetry, density operators and correlation, basics of quantum mechanics, Measurements in bases other than computational basis. Background Biology: Basic concepts of Genomics and Proteomics (Central Dogma)

**UNIT – 3** **10**

Qubit: Physical implementations of Qubit. Qubit as a quantum unit of information. The Bloch sphere Quantum Circuits: single qubit gates, multiple qubit gates, designing the quantum circuits. Bell states.

**UNIT – 4** **10**

Quantum Algorithms: Classical computation on quantum computers. Relationship between quantum and classical complexity classes. Deutsch's algorithm, Deutsch's-Jozsa algorithm, Shor's factorization algorithm, Grover's search algorithm.

**UNIT –5** **12**

Noise and error correction: Graph states and codes, Quantum error correction, fault-tolerant computation. Quantum Information and Cryptography: Comparison between classical and quantum information theory. Quantum Cryptography, Quantum teleportation.

**TEXT BOOK:**

1. Nielsen M. A., Quantum Computation and Quantum Information, Cambridge.

**REFERENCE BOOKS:**

1. Quantum Computing for Computer Scientists by Noson S. Yanofsky and Mirco A. Mannucci
2. Benenti G., Casati G. and Strini G., Principles of Quantum Computation and Information, Vol. I: Basic Concepts, Vol II.

## CO-PO MAPPING

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and the world | Ethics | Individual and Collaborative Team work | Communication | Project management and finance | Life-long learning | PSO-1 | PSO-2 | PSO-3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE5DT.1 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | 2 | 2 | - |
| 24ACSE5DT.2 | 3 | 2 | 1 | 1 | 2 | - | - | - | - | - | - | 2 | 2 | - |
| 24ACSE5DT.3 | 3 | 3 | 2 | 2 | 2 | - | - | - | 1 | 1 | - | 2 | 3 | - |
| 24ACSE5DT.4 | 3 | 2 | 1 | 1 | 1 | 2 | - | 2 | - | 1 | - | 2 | 2 | - |
| 24ACSE5DT.5 | 3 | 3 | 2 | 2 | 2 | 1 | - | 1 | - | 1 | - | 3 | 3 | - |

**Title of the Course:** **Computer Networks Lab**
**Category:** PC
**Semester:** I Semester
**Course Code:** 24ACSE52L
**Branch/es:** CSE,CSE(AIML) & CSE (IoTCSBCT)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:**

1. To understand the working principle of various communication protocols.
2. To understand the network simulator environment and visualize a network topology and observe its Performance
3. To analyze the traffic flow and the contents of protocol frames.
4. Familiarize with the applications of Internet.

**Course Outcomes:**
**After completion of the course, students will be able to**

1. To understand the working principle of various communication protocols.
2. To understand the network simulator environment and visualize a network topology and observe its performance.
3. To analyze the traffic flow and the contents of protocol frames.
4. Critique the existing routing protocols

**Note: It is suggested for every student to complete all the experiments in the semester.**

**1.** Simulate network topologies Star, Bus, Mesh and Ring using Packet Tracer Tool.

**2.** Implement the data link layer framing methods such as character, character stuffing and bit stuffing.

**3.** Implement on a data set of characters the three CRC polynomials – CRC 12, CRC 16 and CRC CCIP.

**4.** Implement Dijkstra's algorithm to compute the Shortest path through a graph.

**5.** Implement and simulate algorithm for Distance vector routing protocol.

**6.** Implement and simulate algorithm for Link state routing protocol.

**7.** Install network simulator NS-2 in any of the Linux operating system and simulate wired and wireless scenarios.

**8.** Using Wireshark observe data transferred in client server communication using UDP and identify the UDP datagram

**9.** Using Wireshark observe Three Way Handshaking Connection Establishment, Data Transfer and Three-Way Handshaking Connection Termination in client server communication using TCP.

**10.** Design and configure a network with multiple subnets with wired and wireless LANs using required network devices. Configure the following services in the network- TELNET, SSH, FTP server, Web server, File server, DHCP server and DNS server.

**11.** Implement Simple Mail Transfer Protocol

**12.** Create a simple LAN connection between two PCs using a switch in Packet Tracer and test connectivity using the **ping** command.

**13.** Configure IP addresses manually for hosts in different subnets and verify communication between them using a router.

**14.** Observe and analyze basic network packets such as ARP, ICMP, TCP, and UDP using Wireshark.

**Text Books:**


1. Andrew S.Tanenbaum, David j.wetherall, Computer Networks, 6th Edition, PEARSON.


**References:**


1. James F.Kurose, Keith W. Ross, Computer Networking: A Top-Down 6th edition, Pearson, 2019.
2. Computer Networks: A Systems Approach-Bruce Davie, VMware-Larry Peterson, Princeton University-2019.
3. Computer Networks–B. K. MathanNagan, T. Mahalakshmi- Charulatha Publications PrivateLimited-2019.
4. Computer Networks-Dr.Amol V. Dhumane Nitin N. Sakhare-NiraliPrakashan Publishers-2024
5. Data Communications and Networking with TCPIP Protocol Suite-Behrouz A. Forouzan-McGraw Hill-6th Edition.


**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE52L.1 | 3 | 2 | 1 | 1 | 2 | - | - | - | 1 | - | 2 | - | 3 | 3 |
| 24ACSE52L.2 | 2 | 3 | 2 | 2 | 3 | - | - | 1 | 1 | - | 2 | 1 | 3 | - |
| 24ACSE52L.3 | 3 | 2 | 2 | 3 | 2 | 1 | - | - | 1 | - | 2 | - | 3 | 3 |
| 24ACSE52L.4 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | - | 2 | - | 3 | - | 3 | 3 |

**Title of the Course:** Internet of Things Lab
**Category:** PC
**Couse Code:** 24ACIC51L
**Year:** III B. Tech
**Semester:** IISemester
**Branch:** CSE,CSE (IoTCSBCT)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives**:
1. Understand the terminology, technology and its applications of IoT.
2. Memorize the software platforms which are used for developing the applications
3. Learn the concepts of python programming language which was used to develop the IoT projects

**Course Outcomes:**
1. Use different types of sensors required for developing the IoT projects.
2. Identify the difference between different hardware and software platforms which is necessary to develop the IoT applications.
3. Create the IoT experiments in Arduino IDE using various sensors.

**Note: It is suggested for every student to complete all the experiments in the semester.**

**List of Programs**

**1.** Start Raspberry Pi, and try Various Linux Commands in Command Terminal Windows : (is,cd,touch,mv,nm,man,mkdir,tar,gzip,cat,more,less,ps,sido,cron,chown,chgrp,ping etc).

**2.**Run Python Programs On Raspberry Pi

- Read your Name and Print Hello Message With name read two numbers, and Print their Sum, difference, Product and Division.
- Word and character count of a given String
- Area of a given Shape (rectangles , Triangle and Circle ) Reading Shape and appreciate Values from Standard input
- Print a name ―n‖ Times where name and n are read from standard input, using for and While loops.
- Handle divided by Zero Exception

Print current time for ten minutes with an interval of 10 seconds

**3.** Light an LED Through Python Programs.

**4.** Flash an LED At a Given on Time And OFF Time Cycle, where the Two times are taken from a File.

**5.** Access an Image Through a Pi Web Cam

**6.** Detect the motion of an object using the PIR sensor.

**7.** Blinking a multiple LED‘s Blink using ARDUINO IDE.

**8.** Controlling the traffic light signals using ARDUINO IDE.

**9.** Calculate the distance of an object with the help of Ultra Sonic Sensor in ARDUINO IDE

**10.** Detect the Moisture of Soil using Soil Moisture sensor in Arduino IDE.

**11.** Perform the Following

A) Controlling the Led blink using Switch.
B) Measure the Temperature and humidity using DHT11 Sensor

**12.** Develop a gas leakage detection and alert system using MQ gas sensor with buzzer and LED Indications.
**13.** Develop a smart attendance system using RFID technology and store attendance data digitally
**14**. Develop a rain detection and automatic window closing/opening system using Rain sensor.

Prescribed Text Books:

1 Internet of Things, A Hands-On Approach, Arshdeep Bahga, Vijay Madisetti, University Press, 2015.
2 6LoWPAN: The WirelessEmbedded Internet, Zach Shelby and Carsten Bormann,Wiley publications, first edition,2009.

Reference Books:

1 The Internet of Things Connecting Objects to the Web, Hakima Chaouchi,Wiley publications,2010.
2 Designing the Internet of Things, Adrian McEwen, Hakim Cassimally, Wiley 2014.
3 Enterprise IoT, A Definitive Handbook by Naveen Balani.

**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC51L-1 | 3 | 2 | 2 | 1 | 3 | - | - | - | - | - | 2 | 3 | 2 | - |
| 24ACIC51L-2 | 2 | 3 | 2 | 2 | 3 | - | - | - | 1 | - | 2 | 2 | 3 | - |
| 24ACIC51L-3 | 2 | 2 | 3 | 2 | 3 | - | - | 1 | 1 | - | 2 | 2 | 3 | - |

| | |
|---|---|
| **Title of the Course:** | Cloud Computing Lab |
| **Category:** | PC |
| **Semester:** | I Semester |
| **Course Code:** | 24ACIC52L |
| **Branch/es:** | CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives:**

1. This course provides an insight into cloud computing
2. Topics covered include- distributed system models, different cloud service models, service
3. oriented architectures, cloud programming and software environments, resource management.

**Course Outcomes:**

1. Understand various service types, delivery models and technologies of a cloud computing environment.
2. Understand the ways in which the cloud can be programmed and deployed.
3. Understand cloud service providers like Cloudsim, Globus Toolkit etc.
4. Examine various programming paradigms suitable to solve real world and scientific problems using cloud services.

**Note: It is mandatory for every student to complete all the experiments in the semester.**

**List of Experiments:**

1. Install Virtualbox/VMware Workstation with different flavors of Linux or windows OS on top of windows8.

2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs

3. Create an Amazon EC2 instance and set up a web-server on the instance and associate an IP address with the instance.

4. Install Google App Engine. Create a hello world app and other simple web applications using python/java.

5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.

6. Find a procedure to transfer the files from one virtual machine to another virtual machine.

7. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)

8. Install Hadoop single node cluster and run simple applications like word count.

9. Create a database instance in the cloud using Amazon RDS.

10. Create a database instance in the cloud using Google Cloud SQL.

11. Create and manage folders and shared directories between host and virtual machine using VirtualBox/VMware tools.

12. Configure a simple client-server communication between two virtual machines using ping and file sharing services.

13. Install and use Git in a virtual machine and create a local repository for version control operations.

14. Create snapshots of virtual machines and restore the system to a previous state using VirtualBox/VMware snapshot feature.

**TEXT BOOK:**

1. Essentials of cloud Computing: K. Chandrasekhran, CRC press, 2014

**REFERENCE BOOKS:**

1. Cloud Computing: Principles and Paradigms by Rajkumar Buyya, James Broberg and Andrzej M. Goscinski, Wiley, 2011.
2. Distributed and Cloud Computing, Kai Hwang, Geoffery C. Fox, Jack J. Dongarra, Elsevier, 2012.

3. Cloud Computing Bible, Barrie Sosinsky, Wiley-India, 2010

**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC52L-1 | 3 | 2 | 2 | 1 | 2 | - | - | - | - | - | 2 | 3 | 2 | - |
| 24ACIC52L-2 | 2 | 3 | 3 | 2 | 3 | - | - | 1 | - | - | 2 | 2 | 3 | - |
| 24ACIC52L-3 | 2 | 2 | 2 | 2 | 3 | - | - | - | 1 | - | 2 | 2 | 3 | - |
| 24ACIC52L-4 | 3 | 3 | 3 | 3 | 2 | 1 | - | 1 | 1 | - | 2 | 3 | 2 | - |

**Title of the Course:** GENDER SENSITIZATION
**Category:** MC
**Couse Code:** 24AAUD51T
**Branch/es:** Common to all branches
**Year:** III B.Tech
**Semester:** I Semester

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 2 | - | - | - | 32 |

**Course Objectives:**

1. To enable students to understand the gender related issues, and foster humane attitude,
2. To familiarize them about constitutional safeguards for gender equality.
3. To expose students to debates on the politics and economics of work related discrimination.
4. To help students reflect critically on gender violence.
5. To make them understand gender identities and gender relations as part of culture.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Understand the basic concepts of gender and its related terminology.
2. Identify the biological, sociological, psychological and legal aspects of gender.
3. Understand how gender discrimination prevails in our society and how to counter it.
4. Analyze the gender division of labor and its relation to politics and economics.
5. Appraise how gender-role beliefs and sharing behavior are associated with more well-being

**Unit 1 UNDERSTANDING GENDER** 6

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male.

**Unit 2 GENDER ROLES AND RELATIONS** 6

Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and its Consequences- Declining Sex Ratio- Demographic Consequences-Gender Spectrum.

**Unit 3 GENDER AND LABOUR** 7

Division and Valuation of Labor-Housework: The Invisible Labor- “My Mother doesn‘t Work”. “Share the Load”- Unrecognized and Unaccounted work -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

**Unit 4 GENDER-BASED VIOLENCE** 7

The Concept of Violence- Types of Gender-based Violence- Human Rights Perspective-Sexual Harassment - Domestic Violence - Different forms of violence against women - Causes of violence, impact of violence against women - Consequences of gender-based violence

**Unit 5 GENDER AND CULTURE** 6

Gender and Films-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature-Gender Development Issues-Gender Sensitive Language- Just Relationships

**Prescribed Textbooks:**

1. A.Suneetha, Uma Bhrugubanda, et al. Towards a World of Equals: A Bilingual Textbook on Gender‖, Telugu Akademi, Telangana, 2015.
2. Butler, Judith. Gender Trouble: Feminism and the Subversion of Identity. UK Paperback Edn. March 1990

**Reference Books:**

1. Watt, Robin and Masood, Nazia, Broken Mirrors: The dowry Problems in India,London : Sage Publications, 2011.
2. Datt, R. and Kornberg, J.(eds), Women in Developing Countries, Assessing Strategies for Empowerment, London: Lynne Rienner Publishers, 2002.
3. Brush, Lisa D., Gender and Governance, New Delhi, Rawat Publication, 2007.
4. Singh, Direeti, Women and Politics World Wide, New Delhi, Axis Publications, 2010 5.
5. A.Revathy & Murali, Nandini, A Life in Trans Activism (Lakshmi Narayan Tripathi). The University of Chicago Press, 2016.

**Online Learning Resources**:

Understanding Gender chrome-extension:
https://onlinecourses.swayam2.ac.in/nou24_hs53/preview

Gender Roles and Relations
https://www.plannedparenthood.org/learn/gender-identity/sex-gender-identity/what-are-gender-roles-and-stereotypes

Gender and Labour
https://www.economicsobservatory.com/what-explains-the-gender-division-of-labour-and-how-can-it-be-redressed

GENDER-BASED VIOLENCE
https://eige.europa.eu/gender-based-violence/what-is-gender-based

GENDER AND CULTURE
https://gender.study/psychology-of-gender/culture-impact-gender-roles-identities/

**CO-PO Mapping:**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and society | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AAUD51T.1 | - | - | - | - | - | - | 3 | - | 1 | - | 1 |
| 24AAUD51T.2 | - | - | - | - | - | - | 3 | - | 1 | - | 1 |
| 24AAUD51T.3 | - | - | - | - | - | - | 3 | - | 1 | - | 1 |
| 24AAUD51T.4 | - | - | - | - | - | - | 3 | - | 1 | - | 1 |
| 24AAUD51T.5 | - | - | - | - | - | - | 3 | - | 1 | - | 1 |

Title of the Course: **Automata Theory and Compiler Design**
Category: PC
Couse Code: 24CSE61T
Year: III B.Tech
Semester: II Semester
Branch: CSE, CSE (IoTCSBCT),CSE(AIML)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 58 |

**Course Objectives:**

1. Able to understand the concept of abstract machines, construct FA, Regular Expressions for the regular languages and equivalent FSMs.
2. Able to construct pushdown automata equivalent to Context free Grammars, construct Turing Machines and understand undecidability.
3. Emphasize the concepts learnt in phases of compiler, lexical analyser and Top-down parser.
4. Able to understand the concepts of Bottom-up parser, Intermediate Code Generation.
5. Able to understand the concepts of Code optimizer and Code Generation.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Demonstrate knowledge on Automata Theory, Regular Expression and Analyze and Design of finite automata, and prove equivalence of various finite automata.
2. Demonstrate knowledge on context free grammar, Analyze and design of PDA and TM.
3. Understand the basic concept of compiler design, and its different phases which will be helpful to construct new tools like LEX, YACC, etc.
4. Ability to implement semantic rules into a parser that performs attribution while parsing and apply error detection and correction methods.
5. Apply the code optimization techniques to improve the space and time complexity of programs while programming and Ability to design a compiler.

**Unit 1 Introduction to Automata and Regular Expressions** 12

Introduction, Alphabets, Strings and Languages, Chomsky Hierarchy, Automata and Grammars, Regular Grammar and Language, Finite Automata, Deterministic finite Automata (DFA), Nondeterministic finite Automata (NFA), Equivalence of NFA and DFA, Minimization of Finite Automata, Regular Expressions, Converting Regular Grammar and Expression into Finite Automata, Pumping lemma for regular sets, Closure properties of regular sets (Without proof).

**Unit 2 Context Free Grammars and Pushdown Automata** 12

Context Free Language, Context Free Grammar, Derivation and Parse tree, Ambiguity, Simplification of CFG‘s, Chomsky Normal Form, Greibach Normal Form, Push Down Automat (PDA), Design of PDA, Equivalence of PDA and CFL/CFG.

**Unit 3 Turing Machines and Introduction to Compilers** 10

Turing Machine, TM Model, Language acceptance, Design of Turing Machine, Compilers, Phases of Compiler, The role of Lexical Analyzer, Input Buffering.

**Unit 4 Parsers and Intermediate Code Generation** 12

Parser, Top-Down parsers: Recursive Descent Parsers, Predictive Parsers Bottom–up Parsers: Shift-Reduce Parsing, LR parsers, Intermediate Code Generation: Three address codes.

**Unit 5 Code Optimization and Code Generation** 12

Code Optimization: Peephole optimization, Basic blocks and flow graphs, DAG, Principles of Source Code Optimization, Code Generation: Issues in Design of Code Generation, Simple Code Generator.

**TEXT BOOKS:**


1. Introduction to Automata Theory, Languages and Computation, J. E. Hopcroft, R. Motwani and J. D. Ullman, 3rd Edition, Pearson, 2008.
2. Compilers Principles, Techniques and Tools Aho, Ullman, Ravisethi, Pearson Education.


**REFERENCES:**


1. Introduction to Languages and Theory of Computation, John C Martin, 1/e, 2009, Tata McGraw Hill Education, Hyderabad, India.
2. Introduction to Theory of Computation, Sipser, 2/e, 2005, Thomson, Australia


CO-PO MAPPING:

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24CSE61T.1 | 3 | 2 | - | - | - | - | - | - | - | - | - | 2 | - | - |
| 24CSE61T.2 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | 2 | 2 |
| 24CSE61T.3 | 3 | 3 | 2 | 1 | - | - | - | - | - | - | - | 3 | 2 | 2 |
| 24CSE61T.4 | 3 | 2 | - | 2 | - | - | - | - | - | - | 3 | 2 | - | 3 |
| 24CSE61T.5 | 3 | 3 | 3 | 2 | 2 | - | - | - | 1 | 1 | 3 | 3 | 3 | 2 |

**Title of the Course:** Block chain Technology
**Category:** PC
**Year:** III B.Tech
**Semester:** II Semester
**Course Code:** 24ACIC61T
**Branch/es:** CSE (IoTCSBCT)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 56 |

Course Objectives:

1. Understand the fundamental concepts of blockchain technology, its origin, structure, and types.
2. Understand blockchain architecture including public, private, and consortium blockchains and consensus mechanisms.
3. Gain knowledge of cryptocurrencies, smart contracts, and decentralized blockchain systems.
4. Understand blockchain security issues, privacy challenges, and real-world application domains.
5. Familiarize with blockchain development platforms such as Python and Hyperledger Fabric.

Course Outcomes:

1. Explain blockchain fundamentals, components, consensus mechanisms, and cryptocurrency concepts.
2. Apply smart contracts in public blockchain platforms such as Bitcoin and Ethereum.
3. Analyze private, public, and consortium blockchain frameworks and ICO mechanisms.
4. Evaluate security, scalability, privacy challenges, and applications of blockchain technology.
5. Design and develop blockchain applications using Python and Hyperledger Fabric for real-world case studies.

**UNIT-I** 12

Fundamentals of Blockchain: Introduction, Origin of Blockchain, Blockchain Solution, Components of Blockchain, Block in a Blockchain, The Technology and the Future. Blockchain Types and Consensus Mechanism: Introduction, Decentralization and Distribution, Types of Blockchain, Consensus Protocol. Cryptocurrency – Bitcoin, Altcoin and Token: Introduction, Bitcoin and the Cryptocurrency, Cryptocurrency Basics, Types of Cryptocurrencies, Cryptocurrency Usage.

**UNIT-II** 10

Public Blockchain System: Introduction, Public Blockchain, Popular Public Blockchains, The Bitcoin Blockchain, Ethereum Blockchain. Smart Contracts: Introduction, Smart Contract, Characteristics of a Smart Contract, Types of Smart Contracts, Types of Oracles, Smart Contracts in Ethereum, Smart Contracts in Industry.

**UNIT-III** 12

Private Blockchain System: Introduction, Key Characteristics of Private Blockchain, Need of Private Blockchain, Private Blockchain Examples, Private Blockchain and Open Source, E- commerce Site

Example, Various Commands (Instructions) in E-commerce Blockchain, Smart Contract in Private Environment, State Machine, Different Algorithms of Permissioned Blockchain, Byzantine Fault, Multichain.
Consortium Blockchain: Introduction, Key Characteristics of Consortium Blockchain, Need of Consortium Blockchain, Hyperledger Platform, Overview of Ripple, Overview of Corda. Initial Coin Offering: Introduction, Blockchain Fundraising Methods, Launching an ICO, Investing in an ICO, Pros and Cons of Initial Coin Offering, Successful Initial Coin Offerings, Evolution of ICO, ICO Platforms.

**UNIT-IV** 12

Security in Blockchain: Introduction, Security Aspects in Bitcoin, Security and Privacy Challenges of Blockchain in General, Performance and Scalability, Identity Management and Authentication, Regulatory Compliance and Assurance, Safeguarding Blockchain Smart Contract (DApp), Security Aspects in Hyperledger Fabric. Applications of Blockchain: Introduction, Blockchain in Banking and Finance, Blockchain in Education, Blockchain in Energy, Blockchain in Healthcare, Blockchain in Real-estate, Blockchain In Supply Chain, The Blockchain and IoT. Limitations and Challenges of Blockchain.

**UNIT-V** 10

Blockchain Case Studies: Case Study 1 – Retail, Case Study 2 – Banking and Financial Services, Case Study 3 – Healthcare, Case Study 4 – Energy and Utilities. Blockchain Platform using Python: Introduction, Learn How to Use Python Online Editor, Basic Programming Using Python, Python Packages for Blockchain. Blockchain platform using Hyperledger Fabric: Introduction, Components of Hyper ledger Fabric Network, Chain codes from Developer.ibm.com, Blockchain Application Using Fabric Java SDK.

**TEXT BOOK:**

1. "Blockchain Technology", Chandramouli Subramanian, Asha A. George, Abhilasj K A and Meena Karthikeyan, Universities Press.

**REFERENCE BOOKS:**

1. Michael Juntao Yuan, Building Blockchain Apps, Pearson, India.
2. Blockchain Blueprint for Economy, Melanie Swan, SPD O'reilly.
3. Blockchain for Business, Jai Singh Arun, Jerry Cuomo, Nitin Gaur, Pearson.

CO-PO MAPPING

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC61T-1 | 3 | 1 | - | - | - | - | - | - | - | - | - | 1 | - | - |
| 24ACIC61T -2 | 3 | 2 | 2 | - | 3 | - | - | - | 2- | 2 | - | 3 | 2 | - |
| 24ACIC61T -.3 | 2 | 3 | 2 | 2 | 2 | - | - | - | 1 | 2 | 2 | 3 | 2 | - |
| 24ACIC61T-4 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | - | 2 | 2 | 2 | 3 | - |
| 24ACIC61T-5 | 3 | 2 | 3 | 2 | 3 | - | - | - | 2 | 2 | 2 | 3 | 3 | - |

**Title of the Course:** Introduction to Cyber Security
**Category:** PC
**Year :** III B.Tech
**Semester:** II Semester
**Course Code:** 24ACIC62T
**Branch/es:** CSE (IoTCSBCT)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 54 |

**Course objectives:**

1. Understand fundamentals of cyberspace, cyber laws, and security regulations.
2. Learn cyber forensics and digital evidence handling techniques.
3. Analyze mobile and wireless cybercrimes and security challenges.
4. Examine organizational cyber security threats and privacy issues.
5. Apply data privacy concepts and analyze cybercrime cases.

**Course Outcomes:**

1. Describe cyberspace, cyber laws, and security policies.
2. Apply digital forensic techniques for cyber investigations.
3. Analyze mobile and wireless cyber threats and security measures.
4. Evaluate organizational cyber security and privacy risks.
5. Assess privacy issues and propose solutions to cybercrime cases.

**UNIT – I** 10

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance − Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

**UNIT – II** 10

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy. Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics.

**UNIT – III** 12

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Organizational security Policies and Measures in Mobile Computing Era, Laptops.

**UNIT- IV** 10

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

**UNIT – V** 12

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

Cybercrime: Examples and Mini-Cases Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions of Rupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances. Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

**TEXT BOOKS:**

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley.

**REFERENCE BOOKS:**

1. B. B. Gupta, D.P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, CRC Press
2. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
3. Introduction to Cyber Security, Chwan-Hwa(john) Wu, J.David Irwin, CRC Press T&F Group.

**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC62T.1 | 3 | 2 | 1 | 1 | 2 | - | - | - | - | - | 3 | 3 | 1 | - |
| 24ACIC62T.2 | 3 | 3 | 2 | 3 | 3 | - | - | - | - | - | 3 | 3 | 3 | - |
| 24ACIC62T.3 | 3 | 3 | 2 | 2 | 2 | - | - | - | - | - | 3 | 3 | 2 | - |
| 24ACIC62T.4 | 2 | 3 | 2 | 2 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACIC62T.5 | 2 | 3 | 3 | 2 | 2 | - | - | - | - | - | 3 | 2 | 3 | - |

Title of the Course: Software Project Management

Category: PE
Couse Code: 24ACSE6AT
Year: III B.Tech
Semester: II Semester
Branch: CSE, CSE (IoTCSBCT),CSE(AIML)

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 54 |

**Course Objectives:**

1. Understand the basics of the project management and requirements management throughout the product development cycle.
2. To know the distinction between conventional and modern approaches for developing a software project.
3. Learn about the life cycle phases and artifacts in software development process.
4. Understand the importance of Work breakdown structures and responsibilities while working in a real time projects.
5. To Know how to measure the software quality and risk management in a modern project profiles

**Course Outcomes:** At the end of the course, the student will be able to

1. Understand the conventional software Management and Software Economics factors that affect the development of a software project.
2. Recognize Artifacts of the software process and can also use artifacts in Software Development lifecycle.
3. Analyze the workflows and can create check points of process in a project management.
4. Organize the work breakdown structures and assign the roles & responsibilities in a project organization for establishing an active network.
5. Apply project metrics in managing software project

**Unit 1** 12

Conventional Software Management: The water fall model, conventional software Management performance Evolution of Software Economics: Software Economics. Pragmatic Software Cost Estimation Improving Software Economics: Reducing Software Product Size, Improving Software Processes, Improving Team Effectiveness, Improving Automation, Achieving Required Quality, Peer Inspections.

**Unit 2** 10

The old way and the new: The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.
Lifecycle phases: Engineering and production stages, inception, Elaboration, construction, transition phases.
Artifacts of the process: The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts

**Unit 3** 12

Workflows of the process: Software process workflows, Inter Trans workflows. Check points of the Process: Major Mile Stones, Minor Milestones, Periodic status assessments. Iterative Process Planning: work break down structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning

**Unit 4** 10

Process Automation: Automation Building Blocks, The Project Environment.
Project Control and Process instrumentation: The seven core Metrics, Management indicators, quality indicators Tailoring the Process: Process discriminants. Managing people and organizing teams.

**Unit 5** 10

Project Organizations and Responsibilities: Line-of-Business Organizations, Project Organizations, evolution of Organizations.
Future Software Project Management: modern Project Profiles, Next generation Software economics, modern process transitions.
Case Study: The Command Center Processing and Display System-Replacement(CCPDS-R)

**Text books:**

1. Software Project Management, Walker Royce,Pearson Education,2012

**Reference Books:**


1. PankajJalote,–SoftwareProjectManagementinpractice‖,5thEdition,PearsonEducation, 2017.
2. Murali K.Chemuturi,Thomas M.Cagley Jr.‖Mastering Software Project Management: Best Practices, Tools and Techniques‖, J.Ross Publishing, 2010
3. SanjayMohapatra,–SoftwareProjectManagement‖,CengageLearning,2011


CO-PO MAPPING

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and the world | Ethics | Individual and Collaborative Team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE6AT.1 | 3 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | - | - |
| 24ACSE6AT.2 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | 2 | 2 | 2 | 2 |
| 24ACSE6AT.3 | 2 | 3 | 2 | 2 | 1 | - | - | - | 1 | 1 | 2 | 2 | 3 | - |
| 24ACSE6AT.4 | 2 | 2 | 3 | 1 | 1 | 1 | - | 1 | 3 | 2 | 3 | 2 | 2 | 2 |
| 24ACSE6AT.5 | 3 | 3 | 2 | 2 | 2 | 1 | - | 1 | 1 | 2 | 3 | 3 | 3 | 3 |

Title of the Course: **Microprocessors And Microcontrollers**
Category: PE
Couse Code: 24ACIC6AT
Year: III
Semester: II
Branch: CSE (IoTCSBCT),CSE

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 52 |

**Course Objectives:**

1. To comprehend the architecture, operation, and configurations of the 8086 microprocessors
2. To get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. To study the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. To learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. To understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

**Course Outcomes:**

At the end of this course, the students will be able to

1. Gain knowledge on the architecture, operation, and configurations of the 8086 microprocessors
2. Get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. Know the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. Learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. Understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

**Unit 1** 10

8086 Architecture: Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.

**Unit 2** 10

8086 Programming: Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.

**Unit 3** 12

8086 Interfacing: Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDS, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers.

**Unit 4** 10

Microcontroller - Architecture of 8051 – Special Function Registers (SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

**Unit 5** 10

Interfacing Microcontroller - Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

**Textbooks:**

1 K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3rd edition, McGraw Hill Education, 2017

2. Kenneth J. Ayala, The 8051Microcontroller, 3rd edition, Cengage Learning,2004.

**References:**

1 Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2nd edition, Pearson, 2012.

2. Ramesh S Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, 6th edition, Penram International Publishing, 2013.

3 . Kenneth J. Ayala, The 8051 Microcontroller, 3rd edition, Cengage Learning, 2004.

**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC6AT.1 | 3 | 2 | 1 | 1 | 2 | - | - | - | - | - | - | 3 | 2 | - |
| 24ACIC6AT.2 | 3 | 2 | 2 | 1 | 3 | - | - | - | - | 1 | - | 3 | 3 | 2 |
| 24ACIC6AT.3 | 3 | 3 | 3 | 2 | 3 | - | - | - | 1 | 1 | - | 3 | 3 | - |
| 24ACIC6AT.4 | 3 | 2 | 2 | 1 | 3 | - | - | - | - | 1 | - | 3 | 3 | 2 |
| 24ACIC6AT.5 | 3 | 3 | 3 | 2 | 3 | - | - | - | 1 | 1 | - | 3 | 3 | 3 |

| | |
|---|---|
| Title of the Course: | **DATA MINING** |
| Category: | PE |
| Couse Code: | 24ACIC6BT |
| Year: | III B.Tech |
| Semester: | II Semester |
| Branch: | CSE (IoTCSBCT),CSE,CSE(AIML) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 52 |

**Course Objectives:**

1. Explain the fundamentals of data mining, data preprocessing techniques, and key issues in data mining.
2. Describe data warehousing concepts and association rule mining techniques for large datasets.
3. Apply classification and prediction techniques for analyzing data.
4. Analyze different clustering methods and outlier detection techniques for data analysis.
5. Evaluate the effectiveness of data mining techniques using the ORANGE tool on real-world datasets.

**Course Outcomes:**

Upon completion of the course, the students should be able to:

1. Describe data mining functionalities and perform basic data preprocessing operations.
2. Apply data warehouse models and association rule mining techniques to extract patterns.
3. Analyze and compare classification and prediction techniques based on performance.
4. Evaluate clustering algorithms and identify suitable methods for different data types.
5. Develop data mining models and infer knowledge from datasets using the ORANGE tool.

**Unit 1** 10

Introduction: Fundamentals of data mining, Data Mining Functionalities, Classification of Data Mining systems, Data Mining Task Primitives, Major issues in Data Mining. Data Preprocessing: Needs Preprocessing the Data, Data Cleaning, Data Integration and Transformation, Data Reduction, Discretization and Concept Hierarchy Generation.

**Unit 2** 12

Warehousing: Data Warehouse and OLAP Technology for Data Mining Data warehouse, Multidimensional Data Model, Data Warehouse Architecture.

MINING ASSOCIATION RULES IN LARGE DATABASES: Basic Concepts and a Road Map, Efficient and Scalable Frequent Item set Mining Methods, Mining Various Kinds of Association Rules, From Association Mining to Correlation Analysis.

**Unit 3** 10

Classification And Prediction: Issues Regarding Classification and Prediction, Classification by Decision Tree Induction, Bayesian Classification, Classification by Back propagation, Support Vector Machines, Other Classification Methods, Prediction, Classifier Accuracy.

**Unit 4** 10

Cluster Analysis: Types of Data in Cluster Analysis, A Categorization of Major Clustering Methods, Partitioning Methods, Hierarchical Methods Density-Based Methods, Grid-Based Methods, Model- Based Clustering Methods, Outlier Analysis.

**Unit 5** 10

Orange Data Mining Tool:Introduction to orange ,Datasets – Introduction, Iris plants database, CSV File Import, Transform, Association Rule Mining ,Decision Tree, KNN, Naïve Bayes, Linear Regression, Clustering algorithms.

**TEXT BOOK:**


1. Jiawei Han and Micheline Kamber, ―Data Mining Concepts and Techniques, Third Edition, Elsevier, 2012.


**REFERENCES:**


1. Alex Berson and Stephen J.Smith, ―Data Warehousing, Data Mining & OLAP‖, Tata McGraw – Hill Edition, 35th Reprint 2016.
2. K.P. Soman, Shyam Diwakar and V. Ajay, ―Insight into Data Mining Theory and Practice, Eastern Economy Edition, Prentice Hall of India, 2006.
3. Ian H.Witten and Eibe Frank, ―Data Mining: Practical Machine Learning Tools and Techniques, Elsevier, Second Edition.


**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC6BT.1 | 3 | 2 | 1 | 1 | 2 | - | - | - | - | - | 1 | 2 | 1 | - |
| 24ACIC6BT.2 | 3 | 3 | 2 | 2 | 3 | - | - | - | 1 | 1 | 2 | 3 | 2 | 1 |
| 24ACIC6BT.3 | 3 | 3 | 2 | 3 | 2 | - | - | - | 1 | - | 2 | 3 | 2 | 2 |
| 24ACIC6BT.4 | 3 | 3 | 2 | 3 | 2 | 1 | - | - | 1 | - | 3 | 3 | 2 | 2 |
| 24ACIC6BT.5 | 3 | 3 | 3 | 3 | 3 | 1 | - | 1 | 2 | 1 | 3 | 3 | 3 | 3 |

| | |
|---|---|
| **Title of the Course:** | **Big Data Analytics for IOT** |
| **Category:** | PE |
| **Year:** | III B.Tech |
| **Semester:** | II Semester |
| **Course Code:** | 24ACIC6CT |
| **Branch/es:** | CSE,CSE(AIML) & CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 3 | - | - | 3 | 56 |

**Course Objectives**

1. Understand basic concepts of Big Data and its importance.
2. Learn Big Data Analytics techniques and challenges.
3. Gain knowledge of Hadoop and distributed processing.
4. Understand NoSQL and MongoDB for data handling.
5. Develop skills in R programming for data analysis.

**Courses Outcomes**

1. Explain Big Data concepts, digital data types, and analytics techniques.
2. Analyze Hadoop architecture, HDFS, and distributed computing challenges.
3. Apply MapReduce programming for processing large datasets
4. Evaluate SQL, NoSQL, and MongoDB for different data management needs.
5. Implement R programs for data manipulation, analysis, and visualization.

**UNIT – 1** **12**

Types of Digital data: Classification of Digital Data, Introduction to Big Data: Evolution of Big Data, definition of big data, Traditional Business Intelligence vs BigData, Coexistence of Big Data and Data Warehouse.
Big Data Analytics: introduction to Big Data Analytics, What Big Data Analytics Isn't, Sudden Hype Around Big Data Analytics, Classification of Analytics, Greatest Challenges that Prevent Business from Capitalizing Big Data, Top Challenges Facing Big Data, Big Data Analytics Importance, Data Science, Terminologies used in Big Data Environments.

**UNIT – 2** **12**

Hadoop: Features of Hadoop, Key advantages of hadoop, versions of hadoop, overview of Hadoop ecosystem, Hadoop distributions. Need of hadoop, RDBMS vs Hadoop, Distribution computing challenges, History of hadoop, Hadoop overview,HDFS.

**UNIT – 3** **12**

Processing data with hadoop, introduction to mapreduce programming, mapper, reducer, combiner, Partitioner NoSQL: Types of NoSQL Databases, advantages of NoSQL, Use of NoSQL in industry, SQL vs NoSQL, newSQL, comparison of Nosql, sql and newsql.

**UNIT – 4** **10**

MongoDB, necessity of mongodb, terms used in mongodb and RDBMS, datatypes in mongoDB, mongodb query language.

**UNIT – 5** **10**

Introduction to R programming, operators, control statements and functions, interfacing with R, vectors,
matrices, lists, data frames, factors and tables, accessing input and output, graphs in R, R apply family

**TEXT BOOKS:**

1. Big Data Analytics, Seema Acharya, Subhashini Chellappan, Wiley 2015.
2. R programming for beginners, sandhya arora, latesh malik, university press.

**REFERENCE BOOKS:**

1. Chandramouli subramanian, Asha A Geroge, C R Rene Robin, big data analytics, University press.
2. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michehe Chambers, 1st Edition, Ambiga Dhiraj, Wiley CIO Series, 2013.

**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC6CT.1 | 3 | 2 | 1 | 2 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACIC6CT.2 | 3 | 2 | 1 | 2 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACIC6CT.3 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACIC6CT.4 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |
| 24ACIC6CT.5 | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 3 | 2 | 2 | - |

| | |
|---|---|
| Title of the Course: | **Compiler Design Lab** |
| Category: | PC |
| Couse Code: | 24ACSE61L |
| Year: | III B. Tech |
| Semester: | II Semester |
| Branch: | CSE,CSE(AIML) & CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

**Course Objectives**

1. Understand the fundamental concepts of automata, formal languages, and compiler design.
2. Apply knowledge of DFA, CFG, and PDA to solve language recognition and conversion problems.
3. Analyze different parsing techniques including top-down and bottom-up approaches.
4. Design lexical analyzers and parsers for validating programming constructs.
5. Develop programs for grammar transformations such as left recursion removal and left factoring.

**Course Outcomes**

After completion of the course, the student will be able to:

1. Design and implement finite automata and regular expressions using programming..
2. Construct and test context-free grammars and parsers for given languages.
3. Implement parsing techniques including recursive descent and bottom-up parsers.
4. Develop lexical analyzers using Lex.
5. Implement syntax analyzers using parsing techniques and tools like Yacc.

**Note: It is suggested for every student to complete all the experiments in the semester.**

1. Write a program to Deterministic Finite Automata (DFA).

2. Write a program to FA to regular grammar conversion.

3. Write a program to Converting CFG to PDA (LL)

4. Write a program to Construct a Lexical Analyzer for validating identifiers, operators, comments, looping statements, key words.

5. Write a program to remove left recursion.

6. Write a program to remove left factoring.

7. Write a program to compute FIRST and FOLLOW sets

8. Write a program to construct a Recursive Parser.

9. Write a program to construct a Recursive Descent Parser.

10. Write a program to implement Bottom-up parsers.

11. Write a program to implement Nondeterministic Finite Automata (NFA) and convert it into an equivalent DFA .

12. Write a program to check whether a given string is accepted by a Push Down Automata (PDA).

13. Write a program to generate Intermediate Code using Three Address Code (TAC) representation.

14. Write a program to implement Shift Reduce Parsing for a given grammar and input string.

**Prescribed Text Books:**


1. Hopcraft H.E and Ullman J.D., Introduction to Automata Theory, Languages and computation. Pearson education.
2. Principles of compiler design -A.V. Aho. J.D.Ullman; Pearson Education.


**Reference Books:**


1. C. Andrew, W.Appel, Modern Compiler Construction, Cambridge University Press.
2. Louden, Compiler Construction, Cengage Learning.
3. V.Raghavan, Principles of Compiler Design, TMH.
4. Kamala Krithivasan and Rama R, Introduction to Formal Languages and Automata Theory and Computation. Pearson.


**CO-PO MAPPING**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACSE61L.1 | 2 | 2 | 2 | 1 | 2 | - | - | 1 | 1 | - | 2 | 2 | 1 | 1 |
| 24ACSE61L.2 | 2 | 3 | 2 | 1 | 2 | - | - | 1 | 1 | - | 2 | 2 | 2 | 1 |
| 24ACSE61L.3 | 3 | 2 | 3 | 1 | 3 | - | - | 1 | 1 | 1 | 2 | 3 | 2 | 1 |
| 24ACSE61L.4 | 3 | 3 | 3 | 2 | 3 | - | - | 1 | 2 | 1 | 2 | 3 | 2 | 2 |
| 24ACSE61L.5 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 1 | 3 | 3 | 3 | 2 |

| | |
|---|---|
| **Title of the Course:** | Blockchain Technology Lab |
| **Category:** | PC |
| **Year:** | III B.Tech |
| **Semester:** | II Semester |
| **Course Code:** | 24ACIC61L |
| **Branch/es:** | CSE,CSE(AIML) & CSE (IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 0 | 0 | 3 | 1.5 |

## COURSE OBJECTIVES

This course will enable the students:

1. Understand basic blockchain concepts like blocks, mining, Merkle trees, and smart contracts.
2. Implement blockchain components using Java and Python.
3. Analyze gas fees, smart contracts, and oracles.
4. Evaluate blockchain platforms for performance and scalability.
5. Develop blockchain applications like tokens, wallets, and APIs.

## COURSE OUTCOMES

1. Explain block chain basics, blocks, Merkle trees, and decentralization.
2. Develop programs for mining, peer-to-peer networks, and wallets.
3. Examine transactions, gas fees, and oracles.
4. Evaluate performance of Hyper ledger Fabric and private blockchains.
5. Create solutions with ERC20 tokens, chain code, and APIs.

**Note: It is mandatory for every student to complete all the experiments in the semester.**

## LIST OF EXPERIMENTS

1. Creating Merkle tree
2. Creation of Block
3. Block chain Implementation Programming code
4. Creating ERC20 token
5. Java code to implement blockchain in Merkle Trees
6. Java Code to implement Mining using block chain
7. Java Code to implement peer-to-peer using block chain
8. Creating a Crypto-currency Wallet
9. Gas fee calculation and analysis for smart contracts
10. Demonstration of oracle concept using external data input
11. Setting up a private blockchain network
12. Installation and basic network setup of Hyperledger Fabric
13. Writing and deploying chaincode in Hyperledger Fabric
14. Building a simple blockchain using Python
15. Creating REST API for blockchain using Flask

**Text Books:**

1. Block chain Technology", Chandra Mouli Subramanian, Asha A. George, Abhilasj KA and Meena Karthikeyan, Universities Press.

**Reference Books:**

1.Michael juntao Yuan, Building Block Chain Apps, Pearson, India.

**CO-PO MAPPING**

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC61L.1 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | 2 | 2 | - |
| 24ACIC61L.2 | 3 | 2 | 3 | - | 3 | - | - | - | 1 | - | - | 3 | 3 | - |
| 24ACIC61L.3 | 2 | 3 | - | 2 | 2 | - | - | - | - | - | - | 2 | 3 | - |
| 24ACIC61L.4 | 2 | 2 | 2 | 3 | 2 | - | - | - | - | - | - | 2 | 3 | - |
| 24ACIC61L.5 | 3 | 2 | 3 | 2 | 3 | - | - | - | 1 | 1 | 1 | 3 | 3 | - |

| | |
|---|---|
| Title of the Course: | **Cyber Security Lab** |
| Category: | PC |
| Couse Code: | 24ACIC62L |
| Year: | III |
| Semester: | II |
| Branch: | CSE(IoTCSBCT) |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits |
|---|---|---|---|
| 3 | - | - | 3 |

**Course Objectives:**

1. To understand the fundamentals of cryptography, network security, and cyber security mechanisms.
2. To develop practical skills in implementing encryption algorithms, firewalls, intrusion detection systems, and secure communication techniques.
3. To analyze common cyber-attacks such as SQL injection, XSS, DNS spoofing, malware, and buffer overflow in controlled environments.
4. To apply ethical hacking and digital forensics concepts for identifying vulnerabilities and implementing security countermeasures.
5. To enhance problem-solving, teamwork, and professional ethics related to cyber security practices and secure system administration.

**Course Outcomes:**

1. Understand and implement cryptographic algorithms, authentication methods, and secure communication techniques.
2. Configure and manage network security tools such as firewalls, proxy servers, and intrusion detection systems.
3. Demonstrate common web and network attacks including SQL injection, XSS, DNS spoofing, and cache poisoning.
4. Investigate malware, rootkits, anti-forensics techniques, and system vulnerabilities using ethical hacking practices.
5. Apply appropriate security measures, mitigation techniques, and ethical standards to protect computer systems and networks.

**Note: It is suggested for every student to complete all the experiments in the semester.**

Lab Experiments

1. Implement and test simple symmetric encryption algorithms like AES and DES.
2. Implement RSA encryption to demonstrate the concept of public and private keys.
3. Set up and configure a basic firewall using tools like iptables on Linux.
4. Demonstrate DNS spoofing and DNS cache poisoning attacks.
5. Set up a proxy server and demonstrate how attackers can use proxies to hide their tracks.
6. Demonstrate basic anti forensics techniques like
   i. Deleting logs ii. Using steganography tools.

7. Perform SQL injection on a test website and then implement measures to prevent it.
8. Create a simple application vulnerable to buffer overflow and demonstrate how to exploit it.
9. Implement an XSS attack on a test web application and demonstrate ways to mitigate such attacks.
10. Analyze a simple computer virus in a controlled environment and discuss detection and prevention strategies.
11. Investigate the functioning of a rootkit and demonstrate techniques to detect it.
12. Set up a basic IDS like Snort and test its effectiveness in detecting different types of attacks.

**TEXT BOOK:**

1. James Graham, Richard Howard, Ryan Olson, "Cyber Security Essentials", CRC Press, Taylor & Francis Group, 2011.

**REFERENCE BOOKS:**

1. Mayank Bhusan, Rajkumar Singh Rathore, Aatif Jamshed, "Fundamental Of Cyber Security (Principles, Theory and Practices) BPB Publications 2018

**CO-PO MAPPING**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and The world | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24ACIC62L.1 | 3 | 2 | 2 | 1 | 3 | - | 1 | - | - | - | 2 | 3 | 2 | - |
| 24ACIC62L.2 | 2 | 3 | 3 | 2 | 3 | - | 1 | 1 | - | - | 2 | 2 | 3 | - |
| 24ACIC62L.3 | 3 | 3 | 2 | 3 | 2 | - | 2 | - | - | - | 2 | 3 | 2 | 2 |
| 24ACIC62L.4 | 2 | 3 | 2 | 3 | 2 | - | 2 | - | - | - | 2 | 3 | 2 | 2 |
| 24ACIC62L.5 | 2 | 2 | 3 | 2 | 2 | 1 | 3 | 1 | 1 | - | 2 | 2 | 3 | - |

| | |
|---|---|
| Title of the Course | Soft Skills |
| Category | SEC |
| Course Code | 24AENG61L |
| Branch | CE, ME, ECE, CSE, AIDS, AIML, CSE(AI), CSE(DS), CSE(AIML), CSE(ICB) |
| Year: | III B.Tech |
| Semester | II Semester |

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 1 | - | - | 2 | 48 |

**Course Objectives:**

1. To encourage all round development of the students by focusing on soft skills
2. To make the students aware of critical thinking and problem-solving skills
3. To enable appropriate communication in socio-cultural and professional contexts
4. To enhance students' skills of making presentations confidently.
5. To suggest some measures to function effectively with heterogeneous teams

**Course Outcomes:** Student will be able to

1. Express himself/herself fluently in societal and professional contexts.
2. Describe methods for building professional image
3. Evaluate the situation and take necessary decisions.
4. Make presentations assertively and confidently
5. Create a productive workplace atmosphere using social and work-life skills.

**Unit 1 Soft Skills & Resume Preparation** 12

Soft Skills - Introduction, Need - Mastering Techniques of Soft Skills
Resume-Structure, formats and styles -projecting one's strengths and skills - creative self-marketing– sample resumes - cover letter

**Unit 2 Critical Thinking & Interview Skills** 9

Active Listening – Observation - Analytical Thinking – Open-mindedness – Creative Thinking – Positive Thinking – Reflection
Concept and process of Interviews - Body language - Answering strategies – FAQs

**Unit 3 Problem Solving & Decision Making** 9

Effective decision making in teams – Methods & Styles :-GD Skills: communicating views and opinions – discussing – intervening – agreeing and disagreeing –asking for and giving clarifications - substantiating one's views/points- arriving at a consensus on any given topic across a cross-section of individuals - modulation of voice and clarity - body language

**Unit 4 Oral Presentations(Individual and Team)** 9

Collection of data from various sources –planning, preparation and practice – attention grabbing strategies -transition – handling questions from audience. Appropriate use of visual aids – Using Power Point for presentations.

**Unit 5 Corporate Etiquette** 9

Etiquette- Introduction, Concept, Significance - Corporate Etiquette - meaning, modern etiquette, benefits - Global and Local Culture Sensitivity - Gender Sensitivity - Etiquette in Interaction- Cell phone Etiquette - Dining Etiquette - Netiquette - Job Interview Etiquette - Corporate Grooming tips - Overcoming challenges.

Minimum Requirements: Advanced English Language Communication Skills Lab

**Prescribed Text Book:**

1. Mitra Barun K, Personality Development and Soft Skills, Oxford University Press, Pap/Cdr edition 2012
2. Dr Shikha Kapoor, Personality Development and Soft Skills: Preparing for Tomorrow, I K International Publishing House, 2018

**CO-PO Mapping:**

| **Course Outcomes** | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering tool usage | The engineer and society | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AENG61.1 | - | - | - | | - | - | 1 | - | 3 | - | 3 |
| 24AENG61.2 | - | - | - | - | - | - | 1 | - | 3 | - | 3 |
| 24AENG61.3 | - | - | - | - | - | - | 1 | - | 3 | - | 3 |
| 24AENG61.4 | - | - | - | - | - | - | 1 | - | 3 | - | 3 |
| 24AENG61.5 | - | - | - | - | - | - | 1 | - | 3 | - | 3 |

**Title of the Course:** TECHNICAL PAPER WRITING AND INTELLECTUAL PROPERTY RIGHTS
**Category:** MC
**Year** III Year
**Semester:** II Semester
**Course Code:** 24AMBA61T
**Branch/es:** EEE, ECE, CSE & CSE Allied Branches

| Lecture Hours | Tutorial Hours | Practice Hours | Credits | Total Hours |
|---|---|---|---|---|
| 2 | - | - | - | 30 |

**Course Objectives:**

1. To enable the students to practice the basic skills of research paper writing.
2. To make the students understand the importance of IP and to educate them on thebasic concepts of Intellectual Property Rights.
3. To practice the basic skills of performing quality literature review.
4. To help them in knowing the significance of real-life practice and procedure of Patents.
5. To enable them learn the procedure of obtaining Patents, Copyrights, & Trade Marks.

**Course Outcomes:**

At the end of the course, the student will be able to

1. Identify key secondary literature related to their proposed technical paper writing.
2. Explain various principles and styles in technical writing.
3. Use the acquired knowledge in writing a research/technical paper.
4. Analyze rights and responsibilities of holder of Patent, Copyright, Trademark, International Trademark etc.
5. Evaluate different forms of IPR available at national & international level and search of various forms of IPR by using modern tools and techniques.

**Unit 1 Principles of Technical Writing 6**

Principles of Technical Writing: styles in technical writing; clarity, precision, coherence and logical sequence in writing-avoiding ambiguity- repetition, and vague language -highlighting your findings-discussing your limitations -hedging and criticizing -plagiarism and paraphrasing.

**Unit 2 Research Paper Writing 6**

Technical Research Paper Writing: Abstract- Objectives-Limitations-Review of Literature- Problems and Framing Research Questions- Synopsis.

**Unit 3 Process of research 6**

Process of research: publication mechanism: types of journals- indexing-seminars- conferences- proof reading –plagiarism style; seminar & conference paper writing; Methodology-discussion-results- citation rules.

**Unit 4 Introduction to Intellectual property 6**

Introduction, types of intellectual property, International organizations, agencies and treaties, importance of intellectual property rights Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

**Unit 5 Fundamentals of copy right law** **6**

Fundamentals of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law. Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer. Patent law, intellectual property audits.

**Prescribed Textbooks:**

1. Deborah. E. Bouchoux, Intellectual Property Rights, Cengage Learning India, 2013.

**Reference Books:**

1. R.Myneni, Law of Intellectual Property, 9th Ed, Asia law House, 2019.
2. Prabuddha Ganguli,Intellectual Property Rights Tata McGraw Hill, 2001.

CO-PO Mapping:

| Course Outcomes | Engineering Knowledge | Problem Analysis | Design/Development of solutions | Conduct investigations of complex problems | Engineering Tool usage | The Engineer and The World | Ethics | Individual and Collaborative team work | Communication | Project management and finance | Life-long learning | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24AMBA61T-1 | 3 | 2 | 2 | 2 | 1 | 2 | - | - | - | 1 | - | 2 | 1 |
| 24AMBA61T-2 | 2 | 3 | 3 | 2 | 2 | 1 | - | - | - | - | - | 2 | 2 |
| 24AMBA61T-3 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | - | - | - | - | 1 | 1 |
| 24AMBA61T-4 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | - | - | - | - | 1 | 2 |
| 24AMBA61T-5 | 2 | 2 | 2 | 1 | 3 | 1 | 1 | - | - | 1 | 1 | 1 | 2 |